

## STATEMENT OF ORIGINALITY

I hereby affirm that the research paper I have submitted as part of the requirements for obtaining a Sarjana Degree at the English Education Department, Faculty of Education and Teacher Training, is my own original academic work.

Any ideas, data, or statements taken from the works of others have been appropriately cited in accordance with the prevailing standards of academic integrity and the principles of ethical scientific writing.

Should it be discovered in the future that this paper, in part or in full, is not original or contains elements of plagiarism, I am willing to accept any consequences, including the revocation of my academic degree and other sanctions as stipulated by the applicable regulations in Indonesia.

Serang, April 29<sup>th</sup>, 2025



**Ikhfasya Ichi Daynia**  
SRN. 201230060

## ACKNOWLEDGEMENTS

In the name of Allah, the Most Gracious, the Most Merciful. All praise be to Allah SWT who has given guidance, both in the past and present, and may peace and blessings be upon the Prophet Muhammad SAW, who has led us on a long path, brought light in the midst of the darkness of life, and continues to this day.

Alhamdulillah, the author has completed this paper, which is also a gift for the author. Of course, there were various obstacles during the writing process, but Allah has determined that this paper entitled "USING THE CANVA APPLICATION AS A DIGITAL TOOL FOR TEACHING WRITING NARRATIVE TEXT IN ISLAMIC BOARDING SCHOOL" will be completed in order to fulfill the requirements to obtain a Bachelor of English Education degree.

On this occasion, the author would like to express his deepest gratitude to all parties who have contributed, both directly and indirectly, and may Allah SWT bless them, as follows:

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## ABSTRACT

Ikhfasya Ichi Daynia. SRN: 201230060 (2025). Using the Canva Application as a Digital Tool for Teaching Narrative Text Writing in an Islamic Boarding School.

This study aimed to investigate the effectiveness of using the Canva application as a digital tool for teaching narrative text writing in an Islamic boarding school. Writing was an essential skill in English language learning, yet many students struggled with organizing ideas, structuring narratives, and using appropriate grammar. The integration of digital tools such as Canva was expected to enhance students' creativity and engagement in writing.

This research employed a quasi-experimental design with a pre-test and post-test conducted among 60 eleventh-grade students at SMA Daarul Ishlah. The experimental group used Canva as a supporting tool in writing narrative texts, while the control group followed conventional writing methods. Data were collected through tests and observations. The results indicated that the students in the experimental group showed significant improvement in their writing skills, particularly in text organization, creativity, and grammatical accuracy. The post-test results revealed that students who used Canva performed better than those in the control group.

In conclusion, the use of Canva as a digital tool positively impacted students' ability to write narrative texts by enhancing their creativity, motivation, and overall writing proficiency. This study suggested that Canva could be an effective medium in English language learning and should be considered for broader implementation in writing instruction.

**Keywords:** Canva, Digital Tool, Writing, Narrative Text, Islamic Boarding School

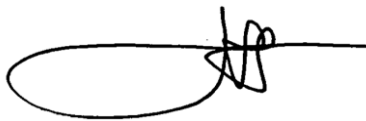
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**“Using the Canva Application as a Digital Tool for Teaching Writing Narrative  
Text in Islamic Boarding School”**

Has been approved by the research paper advisors for further approval by the board  
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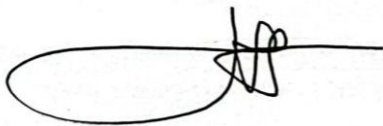
**USING THE CANVA APPLICATION AS DIGITAL TOOL FOR TEACHING  
WRITING NARRATIVE TEXT IN ISLAMIC BOARDING SCHOOL**

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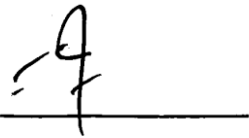
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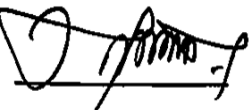
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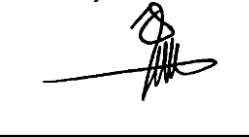
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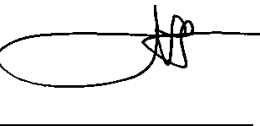
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## **DEDICATION**

This research paper dedicated to:

The writer beloved parent,

**Mr. Yayat Hidayat**

**And**

**Mrs. Nina Hampurlina**

Thank you for all that you do, and I wish you good health while staying under the care of Allah SWT.

## **MOTTO**

*"Indeed, with difficulty there is ease."*

(QS. Al-Insyirah: 6)

## **A BRIEF BIOGRAPHY**

The author, Ikhfasya Ichi Daynia, was born on September 17, 2001, in Tangerang. She is the eldest of three siblings, born to Mr. Yayat Hidayat and Mrs. Nina Hampurlina. She has one younger brother, Ahmad Syairus Alkahfi, and one younger sister, Siti Sofuriyah Alnasya.

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