

STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 20th 2024

A handwritten signature in blue ink, appearing to read 'Shafira Rizky Maulidya', with a horizontal line drawn underneath it.

SHAFIRA RIZKY MAULIDYA

SRN. 181230108

ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb

In the name of Allah, the most merciful, and the most beneficent. There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has given direction, mercy, and guidance to us. The invocation and regard my go to the greatest Prophet Muhammad SAW. Peace be upon him, to his family, his friends as well as to us. The writer realizes that without His blessing, mercy, and guidance, it would be possible for my self to finish this paper.

By helping of Allah swt and hard effort, the writer can finish this entitled “The Influence of Generating Interactions Between Schemata and Texts Strategy on Student Achievement in Reading Comprehension at Senior High School (A Quasi Experimental Study of 2nd Grade Students of Mathlaul Anwar Senior High School Barengkok) as one of requirements for achieving the graduated Degree of Sarjana.

On this opportunity, the writer here with would like to express his profound gratitude, more than the write would to express gratitude to:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd. as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten
2. The Dean of Faculty of Education and Teacher Training. Dr. Nana Jumhana, M. Ag.
3. The Head of English Education Department, Dr. Hj. Anita, S.S., M. Pd.

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6. My beloved husband Mr. Rizki Maulana and beloved daughter Ayesha Civiqiara Salsabil
7. All of family especially beloved parents Mr. Suhatma and Mrs. Een Nuraeni, beloved sister Mrs. Annisa Rizky Amalia and Muhammad Rafka Rizky Pratama.

The writer that has paper needs to be revised in order to get good result. The writer will always hope this paper will be useful for the reader and become references for other researches:

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ABSTRACT

Shafira Rizky Maulidya. 181230108. “The Influence Of Generating Interactions Between Schemata And Texts Strategy On Student Achievement In Reading Comprehension At Senior High School” (*A Quasi Experimental Study Of 2nd Grade Students Of Mathlaul Anwar Senior High School Barengkok*)

Numerous challenges are associated with reading comprehension in senior high school settings. This study aims to examine the efficacy of employing the GIST (Generating Interactions between Schemata and Text) strategy to enhance student reading comprehension in a senior high school setting. This research use a quantitative method with Quasi experimental approach. The research involves both experimental and control classes, with pre-test and post-test assessments conducted to measure the impact of the intervention. Data analysis includes the application of t-test and effect size calculations to compare the results between the experimental and control groups. The findings reveal a significant improvement in reading comprehension skills among students exposed to the GIST strategy. The experimental class's average scores increased from 40.4 to 55, with a gain of 14.6 points, while the control class showed a modest increase from 39.8 to 45.8, with a gain of 8.27 points. This data highlights the effectiveness of the GIST strategy in boosting student achievement compared to traditional methods. This study contributes to the understanding of effective teaching methodologies for enhancing reading comprehension in senior high school students, emphasizing the importance of innovative strategies like GIST in fostering academic achievement.

Keyword: *GIST strategy; Reading comprehension; Senior high school.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Shafira Rizky Maulidya entitled

**“THE INFLUENCE OF GENERATING INTERACTIONS BETWEEN
SCHEMATA AND TEXTS STRATEGY ON STUDENT ACHIEVEMENT
IN READING COMPREHENSION AT SENIOR HIGH SCHOOL”**

*(A Quasi Experimental Study Of 2nd Grade Students Of Mathlaul Anwar Senior
High School Barengkok)*

has been approved by the research paper advisers for further approval by the
board Examiners.

Serang, May 15th, 2024

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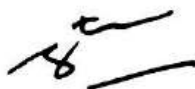
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IN READING COMPREHENSION AT SENIOR HIGH SCHOOL**

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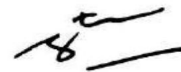
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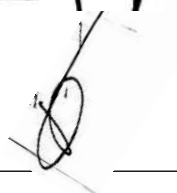
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The Writer, Shafira Rizky Maulidya, was born on July 01, 2000. She is the second child of three siblings, she was born to parents named Suhatma Arsyad and Een Nuraeni.

She finished her Elementary Education at SDIT An-najah Rumpin - Bogor in 2012, whereas her junior high school education was finished at MTs Manbaul Ulum Ponpes Asshiddiqiyah 06 Serpong in 2015, and she finished her senior high school in the same School before in 2018. After graduating from Senior high school she continued higher education to undergraduate program of the English Education Department (EED), Faculty of Education and Teacher Training at The State Islamic University of Sultan Maulana Hasanuddin Banten.

DEDICATION

I dedicate this paper to:

My beloved Parents

Mr. Suhatma Arsyad and Mrs. Een Nuraeni

My beloved daughter

Ayesha Civiqiara Salsabil

And

My big family

May Allah always protect them.

MOTTO

“Allah would never change people’s state until they change their own state”

(Q.S Ar rad 11)

“Allah does not charge a soul except [with that within] its capacity”

(Q.S Al Baqarah 286)

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