

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Concerning to the result of the finding, analyze and the description of the data, the writer concludes that:

1. The Implementation of Giving Corrective Feedback

a. The implementation of teacher's corrective feedback

The implementation of giving corrective feedback for third year students by teacher in teaching speaking in English Conversation class in SMAN 19 Kabupaten Tangerang as follows: The teacher is one important role that learning process could be succeed especially in learning speaking. One of the role of teacher is as feedback provider. When and how to give corrective feedback in speaking activities, it depends on the teacher's tact and the appropriate of the corrective feedback that the teacher gives in particular situations. The teacher knows when should be correcting students'

errors to provide corrective feedback. The teacher also regularly reminded students of necessary to make mistakes in language learning is not a problem. Therefore students are not worried about making mistakes in speaking, the teacher would provide feedback in the form of correction to respond the errors. The teacher provided corrective feedback to the students' erroneous. The teacher utilized recast, explicit correction, clarification request, metalinguistic feedback, elicitation, and prompt.

b. Students responded on teacher's corrective feedback

The students' response of teacher's corrective feedback is uptake. There are two subcategories for uptake: high uptake (repair) and low uptake (needs repair). Common types of learner uptake is high uptake type of repetition. It is the most frequent taken by students in response to corrective feedback that treated by the teacher. Self-repair is second high uptake is taken by students. They can response the teacher corrective feedback, and

they felt they did an error, so they self-repair. They can analyze what they did in learning a language error.

2. Type of Corrective Feedback

Based on observation during conduct data of this study, in this study, the focus of teaching speaking could have potentially contributed to high amount of recast. The result of this research show that recast is the most frequent types of corrective feedback to respond students' errors. It's type of corrective feedback for third year students that as well as the use by teacher for teaching speaking in English Conversation class in SMAN 19 Kabupaten Tangerang. Recast is given cause almost is pronunciation error. Recast is a part or full of teacher's reformulation on student's error utterance providing the correct form.

B. Suggestion

After conducting the research and collecting the data, writer offers some suggestions:

1. For Students

- a. As a learner a foreign language, students should brave to express what would be say, because language is habit, to habit need more practice in speaking.
- b. Students should not be shy to commit mistakes and errors in speaking activities, because it is natural of learning language process.
- c. Through corrective feedback providing by the teacher, the students should use the correct form to reformulate the right way.
- d. Students should pay attention to the input provided language by teacher if they must gain competence in a target language.

2. For English Teacher

- a. One the roles of teacher is feedback provider, teacher should be better to give a feedback to students with the best way as the teacher believe to make the language that are learnt is more fun and it's not hard like students' perception. So students more enjoy to learn it.

- b. Teacher should provide the appropriate the corrective feedback to students' erroneous in the right situation, so it couldn't be an intimidation for them, give motivation to learn English is fun.
3. For the next Researcher
- a. As the next researcher who will conduct about same field, writer suggest that next researchers should be patient to conduct natural study case, because it needs more time consuming.
 - b. Next researchers should prepare what the research instruments will use and prepare what tools is needed, such as camera and tape recorder. Prepare its well.