**CHAPTER V**

**CONCLUSIONS AND SUGGESTION**

1. **Conclusion**

Based on the data that have been collected from the test of hypothesis and data analysis, the writer can conclude as follow:

1. In general, the position student’s vocabulary at the third grade of SDN Kaliwadas Serang, before treatment is less. It can be know from the result of pre-test the higher is 70, the lowest score is 20. Based on the criteria of the student score can be known that higher score of students’ vocabulary is good, and the lowest score is poor, and the result of post-test after treatment show that student’s score improve the highest score is 100 and the lowest score is 30. There is improvement on the criteria of student score is very good.
2. According to result of hypothesis, we have known that the using Montessori method is effective in teaching vocabulary of students SDN Kaliwadas Serang, through Montessori method, with had already been given, problem learning English word will be solved little. Finally, the students will not easy to get bored or forget the meaning of the words that have taught and they able to write the words correctly.
3. From the result of the test the value of t (table “t”) with df : 40-1=39 and the degree of freedom is 39, in the table the significant degree of 5% = 2.02 and the significant degree of 1% = 2.70, it mean lower than t table, the null hypothesis (Ho) is rejected, we know the influence of using Montessori method enrich students’ vocabulary is very good, because the result positive significant = 7,776, it mean between variable X and variable Y there are high correlation. According to the result of the hypothesis we have known that using Montessori method is effective in teaching vocabulary.
4. **Suggestion**

After making the conclusion about the effectiveness of using Montessori method in teaching vocabulary the writer tries to give some suggestion, which are hoped can be valuable input in teaching vocabulary. Among them are :

1. Vocabulary is one of elements of language and it is very important, so the English teacher give more understanding to the student about the important of the vocabulary and doesn’t worry to tries of using Montessori method in learning second language especially English language.
2. To the student of SDN Kaliwadas Serang especially third grade, must increase and improve vocabulary building one of ways is by make a word in media Large Moveable Alphabet (LMA), picture, etc.
3. To head master of school, give more motivation to the students in learning English and the student can application it in daily activities or in the school.
4. The teacher can still keep evaluating the process of teaching and learning and keeping trying to use better ways of teaching.