

BAB V

CONCLUSION AND SUGGESTION

A. Conclusion

This research focused on the use of portfolios in the writing skills of class VIII B students of MTs Roudhotul Hikmah in academic year of 2023/2024. In line with the previous chapter, it could be said that all of the action gave positive results towards the teaching and learning process of writing in class VIII B. It can be concluded as follow.

1. The teacher almost used all aspect of the theory of portfolio assessment. The teacher decided the purpose of portfolio assessment of writing skill, the teacher gave the materials to include in portfolio, the teacher communicate the assessment criteria in the lesson plan of recount text, and determined schedules for reviewing the lesson.
2. Providing writing tasks to practice writing in the classroom and applying portfolio assessment succesfully improved the students' writing skills. By assessing the students' writing using portfolio assessment, the teacher gave reguler feedback on the students' writing. It made the students' know their errors. Furthermore, they

had opportunities to revise their writing after getting feedback from the teacher. They also could review their writing over time so they could monitor their progress in writing and have better understanding. Moreover, the students could express their ideas by using appropriate vocabulary. Their ideas were also well-organised. In addition, they also had better understanding of the English grammar so they could minimise their errors in writing. The students' improvement on writing skills could also be seen in the students' writing scores. In results of questionnaires and student interviews, students also gave positive responses regarding portfolio assessment in learning writing.

3. The obstacles by teachers in using portfolio assessment of writing skills in recount texts is that students sometimes still cannot translate their words into English. In the end, the teacher becomes the translator, the teacher felt the portfolio had a long time to analyze the students' tasks on a large scale, Another obstacles that the classroom was noisy, the teacher was less in guiding and controlling the students.

B. Suggestion

Based on the conclusion above, the researcher would like to give suggestion to teacher, students and future researchers. The suggestion can be seen below:

1. For the teacher
 - a. The teacher should can deliver material with variated teachiing styles so that students pay more attention and understand the material quickly.
 - b. When using a portfolio, teachers must remain consistent in implementing the eight aspects of implementing the portfolio assessment. The first aspect is deciding the purpose of the portfolio.The second aspect is giving a guideline on what materials to include. The third aspect is communicating assessment criteria to the students..The fourth aspect is designing the time for portfolio development. The fifth aspect is determining schedules for review and conferencing. The sixth aspect is designing a place to keep a portfolio. The last aspect is providing positive feedback and giving the final assessment.

2. For the students
 - a. Students must improve their understanding of tenses, grammar, vocabulary in English in order to avoid their skills when making sentences in English writing.
 - b. Students must also increase their practice in making English sentences, finally they are accustomed and good at writing
3. For the future researchers who want to research the same phenomenon, hoping to be able to develop and explore more detailed information to produce more and complete data.