

STATEMENT OF ORIGINALITY

I hereby declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my realted academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 18th, 2025



SEFTI ALIFHIANI

SRN. 211230059

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ABSTRACT

Sefti Alifhiani. SRN. 211230059. 2025. "EFL Students' Perspectives on the Integration of AI Tools in Writing Activities (*A Quantitative Research on Students at English Education Department*)."

This research explored EFL students' perspectives on the integration of AI tools in academic writing, conducted at English Education Department of UIN Sultan Maulana Hasanuddin Banten. In today's digital era, AI tools have become increasingly important in writing activities because they can help students write more efficiently, reduce errors, and develop their ideas more clearly. This study aimed to identify the perceived benefits, challenges, and the overall impact of AI on students' writing performance. Utilizing a survey research method, data were collected through questionnaires from 50 sixth-semester English Education students. The findings revealed that AI tools such as ChatGPT, Grammarly, QuillBot, and DeepL are frequently used across various writing stages, such as brainstorming, outlining, drafting, revising, and editing. In addition, most students acknowledged that AI tools improved their grammar, vocabulary, structure, and writing fluency and increased their confidence. However, concerns were raised, such as students becoming too dependent on the tools, receiving content that felt too generic or unnatural, and difficulties accessing full features due to premium versions which require payment. This research suggested that the use of AI tools in writing activities should be balanced with students' critical thinking and personal effort. This research contributed to the growing body of knowledge in digital-assisted language learning and offers valuable insights for educators to integrate AI meaningfully in academic writing.

Keywords: *AI Tools, EFL Students, Writing Skills, Students Perspectives, Academic Writing*

THE ADVISERS' APPROVAL

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“EFL Students’ Perspectives on Integrating of AI Tools in Writing Activities
(A Quantitative Research at English Education Department)”.
Has been approved by the research paper advisers for further approval by the
board of Examiners.

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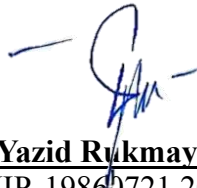
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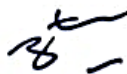
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EFL STUDENTS' PERSPECTIVES ON INTEGRATING OF AI TOOLS IN WRITING ACTIVITIES

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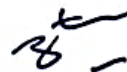
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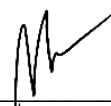
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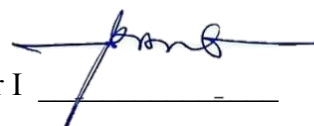
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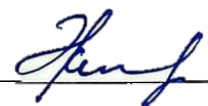
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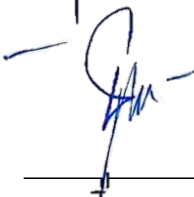
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DEDICATION

I dedicate this thesis to my beloved parents, *Mamah and Papah* the gentle foundation of my life, your patience, prayers, and unconditional love have carried me farther than words can express. Thank you for the patience that never runs out, the support that never fades, and the sacrifices you made without ever needing recognition.

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If this small accomplishment brings a little joy to your hearts, then it means everything to me. This is for you, because behind every page, there's a part of your love that helped write it

MOTTO

“If you never bleed, you never gonna grow”

-Taylor Swift-

“You’re not left behind, it’s just not your time yet”

-Folkpinks-

A BRIEF BIOGRAPHY

Sefti Alifhiani was born in Rangkasbitung on September 7th, 2003. She is the eldest of two siblings. Her educational journey began at Al-Husna Islamic Elementary School, followed by Islamic Junior High School 1 Lebak (MTsN 1 Lebak) and Islamic Senior High School 1 Lebak (MAN 1 Lebak). Currently, she is pursuing her undergraduate studies in English Education Department at State Islamic University Sultan Maulana Hasanuddin Banten.

Throughout her academic years, Sefti has consistently demonstrated active involvement in both organization and extracurricular activities. During her time at MTsN, she participated in the Scientific Writing Club (KIR), choir, and the Student Council (OSIS). In senior high school, she continued her engagement by joining the Scout movement and the school choir. She also represented her school in an inter-provincial scouting competition held during her time at MAN.

At the university level, Sefti became a member of the English Students Association (ESA) for one term and actively contributed to Yatim Mandiri's independence volunteer program. In addition to her organizational involvement, she also shown an interest, in academic writing. One of her articles, titled "The Use of Podcast and Its Effectiveness in ELT:A Systematic Review," was successfully published and reflects her enthusiasm for research and innovation in the Field of English language teaching.

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