

STATEMENT OF ORIGINALTY

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana Degree and submitted to the English Education Department, the faculty of Education and Teacher's Training wholly constitutes my own original scientific writing.

As for the others persons' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition

However if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, Mei 12, 2016

Materai 6000

SUWARTINI
SRN: 112301083

Suwartini, SRN 112301083, “Error Analysis on Students’ Construction of Passive Voice”, (Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Institute for Islamic Studies, “Sultan Maulana Hasanuddin Banten). Adviser : Drs. H. Abdul Mui Bahaf, S.Ag., M.M and Anita, S.S., M.Pd.

ABSTRACT

This research investigates the application of writing ability. From the problems that occurred when the writer studied at the Daar Et-Taqwa Modern Boarding School, then the writer makes a paper entitled “ERROR ANALYSIS ON STUDENTS’ CONSTRUCTION OF PASSIVE VOICE”. (A case study at the first grade of MA Daar Et-Taqwa Petir-Serang-Banten).

This research is using case study method, to get the data the writer using interview and test. This research is conducted based on the identification of the problem: 1) The students have the problem with the Grammar 2) The students have the difficulty in changing active to passive voice 3) Students often make mistakes when they make a sentence. For example the students often make mistake in using “will” and “would”. The statement of problem are: 1) How are the students’ ability in changing active to passive voice? 2) What are the types of errors made by the students in changing active to passive voice ? 3) What are the causes of errors made by the students in changing active to passive voice?. In reference to the aforementioned research problems, this research objectives are: 1) To know the students’ ability in changing active to passive voice. 2) To know the types of errors made by the students in changing active to passive voice. 3) To know the causes of errors made by the student in changing active to passive voice.

The result of the research show that the cause of error: In addition, students feel confused with formulas of tenses, and then sometimes when they construct passive voice to active voice sentence they add the word that which must not appear. In this case, there were 86 errors (13,35%). And in omission, students made so much error and this is the second error rate which 205 error (31,83%). Students still can not distinguish which are regular verb and irregular, which are present tense and past tense, and which are subject and object and make error of selection. And this is the highest error rate there were 273 errors (42,39%). Sometimes, students made mistakes in drafting the word or a group of word that whereas to draft the word and group of word in English and Indonesia is different. But the error rate of misorder is lower, there were 80 errors (12,42%).

THE ADVISER'S APPROVAL

This is to certify that the undergraduate research paper of Suwartini Entitled "Error Aalysis on Students' Construction of Passive Voice" has been approved by the research paper advisers for further approval by the board of examiners.

Serang, Mei 12, 2016

Adviser I

Adviser II

H. Abdul Muin Bahaf, S.Ag., M.M

NIP: 19710923 199903 1 003

Anita, S.S., M.Pd

NIP: 19770410 200312 2 001

**ERROR ANALYSIS ON STUDENTS' COSTRUCTION OF
PASSIVE VOICE**

(A Case Study at 1st Grade of MA Daar Et-Taqwa Islamic Modern Boarding
School Petir-Serang-Banten)

By:

SUWARTINI
SRN: 112301083

Under the supervision of:

Adviser I

Adviser II

H. Abdul Muin Bahaf, S.Ag., M.M
NIP: 19710923 199903 1 003

Anita, S.S., M.Pd
NIP: 19770410 200312 2 001

The Dean of Education and
Teacher's Training Faculty

The Head of English Education
Department

Dr. H. Subhan, M.Ed.
NIP: 19680910 200003 1 001

As'ari, S.S., M.Si.
NIP: 19741029 200003 1 002

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the under graduate research paper of Suwartini has been proved by the Board of Examiners as a partial fulfillment of the requirement for the Degree of Sarjana in English Education.

Serang, Mei 12, 2016

The Board of Examiners:

Dr. Apud, M.Pd

NIP: 19710117 200312 1 002

Chairman

..... /

Rohman, M.A

NIP: -

Secretary

..... /

Dr. H. Wawan Wahyuddin, M.Pd

NIP: 19620101 198503 1 008

Examiner I

..... /

Drs. H. Busthomi Ibrohim, M.Ag

NIP: 19650304 200003 1 002

Examiner II

..... /

H. Abdul Muin Bahaf, S.Ag., M.M

NIP: 19710923 199903 1 003

Adviser I

..... /

Anita, S.S., M.Pd

NIP: 19770410 200312 2 001

Adviser II

..... /

A BRIEF BIOGRAPHY

The writer, Suwartini, was born in Serang – Banten on December 08, 1993. She is the second daughter out of sixth of Mr. Suwardi and Mrs. Raminah. She lives with her parents at Kp. Tapos RT/RW 023/008 Kel. Karang Suraga Kec. Cinangka, Serang – Banten.

