

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' ideas works whose are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 2017

Gina Atayasifa
SRN.132301448

ABSTRACT

Gina Atayasifa, 132301448. 2017 " *The Effectiveness of Using Collaborative Strategic Reading on Students' Reading Skills (A Quasi Experimental Research at the Eight Grade of SMPN 7 Kota Serang)*

The research investigates the effectiveness of using collaborative strategic reading on students' reading skills. The research conducted based on the statement of problems: 1) how is Effectiveness of Collaborative Strategic Reading on students reading skills? 2) Was there any effectiveness of using Collaborative Strategic Reading on students' reading skills for eight grade of SMP N 7 Kota Serang?. This research oriented the following aims: 1) To know how the effectiveness of Collaborative Strategic Reading (CSR) on students' reading skills. 2) To find out whether there is effectiveness of using Collaborative Strategic Reading (CSR) on students reading skills for SMP N 7 Kota Serang.

The researcher collected 80 students spreading in two classes, one class is experimental class and another one is as the control class. By applying quasi experimental research method. The population is the eighth grade of SMPN 7 Kota Serang year 2017/2018 and the researcher takes sample from VIII G as the experimental class and VIII H as the control class.

The results of the research shows that the value of t_o (t observation) is bigger than t_t (t table). It can be seen from $t_o : t_t = 4.12 > 1.66$ in degree of significance of 5% and $t_o : t_t = 4.12 > 1.29$ in degree of significance of 1%, or $1.66 < 4.12 > 1.29$. So, the alternative hypothesis (H_a) is accepted and null hypothesis (H_o) is rejected. It means there is significant effect of using collaborative strategic reading skills.

The concluded that Collaborative Strategic Reading gave the influence increasing students' reading skills. It is also suggested to the English teacher to apply English teacher of Junior High School are suggested to use Collaborative Strategic Reading as an alternative strategy in teaching reading skills which it have proven that collaborative Strategic Reading can impact effectively in improving students' reading skills.

Keywords: Collaborative Strategic Reading, Reading skills.

**THE EFFECTIVENESS OF USING COLLABORATIVE
STRATEGIC READING ON STUDENTS' READING
SKILLS**

(A Quasi Experimental Research at the Eight Grade of SMPN 7 Kota
Serang)

By:

GINA ATAYASIFA
SRN: 132301448

Under the supervision of:

Adviser I

Adviser II

Dr. Naf'an Tarihoran, M.Hum.

NIP. 19700103 201312 1 001

Drs. H. Busthomi Ibrohim, M.Ag.

NIP. 19650304 200003 1 003

Acknowledged by:

The Dean of Education and
Teacher Trainings Faculty

The Head of English Department

Dr. H. Subhan, M.Ed.

NIP. 19680910 200003 1 001

H. Abdul Muin, S.Ag., M.M.

NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Gina Atayasifa has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, November 1st, 2017

The Board of Examiners

<u>Dr. H. Subhan, M.Ed.</u> NIP. 19680910 200003 1 001	Chairman
<u>Tri Ilma Septiana, M. Pd.</u> NIP.-	Secretary
<u>Dr. H. Wawan Wahyuddin, M.Pd.</u> NIP. 19620101 198503 1 008	Examiner I
<u>Anita, S.S., M. Pd.</u> NIP. 19770410 200312 2 001	Examiner II
<u>Dr. Naf'an Tarihoran, M.Hum.</u> NIP. 19700103 201312 1 001	Adviser I
<u>Drs. H. Busthomi Ibrohim, M.Ag.</u> NIP. 19650304 200003 1 003	Adviser II

MOTTO

Having complete trust that Allah's plan is the best plan".

—Gina Atayasisifa

"Nothing in life is to be feared. It is only to be understood. Now is the time to understand more so that we may fear less".

