

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the researcher's research about Teaching Literacy To Young Learners Through Picture Books, the researcher takes two conclusions. First, students reading comprehension at the first grade of Mts Nasyrul 'Ulum Cilegon before giving the treatment is low. It can be seen from the result of pre-test at experimental class, the lowest score is 50 and the highest score is 87 and students mean score is 62,44. The result of pre-test at control class, the lowest score is 50 and the highest score is 77 and students mean score is 59,56.

Secondly, from the result of pre-test and post-test in experimental class (Using Picture Books To Teaching Literacy) and a control class (without Using Picture Books To Teaching Literacy) the researcher can concludes that an experimental class is better than control class. It can be seen from the result of t table with level significant 5% = 2,009 and with level significant 1% = 2,674 t observation = 4,84 so $2,009 < 2,674 < 4,84$. It means that $t_0 > t_1$ and the researcher concludes the

alternative hypothesis (H_a) is accepted. It means that there is the influence of Teaching Literacy to Young Learners Through Picture Books.

B. SUGGESTION

Dealing with conclusion, the researcher would like to suggest that it intend to offer some suggestion which may be useful not only for teachers but also for students as learners.

There are two suggestions which may be useful for teacher. First, the teachers should always give motivation to the students in teaching learning process. Secondly, English teacher should explain more detail about writing comprehension, in order the students understand clearly about literacy and using picture books as communicative and interactive approach in teaching learning process.

In addition, there are two suggestions for students. First, the students have to study more hardly to improve their reading comprehension, especially literacy. By picture books the students more active and communicative in teaching and learning process. Second, the students must be add new vocabularies every day and remember them every time.