

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussions in the previous chapter, the use of the Canva application as a digital learning medium in writing narratives has proven to be effective. The results of this study show a difference in the average pre-test and post-test scores of students in learning to write narrative texts using the Canva application. The average pre-test score of students in the experimental class was 65.1, while the average post-test score increased to 88.5. Meanwhile, in the control class that did not use Canva, the average pre-test score was 62.0 and the average post-test score only reached 69.0. Based on the results of the independent sample t-test statistical test, a p-value of $0.000 < 0.05$ was obtained, so the H_0 hypothesis was rejected and the H_1 hypothesis was accepted.

The Canva application helps students organize and present their ideas in a visually appealing way. Students show a high interest in learning English, especially in improving their narrative writing skills. This has a significant impact on the writing skills of grade XI students of SMA Pondok Pesantren Daarul Ishlah, especially in improving their ability to compose narrative texts. Thus, the use of the Canva application as a digital tool in teaching writing narrative texts has been proven to help students improve their writing skills significantly.

B. Suggestion

After obtaining the research findings, the researcher would like to provide the following suggestions:

1. Using the Canva app assists students in enhancing their storytelling abilities. Thus, Canva's application can be expanded and utilized in additional subjects to boost students' learning results.

2. For teachers, utilizing the Canva application in narrative writing lessons can be an effective method to support students in improving their writing skills. Teachers can leverage this tool to make the writing process more engaging and creative for students.
3. Researchers should continue to explore and develop the learning process by incorporating additional educational tools that are suitable for the subject or material being taught, ensuring better and more effective results.
4. Using Canva in the classroom encourages teachers to motivate students more, enabling them to fully engage with the writing content and enhancing their creative abilities in writing narrative texts.
5. Canva application will be more effective if teachers guide each step students must take. In other words, teachers should use Canva to direct students through each stage of the writing process to ensure a more structured and productive learning experience.

Finally, the researcher acknowledges that the thesis has some limitations and is far from perfect. Constructive feedback and suggestions are highly appreciated to help improve the quality of this research. The researcher believes that this study will be valuable for readers, and with further refinement, intends to incorporate more advanced teaching methods and innovative technologies to enhance the learning process.