

CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusions

The results of this study suggest that extensive reading practices play a major role in helping students develop their reading skills. The implementation of extensive reading in the seventh-grade classroom at SMPIT Al-Izzah Serang showed positive effects not only in improving students' comprehension but also in building their interest and motivation in learning English. The opportunity for students to choose reading materials that align with their personal interests made the reading experience more enjoyable and meaningful.

Students became more active in applying various reading strategies during the process, such as predicting the content, visualizing events or characters, summarizing information, asking questions, and connecting the text to their own lives. These strategies helped them to better understand the material and increased their confidence in reading English texts. Many students who were previously reluctant readers began to engage more with reading tasks and showed a growing willingness to explore different kinds of texts.

Along with improved vocabulary and comprehension, extensive reading also nurtured a more positive attitude towards reading. Students expressed that reading English no longer felt intimidating, and several even stated that they now enjoy reading for fun, not just as a school task. The relaxed classroom atmosphere and the teacher's supportive role created a space where students felt safe to explore, make mistakes, and grow at their own pace.

Despite several challenges such as limited vocabulary, difficulty understanding certain texts, and the lack of English books in the school library, students demonstrated creativity and persistence in overcoming them. They used personal strategies like looking up unfamiliar words, asking for help, and using context clues to aid their understanding.

Overall, this study confirms that reading widely is a useful and student-friendly approach in language learning. It not only enhances reading skills but also supports emotional and psychological growth, encouraging learners to become more independent, confident, and enthusiastic in their journey of learning English..

B. Suggestion

Suggestions for Future Implementation, considering the results of this investigation, the recommendations that follow are proposed to improve the effectiveness of extensive reading practices in schools:

1. Diversification of Reading Materials:

Teachers should consider offering a wide variety of reading materials, including both linear and non-linear texts, to cater to different student preferences and levels. Non-linear texts, while valuable for enhancing critical thinking, may require additional guidance and support to help students better engage with the content.

2. Guided Reading Sessions:

To address challenges such as difficulties in following non-linear storylines, it is recommended that teachers provide more structured and guided reading sessions. These sessions could include discussions, summaries, or prompts that help students break down and understand complex narratives, making the reading experience more accessible.

3. Integration with Other Language Skills:

Future studies should examine how writing, listening, and other language skills can all be impacted by the using of extensive reading. By exploring the broader effects of extensive reading, a more comprehensive

view of its benefits could be developed, guiding educators in designing holistic language programs.

4. Increased Support for Struggling Students:

Schools should consider implementing additional support systems for students who struggle with extensive reading. This could include peer mentoring, where stronger readers assist those who may have difficulty, or offering extra reading time in a more relaxed, non-pressured environment.

5. Curriculum Adjustments:

Incorporating extensive reading practices more systematically into the curriculum may be beneficial. Teachers could allocate specific times for students to engage in independent reading, followed by group discussions or reflective activities that allow students to share their thoughts and insights.

By adopting these suggestions, schools can maximize the effectiveness of extensive reading and help students develop a more profound and lasting interest in reading as a lifelong skill.