

STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, The Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other person's works whose ideas were quoted in this paper had been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later, proved or it falls under convicting plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, March 12th, 2025

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ACKNOWLEDGMENT

All praises be to Allah *Azza wa Jalla*, who has given me mercy and blessing until this research can be completely finished as the requirement for the Bachelor Degree of Education in English Language Education Department.

Herewith I would like to express profound gratitude, more than I can express, to Dr. H. Moh. Nur Arifin, S.Ag.,M.Si, my first advisor, thank also to Hj. Eulis Rahmawati,M.Pd., my second advisor, for the correction and invaluable criticism. In addition, also very much indebted to Dr. Hj. Anita, S.S, M.Pd., the head of the English Education Department.

Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped him, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never have been written. This thesis would not have been possible without the encouragement, expertise, and inspiration provided by many individuals and institutions.

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ABSTRACT

THE IMPLEMENTATION OF DAILY CONVERSATION PROGRAM AT DAARUL HIKMAH ISLAMIC BOARDING SCHOOL

The objectivity of the research is qualitative descriptive. The focus of data in this research was the process in implementation of daily conversation towards students' speaking ability. The data is acquired from observation, interview, and questionnaire. The technique of collecting data was observation the activities of teaching learning process. Besides observation, other technique was through interview. The data from interview was acquired from teacher (language division). And the data from questionnaire was from students of Daarul Hikmah Islamic Boarding School. The data were analyzed with three steps: data reduction, data display and conclusion drawing or verification.

The result showed that the process of teaching and learning in implementation of daily conversation method at Daarul Hikmah Islamic Boarding School had been conducted, in which the tutor created an innovation in teaching based on her style. Daily conversation method at Daarul Hikmah Islamic Boarding School was run well to improve students speaking ability. There was teacher as tutor who guide students to use English as their communication, module as guidance for teacher also students for teaching learning process.

The obstacles in implementation of daily conversation were faced by students themselves. Which was known that students have problem in psychological factor especially in intelligence and motivation aspect which were found that students' low vocabularies and they were lazy to learn more to keep their English communication.

Keywords: daily conversation method, speaking ability, qualitative descriptive research method.

THE ADVISOR'S APPROVAL

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Has been approved by the research paper advisors for further approval by the board of examiners.

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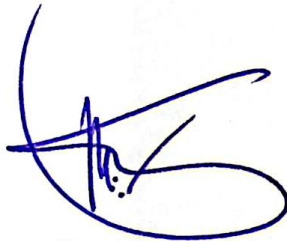
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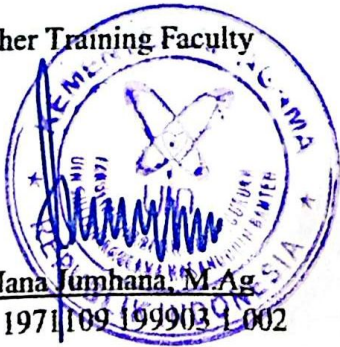
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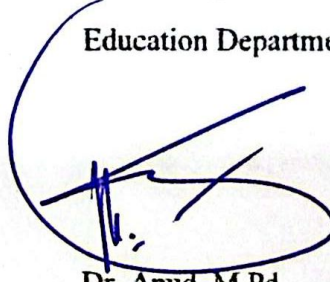
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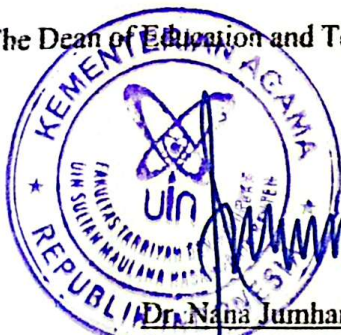
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DEDICATION

This thesis is dedicated to the people who have supported me throughout my education. Thank you for making me see this adventure through to the end.

Especially to my beloved parents (Mr. H. M. Khifni Abdurrochim and Ms. Hj. Hutaefah), My beloved brothers and sisters (Khauratul Aen, M. Fathur Rohman, M. Ade Istiqori, M. Arijul Fikri, and Siti Muftikhah).

Last but not least, to all my dearest friends, especially for HIMANCUR. Thanks a lot for always being there for me and give me love, pray and support.

MOTTO

Delayed is not denied — the journey continues with purpose.

Because late bloom still blossoms.

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