

CHAPTER I

INTRODUCTION

A. Background of Study

One of the four key abilities in learning English is speaking. By mastering speaking, we can share our opinion with others orally in communication. We can practice our ability to deliver ideas and to spell words well by speaking. Speaking is crucial while engaging in social interactions with other individuals in order to learn more about them. As a result, everyone needs to be able to talk clearly. Speaking to others is one approach to communicate thoughts, emotions, experiences, and knowledge.¹

Due to the fact that English has evolved into a global language of communication, speaking should now be everyone's focus. As a result, English is taught as a foreign language in Indonesia. Speaking is one of the many English skills that students master in class. Speaking and communicating occur both within and outside of the classroom. English language learners, on the other hand, rarely practice speaking outside of class because doing so takes a lot of time, whereas class time is quite limited.²

¹ Qorina Sulistiowati, "A Descriptive Study of Speaking Activities in English Conversation Club at SMAN 1 Sragen in Academic Year 2016/2017", Journal, (2017), 1.

² Armasita, "Improving Students Speaking Skills in English Lesson with Action Learning Strategy at Eight Grade of MTs PAB 1 Helvetia" (2012), 7.

According to Hedge and Tricia, speaking or communicating with others outside of the classroom can enhance academic performance, make the material more relevant and engaging for the kids, lessen behavioral issues, boost motivation, and help them learn how to deal with ambiguity.³ In fact, engaging in outdoor learning activities can help you develop speaking skills for situations like regular conversation. It can be created in an educational setting that encourages students to practice speaking, which is helpful in teaching them to become comfortable with English in everyday conversation.

Speaking skill need to practiced continuously in conversation. Conversation is a form of interactive and spontaneous communication between two or more people who are following rules of etiquette. Contributions to a conversation are response reaction to what has previously been said. Sometimes, conversation works unpredictably for benefits of purpose since it is spontaneous nature. In conversation, students can improve their speaking ability to be good in communication.

According to Miftahurrohmah's earlier research study, she stressed that the weekly and daily language programs at Islamic boarding school Jawahirul Hikmah Besuki Tulung Agung were used as English-speaking outdoor learning activities. Daily language is a program that gives children more speaking opportunities throughout the day. A weekly language program

³ Ibid., 7.

is the second, where students can practice speaking on a particular day. Four exercises, including an oral test, a speech, a game, and singing, support this weekly language program. Speaking is the primary focus of each of these programs. This program has three purposes.⁴

Based on the previous research above, the researcher can conclude that Islamic boarding school can adopt outdoor learning activity for speaking. Since most students have lived there for several years, it can be used in dorm rooms. Islamic boarding schools are institutions of higher learning where students typically reside in lodges (dormitory).

According to Nurmawati, the process of teaching and learning in implementation of daily conversation method at Ma'had Al Jami'ah UIN Raden Intan Lampung had been conducted, in which the tutor created an innovation in teaching based on her style. Daily conversation method at Ma'had Al Jami'ah UIN Raden Intan Lampung was quite effective to improve students speaking ability. There were musyrifah as tutor who guide students to use English as their communication, module as guidance for musyrifah also students for teaching learning process.⁵

⁴ Miftahurrohman, "A Descriptive Study on Language Program of Speaking Conducted at Islamic Boarding School Jawahirul Hikmah Besuki Tulung Agung 2011/2012", Journal, (2012).

⁵ Nurmawati, "The Implementation of Daily Conversation Method (DCM) to Improve Students' Speaking Ability at Ma'had Al Jami'ah UIN Raden Intan Lampung", (2018).

