

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 18<sup>th</sup>, 2025



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## ACKNOWLEDGMENT

### ***Bismillahirrahmanirrahim***

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The paper entitled **“Improving Students’ Speaking Skill in Procedure Text Using Demonstration Method (Classroom Action Research at Ninth Grade Students of SMP Plus Putra Jakarta Barat)”**. This paper was written as one of the requirements to obtain a Bachelor's degree in the Faculty of Education and Teacher Training, English Education Study Program, at the State Islamic University of Sultan Maulana Hasanuddin Banten.

The writer realized that this paper was far from perfect due to the limitations in knowledge and experience. Therefore, the writer sincerely apologized for any shortcomings found in this thesis and warmly welcomed constructive suggestions and guidance from those who are more knowledgeable in the field.

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Serang, May 28<sup>th</sup>, 2025

The Writer,

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## ABSTRACT

**Putri Datin Hulliyany.** SRN. 211230060. Improving Students' Speaking Skill in Procedure Text Using Demonstration Method (*Classroom Action Research at Ninth Grade Students of SMP Plus Putra Indonesia Jakarta Barat*)

This classroom action research aimed to improve the speaking skills of ninth-grade students at SMP Plus Putra Indonesia, West Jakarta, in delivering procedure texts through the demonstration method. The research was conducted in two cycles, following the stages of planning, action, observation, and reflection. The assessment focused on five aspects: pronunciation, vocabulary, grammar, fluency, and comprehensibility. The findings showed a significant improvement in students' speaking skills. The percentage of students who met the Minimum Completion Criteria (KKM) increased from 28.57% in the pre-test to 57.14% in Cycle I, and 89.28% in Cycle II. This improvement indicated that the demonstration method, especially when supported by video media, was effective in helping students speak more confidently and clearly.

**Keywords:** speaking skills, demonstration method, procedure text, classroom action research.

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Putri Datin Hullyany entitled "Improving Students' Speaking Skill in Procedure Text Using Demonstration Method (Classroom Action Research at Ninth Grade Students of SMP Plus Putra Jakarta Barat)" has been approved by the researcher paper advisers for futher by the Board of Examiners.

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# IMPROVING STUDENTS' SPEAKING SKILL IN PROCEDURE TEXT USING DEMONSTRATION METHOD

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## **DEDICATION**

This paper is dedicated to:

1. The researcher's beloved father, Syaripudin, and researcher's dearest mother, siti Yusro, for all the prayers you have prayed for me, and for the unconditional love and endless support that has guided me to this moment.
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## **MOTTO**

“Don't just dream big, but also have the courage to make it happen, no matter how small your steps are today.”

## **A BRIEF BIOGRAPHY**

The Researcher's name Putri Datin Hullyany. The researcher was born in the city of Tangerang on March 22, 2002. The researcher is the third daughter of Mr. Syaripudin and Mrs. Siti Yusro. The researcher has three siblings, there are Ibnu Kholdun, Muhammad Mu'tin, and Fadholah Kahoulany.

The researcher started the formal study in the elementary school of MI Sullamunnajah Jakarta Barat and graduated in 2014. After finishing the study at the elementary school, the researcher continued to the junior high school of SMP Prima Nusantara Sepatan and graduated in 2017. After that, the researcher continued study to senior high school of SMA Prima Nusantara Sepatan and graduated in 2020. Then the researcher continued study to the State Islamic University of Sultan Maulana Hasanuddin Banten.

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