

CHAPTER V

CLOSING

A. Conclusion

Based on the results of the classroom action research conducted in two cycles, it can be concluded that the use of the demonstration method, especially when integrated with video media, effectively improved students' speaking skills in delivering procedure texts. The research showed that students became more confident, fluent, and expressive in presenting the steps of a procedure orally. The method successfully increased students' engagement, motivation, and participation in the learning process.

In Cycle I, although the demonstration method had begun to create a more interactive environment, several students still lacked confidence, clarity in pronunciation, and fluency in delivering the procedure steps. The percentage of students who reached the Minimum Completion Criteria (KKM) was 64.28%, or 18 out of 28 students.

After evaluating the results of Cycle I, improvements were made in Cycle II by incorporating video demonstrations as a visual aid. This strategy helped students understand how to structure and deliver procedure texts more effectively. As a result, students' pronunciation, vocabulary usage, fluency, and overall speaking performance improved significantly. By the end of Cycle II, 89.28% of students (25 out of 28) achieved the KKM. This clearly indicated that the research objective had been successfully met.

Thus, the demonstration method, supported by relevant media such as videos, is an effective approach to enhance students' speaking ability, particularly in presenting procedural information.

B. Suggestions

Based on the findings and conclusions of this research, several suggestions are proposed as follows:

1. For English Teachers

English teachers are encouraged to use the demonstration method as an alternative strategy to improve students' speaking skills, especially for teaching procedure texts. The integration of visual media, such as videos, is highly recommended to provide clearer examples and increase students' interest in the material.

2. For Students

Students should actively participate in demonstration-based learning activities, as this method provides an opportunity to practice speaking in a meaningful and contextual way. Students are also encouraged to prepare their materials well and practice delivering procedure texts with confidence.

3. For Other Researchers

Future researchers who are interested in conducting similar studies are advised to explore other types of texts or skills using the demonstration method. They may also consider combining this method with other innovative techniques to further enhance language learning outcomes.