A n n ,  N a v a r o , “ T h e  B e n e f i t s  o f  U s i n g  P i c t u r e  B o o k s  w i t h  S e c o n d a r y  L e v e l  S t u d e n t s ,”  h t t p : / / b l o g . e n r o l l . c o m / p o s t / T h e - B e n e f i t s - o f - U s i n g - P i c t u r e - B o o k s - w i t h - S e c o n d a r y - L e v e l - S t u d e n t s

B r o w n  H .  D o u g l a s ,  L a n g u a g e  A s s e s s m e n t  P r i n c i p l e  a n d  C l a s s r o o m  P r a c t i c e s ,  S a n  F r a n c i s c o :  L o n g m a n ,  2 0 0 4 .

B u r k h a r d t ,  J o a n n a  M . ,  M a r y  C .  M a c D o n a l d ,  a n d  A n d r é e  J .  R a t h e m a c h e r .  T e a c h i n g  I n f o r m a t i o n  L i t e r a c y :  3 5  P r a c t i c a l ,  S t a n d a r d s - B a s e d  E x e r c i s e s  f o r  C o l l e g e  S t u d e n t s ,  C h i c a g o :  A m e r i c a n  L i b r a r y  A s s o c i a t i o n ,  2 0 0 3 .

B o o k e r  K e l l y ,  U s i n g  P i c t u r e  b o o k s  t o  E m p o w e r  a n d  I n s p i r e  R e a d e r s  a n d  W r i t e r s  i n  t h e  U p p e r  P r i m a r y  C l a s s r o o m ,  A u s t r a l i a :  T h e  M i d d l e  Y e a r s :  2 0 1 2 .

D a r w y a n  S y a h ,  e t  a l . ,  P e n g a n t a r  S t a t i s t i k  P e n d i d i k a n ,  J a k a r t a :  H a j a  M a n d i r i ,  2 0 1 1 .

D a v i d  N u n a n ,  D e s i g n i n g  T a s k s  F o r  T h e  C o m m u n i c a t i v e  C l a s s r o o m ,  N e w  Y o r k :  C a m b r i d g e  U n i v e r s i t y  P r e s s ,  1 9 8 9 .

D a v i d  N u n a n ,  R e s e a r c h  M e t h o d e i n  L a n g u a g e  L e a r n i n g ,  N e w  Y o r k :  C a m b r i d g e  U n i v e r s i t y  P r e s s ,  1 9 9 2 .

D e  L e m o s ,  M a r i o n .  C l o s i n g  t h e  G a p  B e t w e e n  R e s e a r c h  a n d  P r a c t i c e :  F o u n d a t i o n s  f o r  t h e  A c q u i s i t i o n  o f  L i t e r a c y .  A u s t  C o u n c i l  f o r  E d  R e s e a r c h :  A c e r  P r e s s ,  2 0 0 2 .

F a r r i s ,  P a m e l a  J . ,  C a r o l  J .  F u h l e r ,  a n d  M a r i a  P .  W a l t h e r .  T e a c h i n g  R e a d i n g :  A  B a l a n c e d  A p p r o a c h  f o r  T o d a y ’ s  C l a s s r o o m s .  M c G r a w - H i l l  H u m a n i t i e s  S o c i a l ,  2 0 0 4 .

M u h a m m a d  A l i  G u n a w a n ,  S t a t i s t i k  P e n e l i t a n  B i d a n g  P e n d i d i k a n ,  P s i k o l o g i  d a n  S o c i a l ,  Y o g y a k a r t a :  P a r a m a  P u b l i s h i n g ,  2 0 1 5 .


Ma’mur, Ilzamudin, Membangun Budaya Literasi Meretas komunikasi Global, Jakarta pusat, 2010.


Padamu Admin "Pengertian Menulis Dan Tahapannya", (3 Oktober 2016)
https://www.padamu.net/pengertian-menulis

PENGERTIAN-PELAJAR


Ready Generation, Effective Teaching of Literacy, Sheena Hervey


