

STATEMENT OF ORIGINALITY

Herewith, i'am a student of the English Language Education Program at the State Islamic University of Sultan Maulana Hasanuddin Banten, hereby declare that this thesis entitled "Extensive Reading Practices of Students' in Reading Abilities: A qualitative Narrative Inquiry" is my original work, composed through my own effort, and contains no form of plagiarism.

All data, theories, and references used in this thesis have been correctly cited and comply with the applicable academic standars. No part of this thesis has been submitted to fulfill the requirements for an academic degree at any other institution. This thesis has been written with high academic integrity, and i take full reponsibility for the originality and accuracy of its content.

This statment is made truthfully and with full awareness, without any coercion from amy partly.

Serang, May 27th 2025

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Bismillahirrahmanirrahim

Alhamdulillah rabbil'alam, all praise and gratitude be to Allah SWT for His endless mercy, grace, and guidance, so that the writer could complete this undergraduate thesis entitled "Extensive Reading Practices of Students in Reading Abilities." The requirements for the Sarjana Pendidikan (S.Pd.) degree at the English Education Department are partially met by this thesis, Faculty of Tarbiyah and Teacher Training State Islamic University

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The writer is fully aware that there are still many issues with this thesis. Consequently, constructive recommendations and feedback are highly welcomed for the improvement of future works.

Serang, may 17th 2025

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ABSTRACT (QUALITATIVE)

Sheefmy Natawila Puteri. SRN. 211230056. Extensive Reading Practice of Students' in Reading Abilities. (*Qualitative Narrative Inquiry: in Seventh Grade at SMPIT Al-Izzah Serang, Year 2024/2025*)

This research explores the using a lot of extensive reading practices and their impact on the development of students' reading abilities, particularly among seventh-grade students at SMPIT Al-Izzah Serang. Using a qualitative narrative inquiry approach, the study aims to understand students' experiences, challenges, and responses during the extensive reading process. Data was gathered using the classroom observation, in-depth interviews with students and an English teacher, and photo documentation and analyzed using Nvivo 12 pro software. The findings reveal that reading widely inspires pupils to interact with text more actively and independently. Students demonstrated various Reading techniques like questioning, summarizing, visualizing, predicting, and creating connections. These strategies not only supported their understanding but also helped increase their vocabulary and reading confidence. The freedom to select reading materials according to personal interest contributed significantly to students' motivation and enjoyment of reading. Despite facing several challenges, including unfamiliar vocabulary and limited reading resources, students showed improvement in their reading habits and attitudes. The results suggest that reading widely is useful strategy for enhancing reading abilities, promoting reading fluency, and fostering a positive reading culture in the classroom.

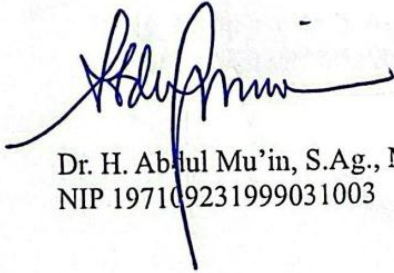
Keywords: Extensive Reading, Reading Abilities, Reading Strategies, Qualitative Narrative Inquiry.

THE ADVISER'S APPROVAL

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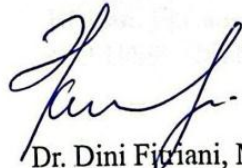
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**EXTENSIVE READING PRACTICES OF STUDENTS' IN
READING ABILITIES (QUALITATIVE NARRATIVE INQUIRY: IN
SEVENTH GRADE AT SMPIT AL-IZZAH)**

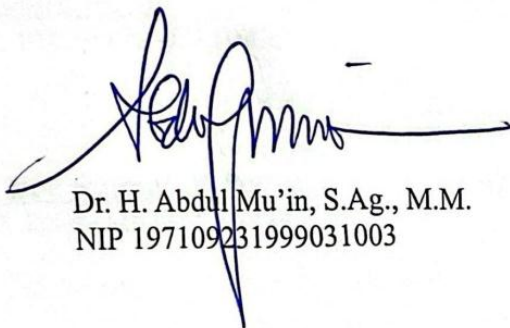
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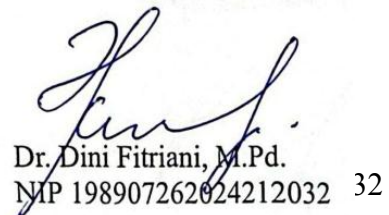
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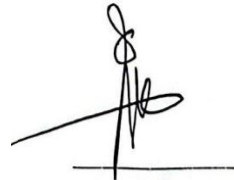
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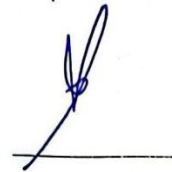
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MOTTO

"يُسْرًا أَلَسْرَ مَعَ إِنَّ"

(Surah Al-Insyirah: 6)

“This is u’r sign to finish u’r study cuz a man will leave you but u’r degree won’t.”

“Setiap tantangan yang kita hadapi adalah kesempatan untuk belajar dan berkembang. Setiap pengalaman, yang baik maupun buruk, mengajarkan kita sesuatu yang berharga.”

A BRIEF BIOGRAPHY

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In addition to her academic pursuits, sheefmy works in private lesson tutoring, serving as a private tutor, she is also actively involved in sports, particularly volleyball, and regularly participates in various athletic activities.

“Grow Through What You Go Through”

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