**Khoirul Amin,** 2016, “*The Use of Montessori Method in Teaching Vocabulary at the Third Grade of SDN Kaliwadas Serang*” (Undergraduate Research Paper. Department of English Education and Teacher Training, the State Institute for Islamic Studies, “Sultan Maulana Hasanuddin” Banten). Advisor are: Anita, S.S., M.Pd and Moh. NurArifin, S.Ag.,M.Pd

**ABSTRACT**

 This research explores the use of Montessori method in teaching vocabulary, especially it is written in the title of this research paper that is “ The Use of Montessori Method in Teaching Vocabulary ( an Experimental Research at the Third Grade of SDN Kaliwadas Serang”. The research conducted based on main problems 1) How is student’s achievement in teaching vocabulary? 2) How is Montessori method applied in teaching vocabulary? 3) How is the improvement of students’ vocabulary mastery by using Montessori method?, this research is aimed at 1) knowing whether teaching vocabulary using Montessori method is effective. 2) finding out whether teaching vocabulary using Montessori method influenced the students’ vocabulary mastery.

 The writer used experimental method in this study, collected data from 40 students in one class. The population is the third grade of SDN Kaliwadas Serang consisted of 46 student are taken 40 students as the sample. Since the research uses experimental method, the data is gathered through pre-test and post-test.

 The conclusion of this research is that there is the improving of using Montessori method trough some media in teaching vocabulary mastery, it can be seen from the result of the analysis that from the result of to is 7.776 and degree of freedom (df) = 39. The result of tt on significance 5% is 2.02 and for 1% is 2.71 the result is 2.02<7.776>2.71, the result pre-test is 43,5 and post-test after give a treatment is 64,9. It means that Ha (alternative hypothesis) of research is accepted and Ho(null hypothesis) is rejected. The means that there is improving of using Montessori method in teaching vocabulary mastery, because the result of post-test is higher than pre-test score.