Daily conversation program implementation is a language education method with the setting of foreign language practice outside classroom. It aims to accustom students to practicing foreign language speaking. Any kind of abilities needs a custom and practice continuously to be more skillful including the improvement of language skill adeptness. An outdoor classroom is an outdoor educational facility that can be developed into a natural study ground for educators, students and anyone interested in the natural environment. All subjects or curriculum can be presented in an outdoor classroom⁶. According to Howard, outdoor activity is an educational activity in which a school group leaves the classroom and goes out into the community to the actual source of information. Outdoor education gives depth to the curriculum and makes an important contribution to students' physical, personal and social education.⁷

Daily conversation is included in the implementations of behaviorism theory or language acquisition from habit. Behaviorism theory highlights the immediate observable aspects of behavior and the relationship between stimulus and reaction. (response). Effective language behavior is to make an

⁶ Kimbro Creig C, Developing an Outdoor Classroom to Provide Education Naturally (The University of Tennessee: 2006), 1.

⁷ Journal House of Commons Education and Skills Committee: Education Outside the Classroom, (London: The Stationery Office Limited, 2005).⁷

appropriate response to a stimulus. This reaction will become a habit if the reaction is justified. At this point the child learns his first language.⁸

The conversation program is the daily program which used in English speaking program of Daarul Hikmah Islamic Boarding School. This program contained daily conversation with a certain theme given by the teacher or language department. The students have conversation program everyday it was held at 06.30 – 07.00 a.m. In this program they had discussion on the certain topics given and guided by the teacher or sometimes they discussed by their own topic in a rule. This activity was held in front of the dormitory building, before they entered their class. All of the students made a line and worked in pairs for doing conversation. They spoke and made conversation with their partner in English. Second is Daily Conversation Program. This program was held on Tuesday morning after the vocabulary program.

As one of the Islamic boarding schools, Daarul Hikmah Islamic Boarding School places equal emphasis on teaching English as a second language and studying Islamic subjects. An institution called OSDA (Organisasi Santri Daarul Hikmah), which oversees all language-related activities in the boarding school, has Language Division Departemen. It offers a course called "Daily Conversation Program" to help students enhance their speaking fluency through regular communication. It seeks to solve a few issues that

⁸ Abdul Aziz bin Ibrahim Al-'Ushailiy, 'Ilm Al-Lughah Al-Nafsiy, h. 275-277.

pupils had when learning foreign language skills, particularly speaking. The Language Section Department, students are required to speak in English daily. Students who don't use English in their daily speaking or who enroll late will face consequences. Vocabulary memorization, essay writing, and running around the boarding school yelling are the punishments. The technique is being thought of in order to get kids used to conversing in foreign languages and improve their foreign language proficiency.

Daarul Hikmah as one of the Islamic boarding schools which focused in language development has systems and programs which aim not only in giving sufficient Islamic knowledge, but also in developing English Language especially communicative skills. It has rules and systems that the students have the obligation of speaking foreign language in their daily conversation routines. This rule is considered to make the students accustomed in practicing foreign language in their daily communication, so that they are able to improve their foreign language quality, especially in improving their speaking skill.

But the reality there are several problems based on the results pre-observation at Daarul Hikmah Islamic Boarding School can be taken. The conclusion that there are problems facing the language section that there is some students' whose conversation are less active due to a lack of knowledge vocabulary then makes it difficult for students to convers actively and

express thoughts and ideas, and accent when speaking still not fully with an English accent, there are still many who use local language accents.

The difference between the research before and this research is on the focus and the object of the research. The researcher before focused on the methods used in implementing daily conversations for speaking ability and the subject of the research is the female students at third semester and who stay in building 2 of Ma'had Al Jami'ah UIN Raden Intan Lampung. While in this study the researchers focused on activities in implementing daily conversations and the subjects were grade 1 female students at Daarul Hikmah Islamic Boarding School, OSDA (Organisasi Santri Daarul Hikmah) from language section department and teachers. In previous studies, researchers focused on English speaking program activities at Islamic boarding schools which covered the entire program such as the distribution of vocabulary every morning, speeches and daily conversations. Whereas in this study, researchers only focused on activities in the daily conversation program.

Daily conversation is frequently employed in several Islamic boarding schools, particularly at Daarul Hikmah Islamic Boarding School, to improve students' speaking abilities. However, further research is needed to determine how this strategy should be applied, how pupils respond, and what obstacles they encountered when adopting it. As a result, this study was conducted to

determine the effectiveness of the daily conversation approach in developing the speaking abilities of students at Daarul Hikmah Islamic Boarding School.

