

CHAPTER V

CLOSING

A. Conclusions

English Teachers' Strategy on using problem based learning method in enhancing EFL Students' Critical thinking focused on what teacher strategy and challenges faced in doing the strategies.

1. English Teachers' Strategy on Using Problem-Based Learning in Enhancing EFL Students' Critical Thinking

From the various strategies implemented by teachers in using the Problem-Based Learning (PBL) method, it is evident that this method can improve EFL students' critical thinking skills. Teachers act as curriculum designers, facilitators, and evaluators who help students understand problems deeply and find solutions through active learning experiences. Students can participate more actively in the learning process through strategies including ice breaking, group discussions, the use of media (audio, image, and video), and presentations. While group discussions help students to share ideas and hone their analytical abilities, ice breaking is utilized to increase students' drive to improve critical thinking abilities and interest in studying. Students learn the information more readily when media is used, and presentations help them develop their communication skills and courage for expressing their thoughts. Students develop their critical thinking, problem-solving, and teamwork abilities in addition to learning English as a topic through the methodical use of PBL. To ensure that the learning process proceeds smoothly and achieves the desired outcomes, the approach is thus modified to fit the demands of the students and the time allotted.

2. Obstacles faced by English Teachers' in Enhancing EFL Students' Critical Thinking

Several challenges were identified in implementing PBL effectively. These challenges include students' varying levels of engagement and motivation, time constraints in conducting PBL activities within the given curriculum, differences in students' focus levels, distractions caused by mobile phone use, and limitations in infrastructure and technological facilities. In the context of critical thinking, these challenges can hinder students in analyzing problems, evaluating information, and developing logical and rational solutions. Lack of motivation and engagement can make students passive in the critical thinking process, while time constraints can reduce their opportunity to explore an issue. Different levels of focus can also affect how students process information and construct arguments in discussions. To address these challenges, teachers can adopt various strategies, such as incorporating visual media, posing thought-provoking questions that stimulate students' critical thinking, clearly assigning group roles, and fostering an interactive and inclusive classroom environment. Efficient time management is also essential to ensure that each stage of PBL is executed effectively, allowing students to thoroughly analyze problems, formulate hypotheses, and develop well-reasoned and reflective solutions. Furthermore, to mitigate infrastructure limitations, teachers can leverage technology creatively, such as utilizing students' personal devices to facilitate digital-based learning. Support from schools and government in enhancing educational facilities is also crucial, enabling students to access a wider range of learning resources that strengthen their analytical and evaluative thinking skills. By implementing the right strategies, PBL can be successfully integrated to empower EFL students to become more independent, reflective, and capable of making well-informed decisions.

through deep analysis. This is essential for fostering critical thinking skills that are valuable not only in language learning but also in navigating real-world challenges in the era of globalization.

B. Suggestion

After did all the research the writer saw some problems and give some suggestion below:

1. For The English Teachers

English teachers should employ diverse strategies to boost student engagement in PBL for enhancing EFL Students' Critical Thinking. Using visual media like videos and case studies can enhance understanding and interest. Guided questioning encourages critical thinking, while effective time management ensures smooth lesson flow. Setting clear timeframes for discussions and presentations optimizes learning. Creating an inclusive, interactive environment fosters student confidence in sharing ideas. Managing distractions, such as mobile phone use, through clear rules enhances focus. Lastly, teachers can maximize available resources by integrating digital tools to support learning in resource-limited settings.

2. For The EFL Students

Students play a crucial role in the success of PBL by staying motivated and taking responsibility for their learning. Actively participating in discussions, collaborating with peers, and contributing to group tasks are essential. To enhance critical thinking, students should analyze problems thoroughly, question assumptions, and develop logical solutions instead of memorizing information.

Utilizing digital resources like online articles and educational platforms can broaden their understanding. Additionally, effective time management and minimizing distractions will help them stay focused and engaged throughout the PBL process.

3. For The Schools

Schools and educational institutions should invest in improving infrastructure by providing essential resources such as projectors, internet access, and multimedia tools. Government policies should also support the adoption of innovative teaching methods like PBL to enhance the quality of education. Offering professional development programs will help teachers improve their PBL facilitation skills and integrate critical thinking into English lessons. Classroom layouts should promote collaboration, making group discussions and problem-solving more effective. Additionally, setting clear technology-use policies ensures that digital devices serve as learning aids rather than distractions.

4. For The Other Researchers

Future researchers can further investigate how PBL impacts EFL students' critical thinking skills across different educational levels, from primary to higher education. Exploring its long-term effects on students' academic and professional growth would provide deeper insights into its overall benefits. Additionally, studies on the specific challenges teachers encounter in implementing PBL could help develop practical strategies for improving its effectiveness. Comparative research between PBL and other teaching methods may also reveal the most effective approaches for fostering critical thinking in EFL learning.