—Marie Currie

DEDICATION

This paper is honorably dedicated to:

My Lovely Father

H. SAFEI (alm). I miss you so much as always.

My lovely Mother

HJ. TOYIBAH. Thank you for your endless love, care, patience, prayer, support and advice.

My dearest sisters and brother

EVA LAELI, BAYINAH, S. E. , ZIA ULHAQ, and FAFA SUFIYATI.
Thank you for your support, entertaining and advice.

And my beloved niece

ALFU LAILAH. Who entertaining.

I can' t say anything because words will never be enough
to express how much I love you.

A BRIEF BIOGRAPHY

Gina Atayasifa, or famous called with Gina or Nha was born in Serang on April 08th 1995. She lives in Harjatani - Kramatwatu. She is the last daughter of the couple of H. Safei (alm) and Hj. Toyibah. She has three older sisters, namely Eva Laeli, Bayinah, Fafa Sufiyati and she has one older brother namely Zia Ulhaq.

Her formal education started in kindergarten in Nur ‘Ala Nur on 2001 and continued to elementary school in SDN Larangan on 2002 and graduated in 2007. Then she continued to Junior High School in SMPN 3 Kramatwatu graduated in 2010. And in 2013 she completed her education at Senior High School in SMAN 1 Kramatwatu.

In 2013 she continued her study by joining undergraduate program (S1) in English Education Department, Faculty of Education and Teachers Training, State Islamic University “Sultan Maulana Hasanuddin” Banten.

Serang, October 2017

Gina Atayasifa

ACKNOWLEDEMENT

In the name of Allah, the most gracious, most merciful. All praises and gratitude be to Allah SWT, the king of the king. The lord of the world, and the master of everything. Because of his graciousness and mercifulness the writer can write well.

Peace and solutions peace be upon our big prophet Muhammad SAW, his families, his companions, and his followers. This world becomes peace because of his hard effort in giving the human being advices.

After taking a long time of writing, the writer finally finished this paper on time. In this great accessions the writer would like to express gratitude to:

1. The rector of the State Islamic University “Sultan Maulana Hasanuddin” Banten Prof. Dr. FauzulIman, M. A.
2. The dean of Education Faculty Dr. H. Subhan, M.Ed.
3. The head of English Department H. Abdul Muin, S.Ag., M.M., who always stimulates and encourages the writer to finish the paper.

4. Dr. Naf'an Tarihoran, M.Hum. as the first adviser and Drs. H. Busthomi Ibrohim, M.Ag. as the second advisor who already guided the writer on process of paper arrangement.
5. All lecturers in the State Islamic University (UIN) SMH Banten, especially the lecturers of English Education Department who gave the writer valuable knowledge during the writer studies in this campus.
6. The head master of SMP Negeri 7 Kota Serang H. Aonudin, S.Pd., M.Pd. Who has given permission to the writer to conduct the research.
7. The English teachers, Anang Suryana, S.Pd for their helping and contribution to the writer while he doing was doing the research.
8. My parents, H. Safei (alm) and Hj. Toyibah who always give what the writer needs.
9. My Older sisters Eva Laeli, Bayinah, S.E, Fafa Sufiyati and older brother Zia Ulhaq who always gave the writer big love.
10. My beloved niece Alfu Lailah who entertaining.
11. My Best Friend Upus, Icha and Okha who always give support to the writer.
12. PBI-B 2013 Thank fullness for all the time.

13. All of my friends thank fullness for their helping, and motivation.

The writer knows that this paper needs to be received in order to get good result. The writer also hopes that this paper will be useful for us. Aamiin.

