

MAPPING THE NEEDS FOR ENGLISH TEACHING MATERIALS ON WRITING SKILLS AT SMP N 2 CIRUAS

A PAPER

Submitted to the English Education Department As Partial
Fulfilment of the Requirement For the Sarjana Degree



By:

**TIDAK BOLEH DIPUBLISIR
KECUALI SEIZIN**
UNIVERSITAS ISLAM NEGERI
"SULTAN MAULANA HASANUDDIN"
B A N T E N

BAHJATUL LAILAH

SRN. 201230094

**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF
SULTAN MAULANA HASANUDDIN BANTEN**

2025 A.D / 1446 A.H

STATEMENT OF ORIGINALITY

Hereby, I declare that the scientific paper that I have compiled as one of the requirements to obtain a bachelor's degree and submitted to the English Education Department, Faculty of Education and Teacher Training, is my own original work.

Every idea or thought from another party quoted in this work has been given appropriate recognition, following the legal rules and academic ethics that apply in the tradition of scientific writing.

However, if in the future it is proven that this work, either in part or in whole, is not original or contains elements of plagiarism that can be accounted for, I am willing to accept all applicable consequences, including the revocation of the academic title that has been awarded by the relevant institution and other sanctions in accordance with the laws and regulations in force in Indonesia.

Serang, May 27th, 2025



BAHJATUL LAILAH
SRN. 201230094

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In the name of Allah, the Most Gracious and the Most Merciful. There is no more beautiful expression than praise and gratitude to Allah, the Almighty God, for all His guidance, mercy, and guidance that has been given to us all. Blessings and greetings are always poured out on the Great Prophet Muhammad SAW, along with his family, friends, and all his people. The author realizes that without His permission, mercy, and guidance, the preparation of this thesis would not have been completed. Thanks to the help of Allah SWT and hard work, the author was able to complete the thesis entitled "Mapping the Needs for English Teaching Materials on Writing Skills at SMP N 2 Ciruas". This thesis was compiled as one of the requirements to obtain a bachelor's degree.

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Finally, the author realizes that this thesis still has various shortcomings and is not yet completely perfect. Therefore, the author hopes that this work can provide benefits for the author himself and the readers. The author also greatly expects constructive input and suggestions to improve and perfect this thesis in the future.

Serang, April 22th, 2025



BAHJATUL LAILAH
SRN. 201230094

ABSTRACT

BAHJATUL LAILAH, SRN. 201230094. Mapping The Needs for English Teaching Materials on Writing Skills at SMPN 2 Ciruas.

This study used a descriptive qualitative method that aimed to identify students' needs for teaching materials for writing skills, analyze the quality of the materials used, reveal the obstacles faced by teachers and students at SMPN 2 Ciruas, and provide recommendations for appropriate teaching materials. Respondents in this study consisted of 152 students and 1 eighth grade English teacher. The results showed that students needed teaching materials that support the development of creativity, such as writing exercises for fictional stories, articles, and descriptions. Short story writing exercises and grammar exercises were considered the most helpful, both by students and teachers. The main difficulties students had in writing English included using correct grammar, finding ideas, and composing writing. In general, the teaching materials used were quite relevant to the curriculum and students' needs, equipped with sample texts, gradual exercises, and supporting media. However, challenges were still found such as low vocabulary mastery, differences in abilities between students, and varying learning motivations. Teachers also faced difficulties in guiding students with low basic reading and writing skills. Most students considered the teaching materials to be quite good and appropriate to their abilities, although some considered that there needed to be improvements in the clarity of instructions and the quality of sample texts. Recommendations for future material development include the presentation of more contextual text examples, more systematic and easy-to-understand writing guides, and exercises that encourage student creativity.

Keywords: Student needs, English Teaching Materials.

THE ADVISERS' APPROVAL

This certify that the undergraduate research paper of Bahjatul
Lailah

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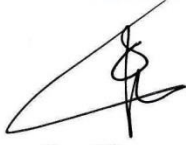
Has been approved by the research paper advisers for further
approval by the board of examiners.

Serang, March 22th 2025

Adviser I


Ila Amalia, M.Pd.
NIP. 19770731 200604 2 002

Adviser II


Dr. Kheryadi, M.Pd.
NIP. 19890329 202321 1 024

Acknowledged by :
The Head of English Education Department


Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

**MAPPING THE NEEDS FOR ENGLISH TEACHING MATERIALS
ON WRITING SKILLS AT SMP N 2 CIRUAS**

By :



Bahjatul Lailah
SRN: 201230094

Under the Supervision of :

Adviser I



Ila Amalia, M.Pd.
NIP. 19770731 200604 2 002

Adviser II



Dr. Kheriyadi, M.Pd.
NIP. 19890329 202321 1 024

Acknowledge by:

The Dean of Education and
Teacher Trainings Faculty



Dr. Nana Jumhana, M.Ag.
NIP. 197110291999031002

The Head of English Education
Department



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that Bahjatul Lailah 's undergraduate research paper has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, May 27th, 2025

The Board of Examiners :

Dr. Apud, M.Pd.

NIP. 19710117 200312 1 002

Chairperson



Dr. Dini Fitriani, M.Pd.

NIP. 19890726 202421 2 032

Secretary



As'ari, S.S., M.Si.

NIP. 19741029 200003 1 002

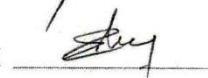
Examiner I



Hj. Eulis Rahmawati, M.Pd.

NIP. 19790713 200312 2 002

Examiner II



Ila Amalia, M.Pd.

NIP. 19770731 200604 2 002

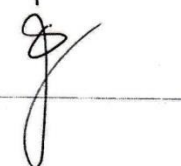
Adviser I



Dr. Khervadi, M.Pd.

NIP. 19890329 202321 1 024

Adviser II



DEDICATION

The researcher proudly dedicates this thesis to her beloved late mother and grandparents, as an expression of deep gratitude and respect.

1. To her beloved late mother, Mrs. Afiqoh, my deepest gratitude for the affection, sacrifice, and love that you have given since giving birth and caring for the researcher. Although she has passed away, her affection can still be felt until now, becoming a strength that always accompanies the researcher's steps.
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MOTTO

Progress, not perfection.

“Success is not final, failure is not fatal: it is the courage to continue that counts.”

_Winston Churchill _

A BRIEF BIOGRAPHY

The researcher, Bahjatul Lailah was born in Serang, on March 2, 2002. The researcher is the only child of the couple Syafarudin and Afiqoh. However, since childhood the author lived and was raised by the author's grandparents, Arjali and Hatijah. The researcher studied starting from SDN Kosambi Dalem graduating in 2014, then continued to SMPN 3 Ciruas graduating in 2017 and SMAS Nurul Islah graduating in 2020. Then continued to the Faculty of Teacher Training and Education, Sultan Maulana Hasanuddin State Islamic University, Banten, in the English Language Education Department.

During his time as a student, the author joined several organizations, including the Student Executive Council (DEMA) of the Faculty of Tarbiyah and Teacher Training (FTK) 2022 as general secretary, the Student Activity Unit (UKM) of the Qur'an Recitation Development Unit (UPTQ) 2023 as treasurer of the Qur'an Recitation field, and the Indonesian Islamic Student Movement (PMII) 2023 as head of Organizational Apparatus Development (PAO).

The author is also a member of the Ayatullah Humaeni Institute Foundation located at Jl. Kh. Cipare Jaya, RT. 03RW. 21 Kel. Cipare, Serang District, Serang City, Banten.

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