

REFERENCES

- Abbas, Z. I., & Salih, R. M. (2019). Beyond Reasonable Doubt: A Case Study of Using Movies to Enhance Students' Critical Thinking Skills. <https://doi.org/10.14500/icelc2019> Adryamarthanino V, Nailufar N. N. (2001, Juli 27). Konflik Ambon 2001: Latar Belakang, Dampak, dan Penyelesaian. Kompas. Com.
- Ahmad Sihabudin. Komunikasi Antar Budaya satu perspektif multidimensi, (Jakarta :PT Bumi Aksara, 2013). h.19
- A Muri Yusuf, Metode Penelitian: Kuantitatif, Kualitatif dan Penelitian Gabungan, (Jakarta: Prenamedia Group, 2014), h. 328.
- Anderson, L. W., & Krathwohl, D. R. 2000. A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives. New York: Longman
- Andri Wahyudi, "Konflik, Konsep Teori Dan Permasalahan," Jurnal Publiciana 8, no. 1 (2015): 1–15.
- Bloom, B. S. (1956). Taxonomy of Educational Objectives: The Classification of Educational Goals. Longmans, Green.
- Bungin, M. Burhan. 2008. Penelitian Kualitatif; Komunikasi, Ekonomi, Kebijakan Publik, dan Ilmu Sosial Lainnya. Jakarta: Kencana
- Dewey, J. (1986, September). Experience and education. In The educational forum (Vol. 50, No. 3, pp. 241-252). Taylor & Francis Group.
- Dewi, E. K., & Jatiningsih, O. (2015). Pengaruh Penggunaan Model Pembelajaran Problem Based Learning terhadap Kemampuan Berpikir Kritis Siswa pada Mata Pelajaran PPKn Kelas X di SMAN 22 Surabaya. Kajian Moral Dan Kewarganegaraan, 2(03), 936–950
- Elder, L., & Paul, R. (2007). Critical thinking

Ennis, R. H. (1987). A taxonomy of critical thinking dispositions and abilities. In J. B. Baron & R. J. Sternberg (Eds.), *Teaching thinking skills: Theory and practice* (pp. 9-26). W. H. Freeman.

Ennis, R. H. (2011). The Nature of Critical Thinking. *Informal Logic*, 6(2), 1–8. <https://doi.org/10.22329/il.v6i2.2729>

Erfan, M., & Ratu, T. (2018). Pencapaian HOTS (Higher Order Thinking Skills) mahasiswa program studi pendidikan fisika fkip universitas samawa. *Jurnal Pendidikan Fisika Dan Teknologi*, 4(2), 208-212.

Facione, P. A. (1990). *The Delphi Report: A longitudinal study of critical thinking skills and dispositions*. The California Academic Press.

Facione, P. (1998). Critical thinking. *L Lea d Er Sh Ip*, 104.

Falah, C. M., Windyariani, S., & Suhendar. (2018). Peningkatan Kemampuan Berpikir Kritis Peserta Didik Melalui Pembelajaran Search, Solve, Create, And Share (SSCS) Berbasis Etnosains. *Jurnal Penelitian Pendidikan Biologi*, 2(1), 25-32.

Gholami, M., Moghadam, P. K., Mohammadipoor, F., Tarahi, M. J., Sak, M., Toulabi, T., & Pour, A. H. H. (2016). Comparing the effects of problem-based learning and the traditional lecture method on critical thinking skills and metacognitive awareness in nursing students in a critical care nursing course. *Nurse education today*, 45, 16-21.

Halid, A., Hidayanti, I., & Elfiyanto, S. (n.d.). WATCHING ENGLISH MOVIES TO DEVELOP STUDENTS' CRITICAL THINKING AND THEIR LISTENING SKILLS.

Haryani, A., Riko Yohansyah, M., Sarjana TBI, P., & Syech Djamil Djambek Bukittinggi, U. M. (n.d.). *The Use of Movies in*

Increasing Students' Critical Thinking Ability. *Jurnal Pendidikan Sosial Dan Konseling*, 2(1), 28–31. <https://doi.org/10.47233/jpdsk.v2i1>

Herzog, C. (2018). *Intercultural Communication Conflicts- " But they don ' t know my view "*. January 2011.

Indonesia. Undang-Undang Nomor 8 Tahun 1992 tentang Perfilman TATA TAMBAHAN LEMBARAN NEGARA REPUBLIK INDONESIA NOMOR 3473. Sekretariat Negara. Jakarta.

Ina Marina. 2011. *ANALISIS KONFLIK SUMBERDAYA HUTAN DI KAWASAN KONSERVASI (Studi Kasus Kampung Sinar Resmi, Desa Sirna Resmi, Kecamatan Ciselok, Kabupaten Sukabumi, Provinsi Jawa Barat)*.

John W. Creswell, *Educational Research Planning, Conducting and Evaluating Quantitative and Qualitative Research* Ed, Pearson. (New York: Longman, 2012), p.10

Kartika, A. T., Eftiwin, L., Lubis, M. F., & Walid, A. (2020). *Profil Kemampuan Berpikir Kritis Siswa Kelas VIII SMP Pada Mata Pelajaran IPA. Jurnal Riset Teknologi dan Inovasi Pendidikan (JARTIKA)*, 3(1), 01-10.

