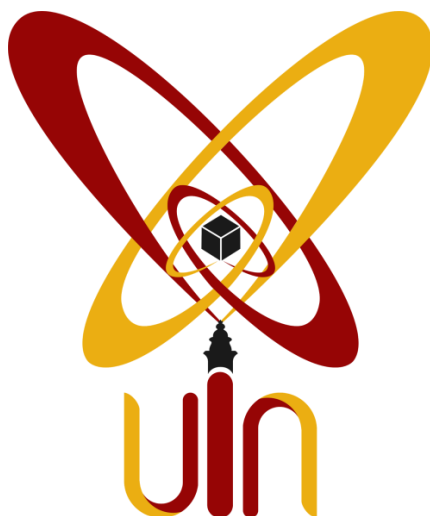


THE IMPLEMENTATION OF COOPERATIVE LEARNING TWO STAY TWO STRAY (TSTS) TECHNIQUE TO IMPROVE STUDENT'S READING COMPREHENSION ON DESCRIPTIVE TEXT

(Classroom Action Research of Seventh Grade at Mts Nur El Falah Kubang)

A PAPER

Submitted to English Education Department, Faculty of Education and Teacher
Training as a Partial Fulfillment of Requirements for the Bachelor Degree (S1)



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