STATEMENT OF ORIGINALITY

I herewith declare that the research paper I wrote as a partial

fulfillment of the requirements for the Sarjana degree and submitted to

the Department of English Education, the Faculty of Education and

Teacher Training wholly constitutes my own original scientific writing.

The other person's works and theories quoted in this paper have

been referred to appropriately in accordance to the prevailing legal and

intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or

wholly are, later on, proved or it falls under convincing plagiarism, I

would be prepared to receive and consequences in the form of any

sanction such as loosing my related academic degree obtained form the

institution as well as other rules prevailing in Indonesia.

Serang, December 20th 2017

SOLIDA FIRJATULLAH

132301467

i

ABSTRACT

SOLIDA FIRJATULLAH, 2017, "English Culture Understanding and Grammar Ability (A Correlational Research in sixth semester student of English Education of State Islamic University Sultan Maulana Hasanuddin Banten year 2016/2017)" (Undergraduate Research Paper, the Department of English Education, the Faculty of Education and Teacher Training, the State Islamic University, "Sultan Maulana Hasanuddin" Banten). Advisers: Dra. Hj. Fitri Hilmiyati, M.Ed., and Yayu Heryatun, M.Pd.

ENGLISH CULTURE UNDERSTANDING AND GRAMMAR ABILITY

Abstract

The inclusion of *History of English Development, Introduction to Literature, Cross Cultural Understanding* subjects on the Department of English Education of State Islamic University Sultan Maulana Hasanuddin Banten curriculum cannot be separated from the culture facts that correlate to its language. This study investigates the correlation between English culture and its grammar. Meanwhile, the aim of this study is to figure out whether there is the significance correlation between English culture understanding and grammar ability of sixth semester of English Education students of Islamic State University Sultan Maulana Hasanuddin Banten or vice versa. Subsequent to this, these subjects and *Advanced English* subject were tested. It is obtained from the research that the 'r' (correlation index score) is 0,148. This study shows that there is the correlation between

English culture understanding and grammar ability of sixth semester of English Education students of Islamic State University Sultan Maulana Hasanuddin Banten, yet it is very low (can be considered no correlation).

Keywords: English Culture, Understanding, Grammar Ability, Correlation.

THE ADVISERS' APPROVAL

Serang, December 20th 2017.

Under the supervision of:

Adviser I Adviser II

<u>Dra. Hj. Fitri Hilmiyati, M.Ed.</u> NIP. 19700614 199703 2 001 <u>Dr. Yayu Heryatun, M.Pd.</u> NIP. 19810926 200912 2 002

Acknowledged by:

The Dean of Teaching and Education Faculty

The Head of English Education Department

<u>Dr. H. Subhan, M.Pd</u> NIP. 19680920 200003 1 001 H. Abdul Muin, S.Ag., M.M. NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of **Solida**FirjaTullah

has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education

Serang, December 20th 2017

The Board Examiners:

H. Abdul Muin, S.Ag., M.M. NIP. 1970923 199903 1 003	Chairman	
Khaeryadi, M.Pd. NIP	Secretary	
Drs. H. Busthomi Ibrohim, M.Ag. NIP. 19650304 200003 1 003	Examiner I	
Hj. Anita, S.S., M.Pd. NIP. 19770410 200312 2 001	Examiner II	
Dra. Hj. Fitri Hilmiyati, M.Ed. NIP. 19700614 199703 2 001	Adviser I	
Dr. Yayu Heryatun, M.Pd. NIP. 19810926 200912 2 002	Adviser II	

DEDICATION

This research paper is dedicated to:

My beloved parents, whom I am very blessed to have, words cannot express my gratitude. My big brother.

My beloved second families, which are my friends.

I am so lucky to have you all and thank you for everything you have given to me, indeed, I love you all.

The writer's classmates of TBI B 2013 UIN "SMH" Banten, for their helps, kindness, prayer and special thanks to exceptional person who has given me support to finish this paper.

MOTTO:

"Keep being the helpful man, whenever you are and wherever you are."

A BRIEF BIOGRAPHY

Solida FirjaTullah was born in Tangerang, August 31, 1995. He began his pre- elementary school in TK Putra Dua and finished his elementary school in SDN 2 Serang. He continued the education in Islamic Boarding School Gontor in five years and finished his senior high school in SMA Nurul Islam Serang. For his interested in English, he registered for undergraduate program of English Education Department, Faculty of Education and Teacher Training Faculty, the State Islamic University "Sultan Maulana Hasanuddin" Banten in 2013.

