

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department of the Faculty of Education and Teacher Training is my original scientific writing.

Regarding the other people's works whose ideas are quoted in this study, proper citations have been made under the standard legal and intellectual standards in the tradition of scientific writing.

I would be willing to accept any consequences in the form of any sanction, including losing the related academic degree that I had obtained from the institution as well as other rules in effect in Indonesia if the originality of this paper is later demonstrated to be either partially or completely true or it qualifies as convincing plagiarism.

Serang, May 20th, 2024



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ABSTRACT

Mukhlisah. SRN. 171230064. 2024. An Analysis of Teachers' Strategies in Building up Students' Self-Confidence in Speaking Activities (A Qualitative Study at SMPN 1 Kresek).

This study aims to comprehend various kinds of in-depth information and experiences from the teachers' strategies in building up students' self-confidence in speaking activities. The research questions to be discussed in this study are three points: (1) What are the teachers' strategies in building up students' self-confidence in speaking activities?, (2) How do the students' respond toward teachers' strategies in building up their self-confidence in speaking activities?, and (3) What are the students' self-confidence levels in speaking?. This study employed descriptive qualitative research with a phenomenological approach. In collecting data, interview and questionnaire were employed. The interview data were collected from a total of five English teachers and randomly selected nine students were interviewed. The questionnaire data were collected from a total of five classes involving 7th, 8th, and 9th grades using an a Confidence in Speaking English as a Foreign Language (CSEFL) questionnaire by Griffiee. The findings revealed three strategies used by the teachers in building up student's self-confidence in speaking activities, namely problem-based learning (PBL), project-based learning (PjBL), and discovery learning (DL). Besides, these strategies positively impacted other skills, such as collaborative, creative, and critical thinking that have been needed in the 21st century. In addition, students' responses toward teachers' strategies revealed a positive attitude as they responded that the teachers' strategies built their confidence when speaking, felt happy, and learning material was easier to understand. This was strengthened by the results of the Confidence in Speaking English as a Foreign Language (CSEFL) level questionnaire showed that students generally possess moderate and high self-confidence in speaking. As a result, the strategies used by teachers indicated the effective strategies in building up students' self-confidence in speaking.

Keywords: *Teachers' Strategies, Self-Confidence, Speaking Activities*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Mukhlisah,
entitled:

**“An Analysis of Teachers’ Strategies in Building up Students’ Self-
Confidence in Speaking Activities (A Qualitative Study at SMPN 1
Kresek)”**

has been approved by the research paper advisers for further approval by the
board of examiners.

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STUDENTS' SELF-CONFIDENCE IN SPEAKING ACTIVITIES**

(A Qualitative Study at SMPN 1 Kresak)

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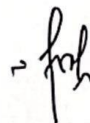
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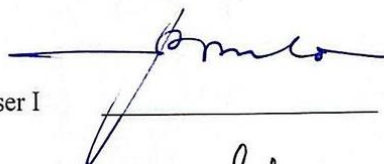
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A BRIEF BIOGRAPHY

Mukhlisah was born in Tangerang, Banten, on February 8th, 1998. She is the last child of five children of Mr. Tohijan and Mrs. Helmah. She loves to travel and explore kinds of food and coffee. She loves working and praying for the future she promised to herself.

She finished her elementary education at SDIT Subulussalam Kandang Gede in 2010, whereas her junior high school was finished at MTS Al-Khairiyah Kandang Gede in 2013, and finished her senior high school at MA Al-Khairiyah Kandang Gede in 2016. In 2017, she continued her education at the English Education Department, Faculty of Education and Teacher Training, State Islamic University of Sultan Maulana Hasanuddin Banten.

While she is finishing the undergraduate script, she is teaching an English course as a part time English tutor. She teaches basic English skills including speaking, writing, structure, and reading, make a lesson plan for each material that will be given, and make an evaluation of the learning process of students. She does love to teach, because when it comes to teach she feels like she is gaining other knowledge by teaching.

DEDICATION

This research paper is dedicated to:

The writers' beloved parents, Mrs. Helmah and the late Mr. Tohijan, like a tree with its roots and branches, the writer cannot be what she is without any support of them. Thanks for being the writers' reason to survive until the end.

The writer herself, who remains strong and brave through the storms and hurricanes, the best is yet to come.

MOTTO

“O believers! Seek assistance through patience and prayer. Allah is truly with those who are patient.”

(QS. Al-Baqarah: 153)

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In the name of Allah, The Most Merciful and The Most Compassionate.

The greatest thanks to Allah SWT, because of His blessings and guidance, the writer can complete this undergraduate thesis according to the requirements of the English Education Department, Faculty of Education and Teacher Training, State Islamic University of Sultan Maulana Hasanuddin Banten.

Completing this undergraduate thesis, “An Analysis of Teachers’ Strategies in Building up Students’ Self-Confidence in Speaking Activities” has been a journey marked by challenges, growth, and invaluable support from individuals who have played pivotal roles in this academic endeavour. Therefore, the writer extends her deepest gratitude and appreciation to:

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Finally, The writer realizes that this paper is far from perfect. Therefore, the writer welcomes reader criticism and suggestions for further improvement. The writer hopes that this paper will be useful for the research.

Serang, March 7th, 2024

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