Kennedy, William. 2006. *How To Analyze Fiction*. New York : Monarch Press

Kilmann, R. W., Slevin, D. P. and Thomas, K. W. (1983). 'The problem of producing useful knowledge'. In: Kilmann, R. W., Thomas, K. W., Slevin, D. P., Nath, R. and Terrell, S. L. (Eds) *Producing Useful Knowledge for Organizations*, Praeger, New York, pp. 1-21.

Kumar, K. M. S. R. (2014). *The Impact of Film on Critical Thinking Skills of Students*. *Journal of Educational Research*,

Santos, M. (2024). Dynamics of Cultural Diversity and Intercultural Communication in the Era of Multiculturalism and Cosmopolitanism in Brazil. *International Journal of Sociology*, 8(1), 1-13.

Redhana, I. W. (2019). Mengembangkan keterampilan abad ke-21 dalam pembelajaran kimia. *Jurnal inovasi pendidikan kimia*, 13(1).

Santi, N., Soendjoto, M. A., & Winarti, A. (2018). Kemampuan berpikir kritis mahasiswa Pendidikan Biologi melalui penyelesaian masalah lingkungan. *Bioedukasi*, 11(1), 35-39.

Sarmadhikari, S. (2019). Constructing the Traveller's "Gaze": A Reading of Raj Kumar Hirani's film PK (2014). *Think India Journal*, 14, 1592315931. <https://thinkindiaquarterly.org/index.php/thinkindia/article/view/17418%0Ahttps://thnkindiaquarterly.org/index.php/thinkindia/article/download/17418/12439>

Stewart, Edward C. 2002. *American Culture Patterns : A Cross Cultural Perspective* Maine : Intercultural Press.

Manohar, U. (2011). The role of culture in parental mediation (Master's thesis, The Ohio State University).

Moh. Nazir, *Metode Penelitian*, (Jakarta; Ghalia, 2003)

Ongesa, "Critical Thinking Skill Gap in the Kenyan Education Curriculum"

Paul, R., & Elder, L. (2006). *Critical Thinking: Tools for Taking Charge of Your Professional and Personal Life*. Pearson/Prentice Hall.

Paul, R., & Elder, L. (2008). *The Miniature Guide to Critical Thinking Concepts and Tools*. Foundation for Critical Thinking.

Paul, R., & Elder, L. (2019). The miniature guide to critical thinking concepts and tools. Rowman & Littlefield.

Poerwandari, E. K (2009). Pendekatan Kualitatif untuk Penelitian Perilaku Manusia. LPSP3 Universitas Indonesia, Depok.

Pratista, H. (2017). Memahami Film-Edisi 2. Montase press

Randall E Osborne et al., "The Costs and Benefits of Critical Thinking," 1996, 1–12.

Ramli M.Kholil, "Konsep Kebudayaan KI HADJAR DEWANTARA," Aqidah Dan Filsafat Islam, 2020, 16–75.

Rasiman. (2019, Agustus 20). Peran Pembelajaran Matematika Pada Peningkatan Kemampuan Berpikir Kritis Di Era Disrupsi. SEMINAR NASIONAL MATEMATIKA DAN PENDIDIKAN MATEMATIKA, hal. 1-5.

Redhana, I. W. (2019). Mengembangkan Keterampilan Abad Ke-21 Dalam Pembelajaran Kimia. Jurnal Inovasi Pendidikan Kimia, 13(1), 2239-2253.

Robinson, J.P. (2000). Phases of the qualitative research interview with institutionalized elderly individuals. Journal of gerontological nursing; Nov 2000.

Sugiono. 2012. Metode Penelitian Kualitatif. Bandung: Alfabeta hal.91

Sugiyono. (2017). Metode Penelitian Kuantitatif, Kualitaif dan R&D. Bandung: Alfabeta hal.64.

Sugiyono, Metode Penelitian Kuantitatif Kualitatif Dan R&D, Second. (Bandung: Alfabeta, 2019).

Sugiyono. (2007). Metode Penelitian Kuantitatif, Kualitaif dan R&D.

Tannenbaum, A. S. (1983). Employee-owned companies. *Research in organizational behavior*.

Tersiana,A.(2018). Metode penelitian. Yogyakarta. Start up, 77.

Trilling, B., & Fadel, C. (2009). What is 21st Century Learning. 21st century skills: Learning for life in our times.

Wahyuni,<http://diglib.uinsuka.ac.id/12295/2/BAB/20V/pustaka.pdf>,Op.cit.hal.21

Walser, N. (2009). The essential school board book: Better governance in the age of accountability. Harvard Education Press.

Wiratna Sujarweni, Metodologi Penelitian. (Yogyakarta: PT Pustaka Baru.2014) hlm 19-20

Zhang, L. F. (2003). Contributions of thinking styles to critical thinking dispositions. *The Journal of Psychology*, 137(6), 517-544.