

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study explored EFL students' perspectives on the integration of AI tools in their writing activities, focusing on the perceived benefits and challenges, and the influence of AI on their writing skills. Based on the analysis of students responses, several important conclusions can be drawn.

1. First, the use of AI tools such as Grammarly, QuillBot, and ChatGPT has provided clear benefits for EFL students in their writing process. These tools help improve grammar accuracy, expand vocabulary, offer better sentence structure, and give instant feedback. As a result, students become more confident and efficient in completing writing tasks. AI also helps them understand their common mistakes and gradually learn how to improve. Second, students also face some challenges when using AI. The most common concerns include overdependence on the technology, reduce creativity, and the temptation to copy AI-generated content without proper understanding, which may lead to plagiarism. These issues highlight the need for digital ethics and writing guidance alongside the use of AI tools.
2. AI tools positively influence students' overall writing skills. Many students feel their ability to organize ideas, write with coherence, and express thoughts clearly has improved. Some even reported feeling more motivated and less anxious about writing because of the support provided by AI.

AI tools have the potential to enhance the quality of EFL students' writing, but their use must be balanced with critical thinking and proper guidance. Educators should encourage students to use AI as a learning aid rather than a shortcut. The findings of this study are expected to contribute to a better understanding of how AI can be effectively integrated into EFL writing instruction while maintaining students' originality and learning independence.

B. Suggestion

The researcher provides some suggestions addressed to various parties involved in the learning process and the development of writing skills. These suggestions are expected to be taken into consideration in utilizing AI tools effectively and responsibly, both in the academic environment and in further research.

1. For students

Students are encouraged to use AI tools as learning aids rather than relying on them completely. AI can help improve writing, but students should still practice critical thinking, creativity, and independent writing. They should also develop awareness of digital ethics, especially when using content generated by AI.

2. For lecturers and Teachers

Teachers should guide students on how to use AI tools responsibly and effectively. Incorporating AI into classroom activities can enhance the learning experience, but it should be accompanied by instruction on writing strategies, academic integrity, and digital literacy. Teachers can also encourage students to reflect on AI feedback and turn it into a learning moment.

3. For Educational institutions

Should consider providing official access to some premium AI tools so that all students can get the maximum benefit. In addition, institutions can also organize training or workshops to improve students' digital literacy and technical skills in using AI.

4. For Future Researchers

Future studies could explore how AI tools impact students over a longer period of time or in different aspects of language learning such as speaking, reading or listening. In addition, more in-depth qualitative research could provide deeper insights into students' emotions, habits, and writing development when using AI tools regularly. Hopefully the results of this study can be a reference and inspiration for future researchers who are interested in studying the role of technology in developing English writing skills in more in-depth and diverse manner.