Serang, October 2017

Gina Atayasifa

TABLE OF CONTENTS

COVER	
STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE ADVISER'S APPROVAL	ii
THE BOARD OF EXAMINERS' APPROVAL	iii
MOTTO	v
DEDICATION	vi
A BRIEF BIOGRAPHY	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF GRAPHIC	xvi
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
A. Background of The Study	1
B. The Statement of The Problem	5
C. The Objective of The Research	5
D. The Significance of the Study	6
E. Organization of The Study	6
CHAPTER II THEORETICAL FRAMEWORK	9
A. Reading Skill	9
1. Definition of Reading	9
2. Purpose of Reading	11
3. The Kind of Reading	13
4. Reading Skill and Strategies	14
5. Teaching Reading	20
6. Assessing Reading	22
B. Collaborative Strategic Reading (CSR)	25

1. Definition of Collaborative Strategic Reading.....	25
2. Purpose of Collaborative Strategic Reading	29
3. Procedure of Collaborative Strategic Reading.....	30
C. Teaching Reading using Collaborative Strategic Reading.....	36
CHAPTER III METHODOLOGY OF RESEARCH	38
A. Research Method.....	38
B. Population and Sample.....	39
C. Place and Time	39
D. The Research Instrument.....	40
E. Data Collection and Data Analysis	40
1. Data Collection	40
2. Data Analysis	41
F. Hypothesis.....	43
CHAPTER IV THE RESULT AND DISCUSSION.....	44
A. Description of the Data.....	44
1. The Score of Pre-test and Post-test of Experiment Class.....	45
2. The Score of Pre-test and Post-test of Control class	53
B. Data Analysis	60
1. Experiment Class	60
2. Control Class.....	63
C. Hypothesis Testing (t-test)	71
D. Data Interpretation.....	72

CHAPTER V CONCLUSIONS OF THE STUDY	74
A. Conclusions	74
B. Suggestions.....	75
BIBLIOGRAPHY.....	77
APPENDICES.....	80

LIST OF TABLES

Table 4.1. The Students' score of pre-test at the experimental class	45
Table 4.2. The Students' score of post-test at the experimental class ..	47
Table 4.3. The Students' score of pre-test at the control class	53
Table 4.4. The Students' score of post-test at the control class.....	55
Table 4.5. The difference scores between pre-test and post-test of the experimental class.....	61
Table 4.6. The difference scores between pre-test and post-test of the control class	64

LIST OF GRAPHIC

Graphic 4.1. Scores Pre-test and Post-test Based on Specific Information (Word) of Experiment Class	49
Graphic 4.2. Scores Pre-test and Post-test Based on Specific Information (Sentence) of Experiment Class	50
Graphic 4.3. Scores Pre-test and Post-test Based on General Information (Paragraph) of Experiment Class	51
Graphic 4.4. Scores Pre-test and Post-test Based on General Information (Text) of Experiment Class	52
Graphic 4.5. Scores Pre-test and Post-test Based on Specific Information (Word) of Control Class.....	57
Graphic 4.6. Scores Pre-test and Post-test Based on Specific Information (Sentence) of Control Class	58
Graphic 4.7. Scores Pre-test and Post-test Based on General Information (Paragraph) of Control Class	59
Graphic 4.8. Scores Pre-test and Post-test Based on Specific Information (Text) of Control Class	60
Graphic 4.9. The difference between pre-test and post-test of experimental class.....	63
Graphic 5.0. The difference between pre-test and post-test of control class	66

LIST OF APPENDICES

Appendix 1. Lesson Plan	81
Appendix 2. CSR Learning Log	91
Appendix 3. Students' Treatment Sheet	93
Appendix 4. Questions of Pre-Test.....	101
Appendix 5. Questions of Post-Test	105
Appendix 6. Key Answer	108
Appendix 7. Students' Answer Sheet of Pre-Test and Post-Test	109
Appendix 8. T-Table.....	132
Appendix 9. Attendance 8G and 8H of SMPN 7 Kota Serang.....	133
Appendix 10. Documentation.....	137
Appendix 11. Decree Dean Faculty of UIN SMH Banten	139
Appendix 12. The Research Permission Letter	141
Appendix 13. Certificate of SMPN 7 Kota Serang	142
Appendix 14. Consultant Book	143