

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the results of data analysis from questionnaires, interviews, and document studies, it can be concluded that the teaching materials for writing skills used at SMPN 2 Ciruas are generally quite good and relevant to the curriculum, but still require further development to be more effective and in accordance with student needs. The existing materials have been able to encourage learning motivation, provide clear examples, and guide students in writing texts, especially recount texts. However, obstacles are still found such as low vocabulary mastery, limited understanding of grammar, and the need for materials that are more contextual, interesting, and flexible to differences in student abilities. Therefore, it is recommended to develop more creative teaching materials, equipped with authentic writing examples, step-by-step guides, use of visual and audio media, and additional learning support such as direct feedback and access to digital learning resources. This approach is believed to be more capable of improving students' writing skills gradually and comprehensively.

## **B. Suggestion**

### **1. Suggestion for English Teacher**

Teachers are expected to develop more contextual writing skills teaching materials, in accordance with students' daily lives, and adapted to the diverse abilities in the classroom. Teachers also need to provide more guidance in the use of grammar, idea development, and writing structure. In addition, teachers are advised to use various supporting media and provide examples of systematic and interesting texts to increase students' motivation and creativity in writing.

### **2. For Student**

Students are expected to be more active in practicing writing outside of class hours, enriching their English vocabulary through various sources such as reading books, articles, or short stories, and not hesitate to ask the teacher if they have difficulties. Students are also advised to be more open in exploring their creative ideas in writing activities so that their writing skills develop more optimally.

### **3. For the Next Researcher**

Further researchers are advised to expand the scope of the research, for example by involving more teachers or comparing several schools, in order to obtain a more comprehensive picture of the needs of teaching materials for writing skills. In addition, further research can focus on the development and testing of teaching materials based on more specific student needs, as well as examining the effectiveness of using digital media or technology in learning writing skills.