A. Conclusion

This research is done to get the empirical data that the 3-2-1 strategy can improve the students’ reading comprehension ability at the eleventh grade students of SMAN 5 Kota Serang especially on report text. The conclusions of this research are as follow:

1. The students’ reading comprehension ability at the eleventh grade students of SMAN 5 Kota Serang before applying the 3-2-1 strategy between XI IPA 2 as an experimental class and XI IPA 1 as a control class are low. It can be seen from the result of pre-test. In which, the lowest score of the experimental class is 0.13 and the highest score is 73.3 with the mean score is 55.01. While, the lowest score of the control class is 33.3 and the highest score is 66.6 with the mean score is 51.95.

2. There is significant influence of using the 3-2-1 strategy on students’ reading comprehension ability especially on report text. In other words, the 3-2-1 strategy is effective to improve the students’ reading comprehension ability especially on report text. The data shows that the students’ reading comprehension ability at the eleventh grade students of SMAN 5 Kota Serang after applying the 3-2-1 strategy between XI IPA 2 as an experimental class and XI IPA 1 as a control class is different significantly. It can be seen from the result of post-test score is higher than the result of pre-test. In which the lowest score of the experimental class is 53.3 and the highest score is 93.3 with the mean score is 79.58. While, the
lowest score of the control class is 40 and the highest score is 80 with the mean score 65.88. According to the result of data calculation, the value of $t_{\text{observation}}$ is bigger than $t_{\text{table}}$. $t_{\text{observation}} = 3.81 > t_{\text{table}} = 1.99$ (5%) or $t_{\text{observation}} = 3.81 > t_{\text{table}} = 2.65$ (1%), $1.99 < 3.81 > 2.65$. So, the alternative hypothesis (H$_a$) is accepted and the null hypothesis (H$_0$) is rejected.

**B. Suggestions**

After drawn conclusion, the writer would like to give some suggestions as idea contribution which can be useful to SMAN 5 Kota Serang especially to the English teacher and the students, as follows:

a. For the English teacher

1. The teacher could continue to use the 3-2-1 strategy in teaching reading to improve students’ reading comprehension ability

2. The teacher should motivate their students to keep learning and developing their reading comprehension ability use a strategy. It makes students easier to comprehend a text

3. The teacher should be more creative to find out the various themes of report text. It is better if the teacher selects the text that is interesting for the students.

4. The teacher could arrange any kind of teaching learning strategy that will develop and improve the students’ achievement in English, especially reading.

b. For the students

1. The students can continue to use the 3-2-1 strategy in reading to improve their reading comprehension ability
2. The students should be more active in learning English especially reading
3. The students should increase the curiosity continually because it can be a tool for get more knowledge especially in English.