

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training, the State Islamic University of Sultan Maulana Hasanuddin Banten wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 2017

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## ABSTRACT

**Siti Masadatul Idohal Jamilah.** 132301488. 2017. *Corrective Feedback in Teaching Speaking (A Case Study in SMAN 19 Kabupaten Tangerang).*

This study investigated (1) the implementation of giving corrective feedback for third year students by teacher in teaching speaking in English Conversation class in SMAN 19 Kabupaten Tangerang; and (2) type of corrective feedback is well used by teacher in teaching speaking in English Conversation class for third year students in SMAN 19 Kabupaten Tangerang.

This study is a case study research, it is an inquiry that focus on describing and understanding a group in teaching-learning in speaking English. The research involved an English teacher and 39 third year students of XII IPS 4 at English Conversation class in SMAN 19 Kabupaten Tangerang. To describe most common behavior of giving and receiving corrective feedback, this study gathered specific interactions and conversations between teacher and students by observation and interviews.

The result of the study revealed that (1) the implementation of corrective feedback in teaching speaking in SMAN 19 Kabupaten Tangerang: the teacher provided corrective feedback to the students' erroneous. The study found that six types of corrective feedback were provided by the teacher such as recast, explicit correction, clarification request, metalinguistic feedback, elicitation, and prompt. The students use two types of uptake in responses to the teacher are high uptake (repetition and self-repair) and low uptake (same error, different error, and acknowledgement); and (2) Recast is the most frequent types of corrective feedback to respond students' errors. Recast is given cause almost is pronunciation error.

*Keywords: Corrective Feedback, Teaching Speaking, Case Study*

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of  
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the Board of Examiners as a partial fulfilment of the requirement  
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Serang, November 10<sup>th</sup>, 2017

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**CORRECTIVE FEEDBACK IN TEACHING SPEAKING**  
**(A Case Study in SMAN 19 Kabupaten Tangerang)**

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*This paper is dedicated to:*

*My parents*

**ROBE'AH & M. SYAHRI (R.I.P)**

*Especially for my mother who always be my guarding Angel  
in my life.*

*My siblings:*

***Siti Surfal Fatimah, Ahmad Agus Al-Mahdi &  
Siti Nurkholilah***

*My grandmother, Hj. Aslinah*

*My aunty, Sapnawiyah  
who always care and support*

**Motto:**

*“...Surely Allah does not change the condition of people  
until they change their own condition...”*

**Ar-Rad: 11**

**“Where there’s a will, there’s ways.  
To will is not enough, you must act.  
Be a doer not a talker”**

**-Jamie Idohal-**

## **A Brief Biography**

Jamie Idohal is the oldest of four siblings, the daughter of Mr. M. Syahri and Mrs. Robe'ah. She was born in Tangerang on 20<sup>th</sup> May 1994 with the full name Siti Masadatul Idohal Jamilah.

She finished her elementary education at SDN Tobat IV in 2007, continued her study at SMPN 2 Balaraja and then graduated from SMAN 19 Kabupaten Tangerang in 2013. She studied English Education at the State Islamic University of Sultan Maulana Hasanuddin Banten 2013-2017.

Whilst studying at SMH Banten University, she was a part of UKM Kepalangmerahan organization, Association of English Students (ASSES) 2014-2015, and Laboratorium Bantnologi.

Serang, November 2017

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## ACKNOWLEDGEMENT

*In the name of Allah, the Beneficent, the Merciful*

There is no valuable word to be said but all praises to Allah, the Almighty God, who has sent Muhammad SAW to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy and guidance, it would be possible for the writer to finish this paper.

On this opportunity, the writer here with would like to express her profound gratitude, more than she can express to:

1. The Rector of the State Islamic University of Sultan Maulana Hasanuddin Banten, Prof. Dr. H. Fauzul Iman, M.A.
2. The Dean of the Faculty of Education and Teacher Training, Dr. H. Subhan, M.Ed. for giving permission to write this paper.
3. The Head of English Education Department, As'ari, S.S., M.Si. who always stimulates and encourages her to finish the paper.
4. Drs. H. Busthomi Ibrohim, M.Ag. and Ila Amalia, M.Pd., as her first adviser and second adviser, who already guided on process of this paper and gave excellent suggestions to her in preparing this paper.
5. To Headmaster of SMAN 19 Kabupaten Tangerang that give permission to conduct the research in that school.
6. Her thanks also go to an English teacher, Rani Dwi Sukmayanti, S.Pd. who has permitted her to conduct observation and research



in SMAN 19 Kabupaten Tangerang and writer also would like to thank the students of XII IPS 4 who participated in this study.

7. All lecturers in the State Islamic University of Sultan Maulana Hasanuddin Banten, especially for the lecturers of English Education Department who have given the knowledge and motivation.
8. Her very sincere thanks especially go to her own beloved mother and her brothers.
9. All my dearest friends of PBI-C 2013 thanks for supporting me.
10. All of those who have helped her, who are not mentioned personally here.

Serang, November 2017

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