

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussions, this research can be concluded, as follows:

1. Teachers' strategies in building students' self-confidence in speaking activities

The researcher summarised that the teachers experienced using different strategies to build students' self-confidence in speaking activities including problem-based learning (PBL), project-based learning (PjBL), and discovery learning (DL). Besides, these strategies also had a positive impact on other skills, such as collaborative, creative, and critical thinking that have been needed in this 21st century.

2. Students' Responses toward Teachers' Strategies in Building up Students' Self-Confidence in Speaking Activities

In addition, students' responses toward teachers' strategies revealed positive attitudes as they responded that they were confident, felt happy, and they admitted that learning material was more easy to understand.

3. Students' Confidence Level in Speaking

Those statement above was strengthened by the results of the Confidence in Speaking English as a Foreign Language (CSEFL) level questionnaire which showed that students mostly possess moderate to high self-confidence in speaking. As a result, PBL, PBL, and DL strategies can build students' self-confidence in speaking activities and concluded that teachers employ appropriate strategies in order to build students' self-confidence in speaking.

B. Suggestion

In this section, the researcher provides several suggestions for teachers, students, and further researchers. The researcher believes that the suggestions are beneficial to those concerned with the research topic. Therefore, the suggestions would be explained such as: First, for the teachers, the researcher suggests that English teachers must look for more interesting and effective strategies to assist students in gaining confidence to speak English. Second, for the students, the researcher suggests the students use English every day, especially speaking English inside and outside of the classroom. Third, for the next researcher, the researcher suggests conducting wider, deeper, more specific details regarding this topic in order to get better results in the future. Moreover, the further researcher can conduct the research in other skill languages with other teaching strategies, techniques, methods, and materials.

Hopefully, the research findings will be useful as an inspiration for future researchers.