

STATEMENT OF ORIGINALITY

I here declare that the researcher paper I wrote as a partial fulfillment of requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitute my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 2017

Inayah Aulia

SRN: 132301517

ABSTRACT

Inayah Aulia. 132301517. 2017. **The Analysis of Students Ability In Constructing Conditional Sentence** (*A Case Study at the Second Grade of SMAN Cahaya Madani Banten Boarding School*).

Conditional sentence is one of the English materials that must be mastered by students who are in high school. The process of mastering conditional sentences is difficult, because this material has three types which has different forms and functions each other. The objective of this study can be described as follows: 1) To analyze the students' ability in constructing conditional sentence type 1, 2, and 3 at the second grade of SMAN Cahaya Madani Banten Boarding School. 2) To find out what the difficulties of students do in constructing conditional sentence. The data of this research were taken from the second grade students of SMAN Cahaya Madani Banten Boarding School. The samples of this analysis are 15 samples from one class. Every student should construct 15 conditional sentences (five sentences in conditional sentence type 1, five sentences in conditional sentence type 2 and five sentences in conditional sentence type 3). Based on the result of data, it can be summarized that the students' ability in constructing conditional sentence of the second grade students of SMAN Cahaya Madani Banten Boarding School is good. There are only 5 students out of 15 students made errors more than 53,3 %, the most students ability in constructing conditional sentence is good enough. And the difficulties of students SMAN Cahaya Madani Banten Boarding School in constructing conditional sentence is in grammar or 77 % of errors. The errors are caused by: Students did not master the tenses as a basis of learning conditional sentence, and the students did not know the use of verb in each conditional sentence.

Keywords: case study, conditional sentence, ability.

**THE ANALYSIS OF STUDENTS' ABILITY IN
CONSTRUCTING CONDITIONAL SENTENCE**

By:

INAYAH AULIA

SRN: 132301517

Under the Supervision of:

Adviser I

Adviser II

As'ari, S.S., M.Si

NIP. 19741029 200003 1 002

Drs. H. Busthomi Ibrohim, M.Ag

NIP. 19650304 200003 1 003

Acknowledged by:

The Dean Faculty of Education
and Teacher Training

The Head of English Education
Department

Dr. H. Subhan, M.Ed

NIP. 19680910 200003 1 001

H. Abdul Muin, S.Ag., M.M

NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

That the undergraduate research paper of **Inayah Aulia 132301517** has been approved by the Board of Examiners' as a partial fulfillment of the requirements for the Sarjana Degree in English Education.

Serang, November 15th 2017

The Board of Examiners:

Dr. Apud, M.Pd

NIP. 19710117 200312 1 002 Chair person _____

Tri Ilma Septiana, M.Pd

NIP. _____ Secretary _____

H. Abdul Muin, S.Ag., M.M

NIP. 19710923 199903 1 003 Examiner I _____

Dr. Yayu Heryatun, M.Pd

NIP. 19730107 200801 2 005 Examiner II _____

As'ari, S.S., M.Si

NIP. 19741029 200003 1 002 Adviser I _____

Drs. H. Busthomi Ibrohim, M.Ag

NIP. 19650304 200003 1 003 Adviser II _____

DEDICATION

This graduating paper is whole heartedly dedicated to:

My father Abdul Aziz

My mother Alfiah Aulia

My brother Choerul Mufti Aulia Aziz

Thanks for all support, trust, finance, encouragement, praying, kindness, and togetherness and I just can say thank you, I love you so much.

God bless you

MOTTO

*“No matter how difficult your life, you only need to
be you and be brave”*

-(Inayah Aulia)-

A BRIEF BIOGRAPHY

The researcher name is Inayah Aulia. She was born in Pandeglang on July 06th, 1994. She is the first child of two children from the couple of Mr. Abdul Aziz and Mrs. Alfiah Aulia. She comes from Kp. Sukasari RT/RW 003/002 Desa Kertamukti Kecamatan Sumur, Pandeglang. She stayed in Kabayan Citiis, Pandeglang at her grandmother's house since she has continued her Senior High School in MAN Pandeglang,

She was graduated from SDN Kertamukti 2 (2006), MTs MA Sumur (2009), and MAN Pandeglang (2012). Since 2013, she continued her study at State Islamic University Sultan Maulana Hasanuddin Banten majoring English Education Department Faculty of Education and Teacher Training.