During his time of studentship, he joined the organization such as Bhakti Muda Taruna MCI and Student Sports Federation. Nowadays, he is a part of RISMA MCI and a head of Komplek Inggris Mandala. Everyday he sells properties and digital products as his passion in entrepreneurship. He loves to write and always publish his writing works at *pemainsajak.blogspot.com*.

The Writer

SOLIDA FIRJATULLAH

ACKNOWLEDGEMENT

In the name of Allah the beneficent and the merciful.

Praise to Allah, the lord of the world, the almighty God for his blessing, guidance, help and love, the writer could finish this paper. Peace be upon Muhammad as our prophet and his descendent, his companions and his followers.

The writer absolutely realizes that he would never finish this writing without the help of some people around his both materially and spiritually, therefore, he would like to express his sincere gratitude to those who have provided valuable advice, guidance to finish this paper.

The writer wishes to say gratitude to the following people:

- 1. Prof. Dr. H. Fauzul Iman, M.A., The Rector of UIN "SMH" Banten, Serang. Who has given the writer approval this paper.
- 2. Dr. H. Subhan, M.Ed., The Dean of the faculty of Education and Teacher Training of UIN "SMH" Banten, Serang. Who has given the writer approval this paper.
- 3. H. Abdul Muin, S.Ag., M.M., The Head of English Education
 Department of UIN "SMH" Banten, Serang. Who has given the
 writer permission to write this paper.

- 4. Dra. Hj. Fitri Hilmiyati, M.Ed., as the First Adviser and Dr. Yayu Heryatun, M.Pd., as Second Adviser who have provided the time, and serious suggestion in order to share idea with the writer.
- 5. My beloved families that have given me support to finish this paper.
- 6. My classmates that kept provoking me to finish this paper, so I can prove my true love to the girl sooner.
- 7. Komplek Inggris Mandala volunteers that did nothing for this paper, but keep spreading their sincere of sharing so I was motivated to finish it faster.

The word is not enough to measure how much help and contribution that had been given on this paper, May Allah SWT guide you and give all happiness throughout your life.

Finally, the writer realizes that this paper is far from being perfect. Therefore, it is really a pleasure for her to suggest and critic from everyone who will encourage his to complete this paper.

Serang, Desember 20th 2017

The Writer

SOLIDA FIRJATULLAH

LIST OF TABLES

1.	Table 3.1	Correlati	on Interpretation	n Guideline			20
2.	Table 4.1	Independent Variable (X) and Dependent Variable (Y)					
		· · · · · · · · · · · · · · · · · · ·					28
3.	Table 4.2	The Calculation to Obtain the Correlation Index Score					
		Between					
		X	Variable	and	Y	Variable	
							29

LIST OF APPENDICES

1.	The English Culture Understanding Test
	Appendix I
2.	The Grammar Ability Test
	Appendix II
3.	The Syllabuses
	Appendix III
4.	R Table
	Appendix IV
5.	English Education Subjects (Curriculum)
	Appendix V
6.	English Education Department Profile
	Appendix VI
7.	The Letter of Skripsi Title Validation
	Appendix VII
8.	The Consultation Book
	Appendix VIII
9.	Documentation
	Appendix IX

TABLE OF CONTENTS

ABSTRACT	•••••	ii
ACKNOWLE	DG]	EMENT ix
LIST OF TAB	LE.	xii
CHAPTER I	:	INTRODUCTION1
		A. The Background of Study1
		B. The Limitation of Study10
		C. The Statement of Problem11
		D. The Study Purpose11
		E. The Previous Study11
		F. The Hypothesis14
		G. The Organization of Writing14
CHAPTER II	:	THEORETICAL REVIEW17
		A. English Culture Understanding17
		1. English Culture17
		2. English Culture Understanding20
		3. Student's English Culture Understanding21

	B.	Grammar Ability	.22
		1. English Grammar	.22
		2. Grammar Ability	.24
		3. Student's Grammar Ability	.24
CHAPTER III:	RI	ESEARCH METHODOLOGY	.26
	A.	The Research Method	.26
	В.	The Variables	.29
	C.	Research Site	.31
	D.	Population and Sample	.31
		1. Population	.31
		2. Sample	.32
	E.	The Method of Data Collecting	.33
	F.	The Research Instrument	.33
	G.	The Data Processing.	.34
CHAPTER IV:	TH	E RESULT AND DISCUSSION	.37
	A.	The Result of the Data	.37
	B.	The Data Analysis	.40
	C	The Lacks of the Research	<i>4</i> 7

CHAPTER V	: CONCLUSIONS AND SUGGESTIONS	48
	A. Conclusions	48
	B. Suggestions	49
BIBLIOGRAP.	HY	51
APPENDICES		