A. Conclusion

Based on the obtained result of research about the correlation between English culture understanding and grammar ability of the sixth semester student English Education Department of State Islamic University Sultan Maulana Hasanuddin Banten year 2016/2017, the writer concludes that:

1. The comprehension of student’s English culture understanding is fair enough. It is based on the average of the test score which is 47.

2. The grammar ability of students is also fair enough. It is based on the average of the test score which is 52.

3. By using the Pearson correlation, it is obtained that the score of ‘r’ (correlation index score) is 0.148. It shows that English culture understanding has the correlation with grammar ability, but it is very weak or very low so that it is ignored (considered no correlation).

4. By checking the ‘r’ Table Score of Product Moment, it is obtained that df is 108. Because there is no score 108 in it, it is rounded to score 100. On significance level 5%, it is obtained $r_{table} = 0.195$, while on significance level 1%, it is
obtained $r_{table} = 0.256$. It shows on significance level 5% that $r_{table}$ or $r_t$ is higher than $r_{xy}$ or $r_0$ ($0.148 < 0.195$), not to mention on significance level 1% (the highest $r_{table}$). This calculation result means *Zero Hypothesis is accepted or agreed and Alternative Hypothesis is rejected*. According to this, it concludes that there is no positive or significance correlation between X variable and Y variable.

**B. Suggestions**

With all humility, for the improvement and evaluation of teaching and learning process, the writer suggests some points based on the research result. Those are:

1. This research would be one of consideration references for the English education knowledge, especially in English culture understanding and grammar ability.
2. For the next researcher, the writer suggests he evaluates the lacks of this research so he would not fall in the same hole.
3. For the students, the writer suggests they learn more comprehensive all subjects especially in *History of English Development, Introduction to Literature, Cross Cultural Understanding,* and *Advanced English*. The evaluation is also required to improve the quality of learning.
4. For the college and lecturers, the writer suggests they evaluate the syllabus or methods of teaching of these
subjects such as *History of English Development, Introduction to Literature, Cross Cultural Understanding*, and *Advanced English* in order to reach the better outcomes.