ACKNOWLEDGEMENT

In the name of Allah, the most gracious, the most merciful, the lord of universe, because of him, the writer could finish this graduating paper as one of the requirement for Sarjana Degree of English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

1. Prof. Dr. H. Fauzul Iman, MA, the rector of State Islamic University Sultan Maulana Hasanuddin Bnaten.
2. Dr. H. Subhan, M.Ed, the Dean Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.
3. H. Abdul Muin, S.Ag., M.M, the Head of English Education Department Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.
4. As'ari, S.S., M.Si, as the first adviser, who has educated, supported, directed, and given the writer advice, suggestion, and a recommendation from this graduating paper for beginning until the end.

5. Drs. H. Busthomi Ibrohim, M.Ag, as the second adviser, for the correction and invaluable criticism and suggestions.
6. Jubaedi, M.Psi.T, as the Headmaster of SMAN Cahaya Madani Banten Boarding School and Drs. Dayan Herdiana, M.Pd who have permitted to conduct observation and research at school.
7. All of the lecturers in English Education Department and all of the staff who have helped the writer in processing of graduating paper administration.
8. Neni Oktaviani, S.Pd, the English Teacher of SMAN Cahaya Madani Banten Boarding School and especially students of XI IPA 2 thanks for your help and kindness.
9. My big family and all of my friends who always support me.
10. All friends in English Education Department, especially my beloved friends of class “C” 2013.

Finally, the writer realizes that this paper is far from being perfect, but the writer hopes this paper will be useful especially for the writer and for any readers or any researchers. Therefore, the writer would like to accept some suggestions to correct the weakness of this paper.

Serang, November 2017

Inayah Aulia

SRN. 132301517

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
LEGALIZATION OF DEAN FACULTY	iii
THE BOARD OF EXAMINERS' APPROVAL	vi
DEDICATION	v
MOTTO	vi
A BRIEF BIOGRAPHY	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	x
LIST OF TABLES	xiii
LIST OF GRAPHIC	xiv
LIST OF APPENDICES	xv

CHAPTER I INTRODUCTION

A. Background of the Study	1
B. Identification of The Problem	4
C. Limitation of The Problem	4
D. Research Questions	4
E. Objectives of The Study	5
F. Significance of The Study	5
G. Previous Study	7
H. Organization of Paper	11

CHAPTER II REVIEW OF RELATED LITERATURE

A. Students' Ability	12
1. Skill	13
2. Competence	14
3. Ability	15
B. Conditional Sentence	16
1. Definition of Conditional Sentence	16
2. Kind of Conditional Sentence	18
1) Type 1	20
2) Type 2	23
3) Type 3	26

CHAPTER III METHODOLOGY OF RESEARCH

A. Research Method	30
B. Setting of Research	31
C. Participant	32
D. Instrument of Research	33
E. Technique of Collecting Data	33
F. Technique of Analyzing Data	34

CHAPTER IV RESEARCH FINDINGS

A. Result of Observation	36
B. Data Description	39
C. Data Analysis	44
1. Corpus Analysis	44
D. Data Interpretation	63

CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	65
B. Suggestions	67
BIBLIOGRAPHY	68
APPENDICES	70

LIST OF TABLES

Table 2.1 Overview of Basic Verb Forms Used In Conditional Sentences	19
Table 2.2 Form of Conditional Sentence Type 1	20
Table 2.3 Form of Conditional Sentence Type 2	24
Table 2.4 Form of Conditional Sentence Type 3	27
Table 4.1 Student Activity Observation	36
Table 4.2 The Recapitulation of Corpus	40
Table 4.3 Error in grammar, verb and punctuation	44

LIST OF GRAPHIC

Graphic 4.1 Students' error in grammar	42
Graphic 4.2 Students' error in verb	43
Graphic 4.3 Students' error in punctuation	43

LIST OF APPENDICES

Appendix 1: Instrument

Appendix 2: Students' Written Text

Appendix 3: Observation Sheet

Appendix 4: The Result of Observation

Appendix 5: SK Pembimbing Skripsi

Appendix 6: Surat Rekomendasi Penelitian

Appendix 7: Surat Keterangan Penelitian

Appendix 8: Consultation Sheet