

CHAPTER 1

INTRODUCTION

A. Background of Research

as In language teaching, reading is a difficult language skill to, because reading needs complex process and in involves so many different elements such as: mechanical eye movement, intellectual comprehension, such as imagining, reasoning, evaluating,

owned by students of all levels, including the student's of MTs because reading problem solving, spelling, grammar and phonetics.¹

The ability to read is vital is a source of knowledge. When the writer teach at the MTs Misbahus Sudur, the authors recognize that the ability to read in English in MTs Misbahus Sudur very low, almost all students have difficulties when instructed to read the writing in the English language, when students are asked to read the articles in English, they very reluctant, hesitant and nervous. When they asked what is the problem, almost all of the students said that they were afraid and not usual to readin English. So the writer tried to find the right teaching method for teaching in MTs Misbahus Sudur .

Reading has a particularly important role in education².The writer realizes that the students need a variety of reading skill. They need to be able to select the main idea of a passage. To understand the principle: to follow sequence of

¹Zinzi v. Miles, *The Reading Process*, (dubuce : W.M.C Brown Company Publisher,1972)
p.11

events, and argument, or a line of reasoning. They should be able to note the main points, to select relevant details to support the main idea, and to recognize the relationship of ideas in a passage. They should also be able to draw conclusions from fact or experiences presented to them. In short, the students need to be able to read actively and thoughtfully.

Unlike on oral communication where we can directly ask what the speaker means, in reading we cannot do that. In reading if we do not understand what is written in a text, we cannot straightly, ask the author of what the mean. Thus, it requires us-the readers to interact with the reading material to construct meaning from the text, then it can be said that we can comprehend its reading material. Then to achieve reading comprehension in students should use the proper techniques so that students can understand and enjoy learning.

In teaching a new language, in this case English, reading is very important skill that needs to be trained seriously. One's ability in comprehending a reading material is also related to other language skills, which are listening, speaking and writing. Concerning the teaching learning process in a classroom, teachers play a very important role in improving of students reading comprehension.

The writer would like to try to use the new technique to be applied in learning the English language skills, especially reading techniques is "paired reading technique "technique is pretty good technique when in applied techniques in the classroom because it is fun for students. This technique in addition to fun for

²Susan Brindley.Ed, *Teaching English*,(London Rout Ledge: The Open University.1994).p 92

students also require students to take an active role in the classroom. So that students do not feel bored when learning to use this technique.

Based on the background above the researcher proposed a research project entitled: *“The Effect Of Paired Reading Technique On Teaching Reading Comprehension”*.

The writer choose the paired reading technique there are many technique involved in paired reading technique that are essential and applicable for the students reading comprehension. Some of them are reasoning deductively, recognizing, formulas and patterns, taking notes summarizing, etc. students can easily choose which strategies are suitable. Teacher can also do approach in directing exercise on reading fluency and comprehension.

C. The Statements of The Problems

In dealing this research, which is correlation study, the statement of problem are:

1. How is reading comprehension skill of students of MTs MisbahusSudur?
2. How is the application of the technique of paired reading in the class of MTs MisbahusSudur?
3. Are there any effect of paired reading technique on student reading comprehension?

D. The Objectives of Research

According to the problem stated above, the writer formulates the objectives of research as follow:

1. To know reading comprehension skill of students on on MTs Misbahus Sudur.

2. To know the application of the technique of paired reading in the class of MTsMisbahusSudur.
3. To know is there any effect of paired reading technique on students reading comprehension.

E. Hypothesis

Hypothesis is “atemporary answer to the problem of research to prove the truth through systematic research”³

Based on the background of the study above. The writer made the hypothesis that the paired reading technique.

The form Hypothesis is a follow:

1. The null Hypothesis (Ho) / $H_0 = t_0 < t_t$ means there no significance of using paired reading technique.
2. The alternative Hypothesis (Ha) / $H_a = t_0 > t_t$ means there significance of using paired reading technique.

F. The Organization of Writing

The discussion of this thesis in divided into five chapter:

Chapter I explains about introduction in which the writer explains the background of the study, the limitation of the problem, statement of the research, and the objective of the research, hypothesis, organization writing and benefit of study.

³SuharsimiArikunto, *prosedurpenelitian*, (Jakarta: PT. RinekaCipta, 2002), p.68

Chapter II explains about theoretical foundation, definition of reading, basic types of reading, technique testing reading, reading strategy, reading fluency and comprehension.

Chapter III explains about methodology of the research, this chapter consist of time and location, the method of the research, population and sample, technique of data collecting, technique of data analysis.

Chapter IV explains about result and discussion which contains description of the data, and the discussion of research finding.

Chapter V the writer give the closing in which writer present conclusion and suggestion. It is final the chapter.

And the result on the closing are there is any effect of using paired reading on teaching reading comprehension in VIII A as an experiment class and VIII B as a control class

The writer likes to try to give some suggestions to the teacher of MTs MisbahusSudur as follows:

1. fun learning style method like paired reading technique. It can motivated students to learn English in the class.
2. Teacher can use paired reading technique in teaching learning process. Because paired reading in teaching reading comprehension is quite effective example: paired reading technique will assist student to enjoy. Paired reading technique can develop student imagination, and memory.

3. The teacher of junior high school especially the teacher of MTs Misbahus Sudur, should give support to the students in learning reading and should give more motivation and attention to them.