CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Writing is a way of communication to send information in written form. Writing invites someone to thinking through word. But it is a skill involve the grammar, vocabulary, spelling, capitalization, and pucttion. So many people especially students feel can not to write well. Writing English is one of a skill should mastered by the students.

Based on the data on the previous chapter, the writer ca draw a conclusion that the classification of error, cause of error. Based on the result of research, it can be concluded:

1. The result of the research show that the research analysis on students' construction of passive voice. The classification of error that always made by students in their writing are omission, addition, misformation, and misordering. Based on this case the writer think that students still need a grammar.

2. The highest error occured on Misformation reach to 42,39% whereas the lowest error rate was misorderig which 12,42%.

3. Here are the cause of error: In addition, students feel confused with formulas of tenses, and then sometimes when they construct passive voice to active voice sentence they add the word that which must not apppear. In this case, there were 86 errors (13,35%). And in omission, students made so

much error and this is the second error rate which 205 error (31,83%). Students still can not distiguish which are reguler verb and irreguler, which are present tense and past tense, and which are subject and object and make error of selection. And this is the highest error rate there were 273 errors (42,39%). Sometimes, students made mistakes in drafting the word or a group of word that wherease to draft the word and group of word in English and Indonesia is different. But the error rate of misorderig is lower, there were 80 errors (12,42%).

B. SUGGESTION

No body perfect in this word, everyone has made errors and mistakes in their live especially in writing English, even less the students that still learning at the first grade of senior high school. It is impossible that learners never make some errors in language learning process. In fact, it is very normal and unavoidable during the process of studying.

Refering to the conclusion above, the writer would give some suggestion as follows:

1. **For Headmaster:**

Headmaster should to improve the existing learning school curriculum so that teaching and learning systems in the classroom more fun and it makes students more happy of learning English in the classroom.

2. **For The Teacher:**

a. The teacher must teach English hard, especially in learning grammar and tenses.

b. The teacher gives more exercise for the students about passive and active voice, tenses and the kind of tenses that can minimize the error that was made y students.

3. **For The Students:**

a. The students must study hard in understanding tenses and grammar

b. The students must memorize and understand about all formulas of tenses