

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' ideas works that are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, April 2017

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Ulpah Maspupah, 2017, ***“The Effectiveness of the 3-2-1 Strategy Towards Students’ Reading Comprehension Ability on Report Text. A Quasi Experimental Study at the Eleventh Grade Students of SMAN 5 Serang,”*** (Undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, the State Institute for Islamic Studies, “Sultan Maulana Hasanuddin” Banten). Advisers : Drs H. Busthomi Ibrohim., M.Ag. and Ila Amalia., M.Pd.

## **ABSTRACT**

This research investigates the effectiveness of the 3-2-1 Strategy in Reading, specifically it is written in the title of this research paper is “The Effectiveness of the 3-2-1 Strategy Towards Students’ Reading Comprehension Ability on Report Text at the Eleventh Grade Students of SMAN 5 Kota Serang”. The research is conducted based on the main problems 1) How is the students’ reading comprehension ability at the eleventh grade students of SMAN 5 Kota Serang 2) How is the effectiveness of the 3-2-1 strategy towards students’ reading comprehension ability on report text at the eleventh grade students of SMAN 5 Kota Serang? In reference to the research problems, this research is aimed 1) to know the students’ reading comprehension ability at the eleventh grade students of SMAN 5 Kota Serang, 2) to know the effectiveness of the 3-2-1 strategy towards students’ reading comprehension ability on report text at the eleventh grade students of SMAN 5 Kota Serang. To answer the questions, the writer collects data from 70 students which is divided into two classes, one class as an experimental class and another one as a control class, by applying experimental research method. The sample taken in this study are class XI IPA 2 as the experimental class and class XI IPA 1 as the control class are taken as the samples. Since, the research uses experimental method, the data is gathered through pre-test and post-test. The result of the research shows that the students’ reading comprehension ability before treatment is low. But, the students’ reading comprehension ability after given treatment by using the 3-2-1 strategy (experimental class) shows significant influence. As the finding result shows in pre-test to post-test mean of experimental class (55.01 to 79.58). The result of the  $t_0$  is = 3.81 and the degree of freedom (df) = 68, the result of  $t_t$  on level significance 5% = 1.99 and 1% = 2.65 so  $t_0 > t_t$  or  $(1.99 < 3.81 > 2.65)$ . It means that the hypothesis of the research is accepted, or there is a significant influence of using the 3-2-1 strategy on students’ reading comprehension ability on report text. From the test result, it can be seen that the class who were being taught by using the 3-2-1 strategy get the higher score than the class who were not being taught by the 3-2-1 strategy. It indicates that by using the 3-2-1 strategy in reading, the students can improve their reading comprehension ability.

*Keywords: The 3-2-1 Strategy, experiment, reading comprehension*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of  
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“The Effectiveness of the 3-2-1 Strategy towards students’ reading  
comprehension ability on Report Text (*A Quasi Experimental Study at  
the Eleventh Grade Students of SMAN 5 Kota Serang*)” has been  
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**THE EFFECTIVENESS OF THE 3-2-1 STRATEGY  
TOWARDS STUDENTS' READING COMPREHENSION  
ABILITY ON REPORT TEXT**

(A Quasi Experimental Study at the Eleventh Grade Students of SMAN

5 Kota Serang)

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## DEDICATION

This research paper is lovingly dedicated to:

- My beloved parents, H. Aman (Alm) and Hj. Arwiti, thank for your best love forever. Without your love and supports this research would not have been made possible.
- All my beloved families, my bothers Untung Gunawan, Sabil Fauzi, Doni Romdoni, and Ferdi Yandi. My sisters Wiwi Robiatul Adawiyah, and Yulia Ningsih who have supported me throughout the process of my education.
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## MOTTO

*“If you think you can, you can! So, stay positive, believe and make it happen”.*

-Ulpah Maspupah

الْوَقْتُ كَالسَّيْفِ إِنْ لَوْ تَقَطَّعَ قَطَعَكَ

*“The time is like a sword, if you do not use it to cut, it will cut you”*

*(H.R. Muslim)*

## **A BRIEF BIOGRAPHY**

The writer, Ulpah Maspupah, was born in Tangerang, Banten on July 17<sup>th</sup>, 1994. she lives in Balaraja precisely in Saga. She is the last daughter out of seven, of the couple H.Aman (Alm) and Hj. Arwiti. Her brothers are named Untung Gunawan, Sabil Fauzi, Doni Romdoni and Ferdi Yandi. Her sisters are named Wiwi Robiatul Adawiyah and Yulia Ningsih.

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During her time of studentship, she was involved at extracurricular organization such as IMM (The Association of Muhammadiyah’s Students) as the General Secretary.

Serang, April 2017

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The writer knows that this paper needs to be revised in order to get good result. The writer also hopes that this paper will be useful for us.

Serang, April 2017

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