

BIBLIOGRAPHY

- Dauyah, Ema and Intania Purnama, "The Use of Two Stay Two Stray in Improving Students' Reading Comprehension". *Dedication Journal of English Teaching University of Abulyatama Aceh*, Vol 1, No 2, January, 2017.
- Edwards, Emily. "Action Research: Collecting and Analysing Data", (Papers presented in Conference IATEFL Research SIG Webinar), University of Technology Sydney, Sydney, Australia, 2018).
- Eliawati, Titim and Dina Irmayanti Harahap, "Classroom Action Research: Measuring Integration of Character Education in Language Learning", (Papers presented in Conference: Proceedings of the 4th Annual International Seminar on Transformative Education and Educational Leadership /AISTEEL, 1st January 2019).
- Grellet, Françoise. *Developing Reading Comprehension Skills : A Practical Guide to Reading Comprehension Exercise*. Cambridge: Cambridge University Press, 1981.
- Hammond, Jenny. *English for social purposes : a handbook for teachers of adult literacy*. Sydney, Australia : National Centre for English Language Teaching and Research, 1992.
- Kagan, Spencer . *Cooperative Learning*. San Clemente, CA: Kagan Publishing, 1994.
- Kane, Thomas S. *The Oxford Essential Guide to Writing*. New York: Barkley Books, 2000.
- Kementerian Pendidikan dan Kebudayaan 2013. Download Kompetensi Dasar Bahasa Inggris Jenjang SMP from <https://kependidikan.com/download-kid-dan-kd-jenjang-smp/> retrieved February 6th, 2023
- Kemmis, S., & McTaggart. *The Action Research Planner*, (3rd ed.). Geelong: Deakin University Press, 1992.
- Kemmis, Stephen, Robin McTaggart, and Rhonda Nixon. *The Action Research Planner: Doing Critically Participatory Action Research*, Beach Rd: Springer, 2014.
- Knapp, Peter and Megan Watkins. *Genre Text Grammar*. Sydney: University of New South Wales Press, 2005.

- Lawin, Larry. *Paving the Way in Reading and Writing*, San Fransisco: JosseyBass, 2003.
- Lie, Anita. *Cooperative Learning*. Jakarta: Gramedia Widiasarana Indonesia, 2002.
- Linda, Gerot and Peter Wignell. *Making Sense of Functional Grammar*. Queensland: Gerd Stabler, 1994.
- Mawaddah. "The Implementation of TSTS (Two Stay two Stray) Technique in Class Discussion for Teaching Reading". (Skripsi, Faculty of Education and Teacher Training, UIN Antasari Banjarmasin, 2020)
- Munawarah, Rima Asmaul . "The Implementation of Two Stay Two Stray (Tsts) Technique in Recount Text", An Experimental Teaching at Second Grade (VIII-5) of SMP 4 Banda Aceh. (Skripsi. Faculty of Education and Teacher Training UIN Ar-Raniry Banda Aceh, 2019)
- Nazir, Moh. *Metode Penelitian*, Jakarta: Ghalia Indonesia, 1988.
- Nunan, David. *Language Teaching Methodology*. London: Prentice Hall International, 2003.
- Nuttal, Christine. *Teaching Reading Skill in a Foreign Language*. London: Heinermann Educational Books, 1982.
- Pinker, Steven, *The Language Instinc: The New Science of Language and Mind*. London: Folio Society Publisher,p 17, 2007.
- Purwanto, Ngalm. *Prinsip-Prinsip dan Teknik Evaluasi Pengajaran*. Bandung: Remaja Rosdakarya, 1994.
- Saddoskky, Mark. *Comprehension Foundations of Teaching Reading*, New York: The Guilford Press, 2004.
- Snow, Catherine E. Reading Comprehension: Reading for Learning. In *International Encyclopedia of Education* ,Third Edition, Vol 5, 2010.
- Sugiyono, *Metode Penelitian Kombinasi: Mixed Methods*, Bandung: CV Alfabeta, 2018.

Yukanah, Uun , Bambang Setiyadi and Ujang Suparman. "The Implementation of Two Stay Two Stray (TSTS) Strategy to Improve Students' Reading Comprehension." *Journal of English Teaching University of Lampung*, vol. 6, no. 8, 2017.