

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my original scientific writing.

As for the other persons' ideas, works who are quoted in this paper have been referred to appropriately following the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, January 6th, 2025



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ACKNOWLEDGEMENT

In the name of Allah, the Most Merciful, the Compassionate.

There are no valuable words to be said but all praises be to Allah, the almighty God, the lord of the world, the king of the king, the master of the day after in this universe and He has no partner. Who has sent Muhammad, peace be upon him to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that with his blessing, mercy, and guidance, it would be possible for her to finish the paper.

However, this success would not be achieved without the support, guidance, advice, help, and encouragement of individuals and institutions.

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The Writer is aware that this thesis cannot be separated from all its shortcomings and is still far from perfection. Therefore, suggestions and constructive criticism are highly expected for further improvement.

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ABSTRACT

Siti Kamilah. 191230109. Investigating of the English Teacher Code Switching (A Case Study of Five English Teachers Senior High Schools in Lebak-Banten)

This study discussed about English teacher code-switching in the classroom which focused to determine the types, the functions and the factors of teacher code-switching at five senior high schools in Lebak. In data collection, this study used a descriptive qualitative research method with observation, interview and documentation instruments. The subject of the study is an English teacher. The researcher choose one English teacher from each school, total there are five English teachers who have been observed. Based on the results of data analysis, the researcher concluded that English teachers in senior high schools use code switching during the teaching and learning process, there are three types, namely tag switching, intersentential, intrasentential that carried out by teacher in learning English, these types related to the theory was proposed by Shana Poplack. And there are three functions of code switching practiced by English teacher namely topic switch, affective function and repetitive function, these functions wes proposed by Mattson and Burenhult. The researchers also found 3 factors in the use of code switching by English teachers when teaching, namely language competence, language anxiety and learning motivation. And in the use of code-switching by the teacher is very beneficial for students because it can help studens to understand the material easily, so the interaction in the teaching and learning process becomes active and effective.

Keywords: *Code Switching, Types, Functions, Factors.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
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“Investigating of English Teacher Code Switching (Case Study of Five English
Teachers Senior High School in Lebak-Banten)”
has been approved by the research paper advisers for further approval by the
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INVESTIGATING OF ENGLISH TEACHER CODE SWITCHING

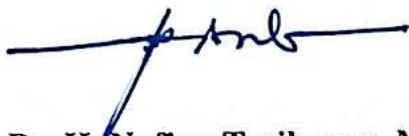
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DEDICATION

I would dedicate this paper to my beloved parents Mr. Ratnibi and Mrs. Hayati. Without their prayers, support, love, and affection, I would be nothing and I was unable to complete my studies at the Sultan Maulana Hasanuddin State Islamic University, Banten.

MOTTO

No matter how difficult and hard something is, I will always be positive and
smile like an idiot.

(Park Chanyeol – Exo)

A BRIEF BIOGRAPHY

The researcher, Siti Kamilah was born in Lebak, 3rd September 2000. She is the third daughter of four children from Mr. Ratnibi and Mrs. Hayati. She finished her elementary school at SDN 1 Cibadak. Furthermore she completed her junior high school and senior high school studies at Tafriijul Ahkam Islamic Boarding School Rangkasbitung from 2012 to 2018. After graduating from senior high school she continued to followed the mandatory program held by her school, namely devoting herself to one of the Islamic educational foundations in Baros for a year. Then she continued her study by joining an undergraduate program of Education and Teacher Training at, the State Islamic University “Sultan Maulana Hasanuddin Banten”.

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