STATEMENT OF ORIGINALITY

Herewith declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, prove or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, May 31st 2023

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ACKNOWLEDGEMENT

Assalamualaikum Wr Wb

There is no valuable to be said but all praises to be Allah, the almighty God, the lord of the world, the master of the day after, the creator of everything in this universe, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for the researcher to finish this paper.

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Finally, the writer hopes this paper can give an advantages contribution for all of us. Developing criticism, advice and suggestion are welcome for better result of this paper.

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ABSTRACT

Amelia Damayanti, 191230008, 2023. The Implementation of Cooperative Learning Two Stay Two Stray (TSTS) Technique to Improve Student's Reading Comprehension on Descriptive Text (Classroom Action Research at Seventh Grade at Mts Nur El Falah Kubang in academic year 2022-2023).

This research improving the implementation of TSTS technique to improve students reading comprehension. This research was to determine whether Two Stay Two Stray (TSTS) cooperative learning technique may enhance students' reading comprehension of descriptive texts. This research used classroom action research method and was conducted in two cycle. The instrument used in this research was observation checklist and test. This research involves 32 students as sample among seventh grade of Mts Nur El Falah Kubang year 2023 as population. As shown from the result that score mean score of test cycle 2 ($\overline{x} = 80,31$) was better than cycle 1 test ($\overline{x} = 64,03$). In addition, the result of the observation showed that the students more motivated in learning English, especially in reading subject when using TSTS technique during teaching learning. Based on the result above, it can be concluded that TSTS can be used in teaching reading comprehension on descriptive text.

Key words: Classroom Action Research; reading comprehension; TSTS technique.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

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. The Implementation of Cooperative Learning Two Stay Two Stray (TSTS)
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DEDICATION

This research paper is sincerely dedicated to my beloved family especially for my mom in heaven almh. Tri Harjanti and my beloved brother Wahyu Aryadi Putra and Anggit Haryanto who encouraged and inspired me in conducting this study. They have never left my side throughout the process and gave me strength and hope when I thought of giving this up. They provided me a great sense of enthusiasm and perseverance in continuing this. Without their love and assistance, this research would not have been made possible.

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MOTTO

"You better work hard, and don't get left behind." — Gojo Satoru

"The only thing we're allowed to do is believe that we won't regret the choice we made."—

Levi Ackerman

A BRIEF BIOGRAPHY

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TABLE OF CONTENT

STATEMENT OF ORIGINALITY
ACKNOWLEDGEMENTi
ABSTRACTiv
THE ADVISERS' APPROVAL
THE BOARD OF EXAMINERS' APPROVAL vi
A BRIEF BIOGRAPHYvii
DEDICATIONx
MOTTO
TABLE OF CONTENTx
LIST OF TABLES xiii
LIST OF GRAPHICSxv
LIST OF PICTURExv
LIST OF APPENDICESxvi
CHAPTER I INTRODUCTION
CHAPTER I INTRODUCTION
A. Background of Study
B. Limitation of the Study
C. Statement of the Problem
D. Objective of the Study
E. Significant of the Study
F. Research Organization
CHAPTER II THEORETICAL FRAMEWORKS
A. Theoretical Review
1. Reading Comprehension
a. Definition of Reading Comprehension
b. Aspect of Reading Comprehension
c. Elements of Reading Comprehension
d. Level of Reading Comprehension
2. Descriptive text
a. Definition of Descriptive Text
b. Purposes of Descriptive Text
c. The Generic Structure of Descriptive Text
d. Language Feature of Descriptive Text
e. The Example of Descriptive Text
3. Cooperative Learning "TSTS" (Two Stay Two Stray) Technique
a. Definition of Cooperative Learning "TSTS" (Two Stay Two Stray)
Technique

	b. The Advantages and Disadvantages of Cooperative Learning "TSTS"	
	(Two Stay Two Stray) Technique	. 13
	c. Teaching Procedures of Cooperative Learning "TSTS" (Two Stay Two	
	Stray) Technique	
B.	Previous Study	. 15
C.	Framework of Thinking	. 17
D.	Hypothesis	. 18
CHAP	TER III METHODOLOGY OF THE RESEARCH	. 19
A.	Research Approach	. 19
B.	Research Site	. 19
C.	Subject of the Research	. 20
D.	Types of Data	. 20
E.	Research Procedure	. 20
F.	Technique of Data Collection	. 22
	1. Test	. 22
	2. Observation	. 22
G.	Technique of Data Analysis	. 25
Н.	Success Indicator	. 26
CHAP	ΓER IV RESEARCH FINDINGS	. 27
A.	Description of Data	. 27
	1. Pre-cycle	. 27
	2. First Cycle	. 28
	3. Second Cycle	. 36
В.	Discussion	. 44
CHAP	TER V CONCLUSION AND SUGGESTION	49
A.	Conclusion	. 49
B.	Suggestion	. 50
C.	Closing	
BIBLIC	OGRAPHY	. 52
A DDEN	IDICES	55

LIST OF TABLES

Table 3.1 Observation Checklist of Reading Comprehension
Table 3.2 The Observation Scoring (Scale Guttman)
Table 3.3 Teacher Observation Checklist
Table 3.4 Students Observation Checklist
Table 3.5 Explanation of Teacher and Students Observation Checklist
Table 3.6 The Percentage of Interpretation Score
Table 4.1 The Students Score of Pre-Cycle
Table 4.2 The Result of Students' Reading Comprehension Cycle I
Table 4.3 Teacher Observation Checklist in Cycle I
Table 4.4 Student Observation Checklist in Cycle I
Table 4.5 Explanation Score of Teacher and Students
Table 4.6 The Result of Students' Reading Comprehension Cycle II
Table 4.7 Teacher Observation Checklist in Cycle II
Table 4.8 Student Observation Checklist in Cycle II
Table 4.9 Explanation Score of Teacher and Students
Table 4.10 The Result of Students' Reading Comprehension based on Number of Students Per- Indicator Cycle I and Cycle II
Table 4.11 The Result of Observation Checklist Form Percentage Cycle I

Table 4.12 The Result of Observation Checklist Form Percentage Cycle II	45
Table 4.13 The Result of Implementing TSTS Technique to Improve Students Reading Comprehension in Cycle I and Cycle II	46
Table 4.14 The Result Test Cycle I and Cycle II	46

LIST OF GRAPHICS

Graphic 4.1 The Result of Observation Checklist Cycle I	31
	20
Graphic 4.1 The Result of Observation Checklist Cycle II	. 39

LIST OF PICTURES

LIST OF APPENDICES

Lesson Plan I	56
Lesson Plan II	63
Attendance of Class VII B Mts Nur El Falah	70
List Of Students Group	71
Classroom Observation Checklist	72
The Students Result of Reading Comprehension Cycle I	73
The Students Result of Reading Comprehension Cycle II	74
Statement Letter from Mts Nur El Falah	75
SK Paper I	76
Research Permit I	78
Students Test of Cycle I	79
Students Test of Cycle II	101
Documentation	122
Consultation Book	124