B. The Statement of Problem

Based on the study's background and the problem limitations, the researcher proposes the following two research questions:

1. How is the implementation of daily speaking English conversation program at Daarul Hikmah Islamic Boarding School?
2. What are the problems faced by students' and teachers' during this program?
3. What are the strategies to overcome students' and teachers' problems?

C. Objectives of the Study

1. To describe the implementation of daily speaking English conversation program at Daarul Hikmah Islamic Boarding School.
2. To find out the problems faced by students' and teachers' during this program.
3. To identify the strategies to overcome students' and teachers' problems.

D. Limitation of Problem

The research is limited in order to maintain the focus of the research itself. The limitations of this study are:

The researcher conducted an observation and interview at Daarul Hikmah Islamic Boarding School to know the activities in Implementation Daily Speaking Conversation Program at Daarul Hikmah Islamic Boarding School.

The researcher looking for some strategies that use to overcomes the problems of students and teachers.

The study will be carried out in informal education setting especially in daily English conversation program at Daarul Hikmah Islamic Boarding School using Daily Conversation Book 1 Gontor.

E. Significance of Study

The results of this research are expected to be helpful for giving contribution both theoretically and practically.

1. Theoretically

The results of this study are expected to provide theoretical information about the implementation of Daily Speaking English Conversation Program at Daarul Hikmah Islamic Boarding School.

2. Practically

- a. For the Boarding School By findings this research the boarding school should conduct regular evaluation in order to know the development of the program and they should establish consultation section in order to serve the students who having problem in following the program.
- b. For the Future Researcher This research is able to give contribute to other researchers for doing similar or different research design to help students overcome the problems in English development program especially in speaking program.

F. Organization of Writing

To make this research easy to comprehend, the researcher will divide this research into five chapters:

The first chapter discusses about introduction that consist of the background of study, identification of problem, statement of problem, objective of study, the significance of study, previous study and organization of writing.

The second chapter discusses about the theoretical framework that the first consist of definition of speaking, basic type of speaking, teaching and learning process, the definition of Islamic boarding school and the definition of daily conversation.

The third chapter discusses about methodology of the research that the first consist of method of research, the participant, the technique of data collecting, and the technique of data analysis.

The fourth chapter discusses about the result of the research the first consist of the description about how the implementation of daily conversation program, the problems faced by students and teachers during the program and the strategies to overcome students and teachers' problem.

The fifth chapter discusses conclusion and suggestion.

G. Previous Study

The first research was done by Mitahurrohmah entitle Language Speaking Activities at Islamic Boarding School Jawahirul Hikmah Tulung Agung. This research focused on the speaking activities includes the description of activities of English language learning in the school and also the purpose of the program. So, the purpose of language program of speaking is expected in order the students speak confidently by correct grammar and pronunciation in good environment.⁹

The second research was conducted by Nurmawati entitled "The Implementation of Daily Conversation Method to Improve Students' Speaking Ability at Ma'had Al Jami'ah UIN Raden Intan Lampung". The

⁹ Mitahurrohmah, "Language Speaking Activities at Islamic Boarding School JawahirulHikmahTulungAgung "Thesis , (2012).

focus of data in this research was the process in implementation of daily conversation towards students' speaking ability. The result showed that the process of teaching and learning in implementation of daily conversation method at Ma'had Al Jami'ah UIN Raden Intan Lampung had been conducted, in which the tutor created an innovation in teaching based on her style.

The previous researchers have similarities with the present research that they involve speaking activities as a strategy in learning English speaking. So, this present research still has the difference. The first researcher focused in English language learning in the school in contrast, the present research focused on the language program of modern boarding school that is the speaking program of students at Al-Mawaddah Modern Islamic Girl Boarding School. Then, the second researcher, even though has a similarity to the present research in improve speaking ability as but this research focused the process in teaching and learning daily conversation method.