She entered Elementary school (SD Negeri) Tapos – Serang in 2005. And then, She continued her study in Junior High School (MTS Daar Et-Taqwa) in 2008. She was graduated from Islamic Modern Boarding School (MA Daar Et-Taqwa) in 2011. In the same time, she continued her study at English Education Department Faculty of Education and Teacher Training of the State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten.

This research paper is dedicated for everyone who gave me more spirit especially my beloved parents, brothers, sister, and the big family of TBI-B'11.

“Everything will be okay in the end, if it’s not okay, then it’s not the end.”

-Ed Sheeran

ACKNOWLEDGMENT

In the name of Allah the Merciful, the Compassionate, all praise to be Allah *Subhanahu Wa Ta'ala*, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His Blessing, Mercy, and guidance, it would be impossible for me to finish this paper.

To write this paper is considered not easy, therefore it is a great honor for the writer to make acknowledgement of indebtedness to convey sincere gratitude.

The writer would like to say thank to:

1. Prof. Dr. H. Fauzul Iman, M.A. Rector of the State Islamic Institute SMH Banten which has provided opportunities for learning success.
2. Dr. H. Subhan, M.Ed. The Dean of the Faculty of Education and Teacher Training for all his dedication over the years.
3. As'ari, S.S., M.Si. The Head of English Department who has been directing and motivating completed the study.
4. H. Abdul Muin Bahaf, S.Ag., M.M. and Anita, S.S., M.Pd. for guidance and supervision to the writer until this paper finished. All English Lecture who have given their knowledge to the writer so that she can complete this paper.

5. The headmaster of MA DAAR ET-TAQWA, who has given the writer permission to conduct the research.
6. All of my brothers, sister, and my beloved parents who always give me pray, give me more support, aid, understanding, and patiently, as long as the writer finish the paper.
7. The writer's friends all of TBI 2011 who always struggle together and helps, support in finishing the paper.

Finally, opinions, suggestions, and constructive criticism given to the writer to improve this paper would be highly appreciated. And the writer submits everything to Allah SWT hopefully it will be useful to increase English Education quality and also for all readers.

Serang, Mei 12, 2016

SUWARTINI
SRN: 112301083

TABLE OF CONTENTS

STATEMENT OF ORIGINALTY	i
ABSTRACT	ii
THE ADVISER’S APPROVAL	iii
THE BOARD OF EXAMINERS’ APPROVAL	v
A BRIEF BIOGRAPHY	vi
DEDICATION	vii
MOTTO	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	xi

CHAPTER I INTRODUCTION

A. Background of the Study.....	1
B. The Identification of Problem	6
C. The Statement of Problem	6
D. The Object of The Research	7
E. Significances of The Research	7
F. Previous Study	8
G. The Organization of Writing	10

CHAPTER II THEORETICAL FRAMEWORK

A. Error Analysis	11
1. The Definition of Error	11
2. The Differeces Between Error and Mistake	12

3.	The Classification of Error	14
4.	The Source of Error	15
5.	The Cause of Error	16
6.	The Definition of Error Analysis	17
7.	The Purpose of Error Analysis	18
8.	The Methodology of Error Analysis	18
B.	The Passive Voice	20
1.	The Meaning of the Passive	20
2.	Transitive and Intransitive Verb	21
3.	Verb Voice	23

CHAPTER III METHODOLOGY OF RESEARCH

A.	Research of Method	33
B.	The Place and Time of research	34
C.	The Instrument of the Research	35
D.	Population and Sample	35
E.	The Technique of Data Collection	37
F.	The Technique of Data Analysis	38

CHAPTER IV RESULT OF THE RESEARCH

A.	The Description of The Data	29
1.	Test	29
2.	Interview	31
B.	The Analysis of The Data	32

a. Classification of Error and their reconstruction ..	32
b. Graphic of Students' Error	63
C. The Analysis of Classification of Error and Its Causes	64

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusions	65
B. Suggestions	66

REFERENCE	67
------------------------	----

APPENDIXES