

STATEMENT OF ORIGINALITY

I declare that the scientific paper I have written as one of the requirements to obtain a bachelor's degree and submitted to the English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, is truly my original scientific paper.

The work of others whose ideas are quoted in this paper has been properly referenced in accordance with the legal and intellectual ethics that apply in the world of scientific writing traditions.

However, if in the future the authenticity of this paper is proven, either in part or in whole, then this paper is considered plagiarism. I am ready to accept all consequences in the form of sanctions, such as the revocation of academic degrees obtained from the institution and other regulations that apply in Indonesia.

Serang, November 16th, 2024



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ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

All praise and gratitude we offer to the presence of Allah SWT for all His grace and guidance so that we can complete this thesis according to plan. May Allah SWT always bestow His grace and gifts to all people, families, friends, and His people until the end of time, let us pour out prayers and greetings to the king of the world and the hereafter, namely Sayyidina Muhammad SAW and his family, his friends, the tabi tabiin.

This thesis entitled: IMPROVING THE STUDENTS' SPEAKING ABILITY THROUGH ENGLISH DIALOGUE is a final assignment submitted as one of the requirements to obtain a Bachelor of Education (S.Pd) degree in the English Language Education Study Program, Faculty of Education and Teacher Training, Sultan Maulana Hasanuddin State Islamic University, Banten.

In compiling this thesis, the author experienced many obstacles due to limited knowledge and skills. However, thanks to the help of various parties, both directly and indirectly, this thesis can finally be completed. Therefore, on this occasion the author would like to express his deepest gratitude to:

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The author realizes that this thesis is not perfect, therefore expecting various inputs, both critical and constructive, from various sources.

Finally, the author begs Allah SWT, so that all parties who have contributed to this thesis receive a manifold reward. The author hopes that this paper can reveal the wonders of science, providing valuable insights for the author and readers. Hopefully granted. Aamiin

Wassalamu'alaikum Wr. Wb.

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ABSTRACT

Muhammad Fathul Huda, SRN. 201230102. Improving The Students' Speaking Ability Through English Dialogue. (*A Pre-Experiment Research at the Eight Class of SMP Miftahul Ulum*)

This study investigates the Improvement of Students' Speaking Ability Through English Dialogue. This study seeks to find out whether teaching speaking through English dialogue can improve and effectively students' speaking ability. This study uses a one group pre-test and post-test design and quantitative research methods. The instruments used in this study were tests (pre-test and post-test). This study involved 26 students as samples among the eighth grade C of SMP Miftahul Ulum as the population. The findings of the study from the final showed that there are improvement "t," which was higher than t table both at the 5% and 1% significance levels. The significance of 5% t table = 1.708 and t-count (5.736) > t-table (1.708), while the significance of 1% t table 2.485 and t-count (5.736) > t-table (2.485). shows the effectiveness of English dialogue. The results of this study indicate that students are more motivated in learning English, especially in speaking subjects. Based on the results above, it can be concluded that English conversation activities can improve students' speaking ability. In addition the results of this study indicate that students who go through English conversation achieve better performance in improving their speaking ability than those who do not go through English dialogue activities.

Keywords: English Dialogue, Speaking Ability, Pre-Experiment.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Muhammad Fathul Huda entitled "Improving Students' Speaking Ability Through English Dialogue" has been approved by the research paper advisers for further approval by the board of examiners.

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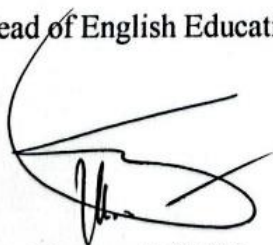
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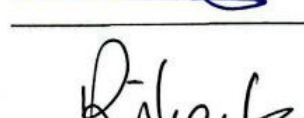
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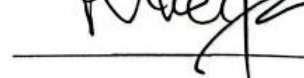
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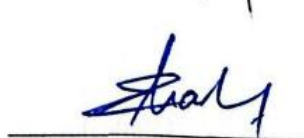
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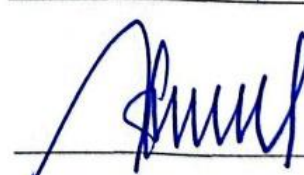
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A BRIEF BIOGRAPHY

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DEDICATION

This research is dedication to:
The writer's family always support, gives love, struggle and
strength:

Mr. Ahmad Fasni

Mrs. Hayati

My sister Nabila huda and my brother Khoirul Huda

MOTTO

قَالَ رَبِّ اغْفِرْ لِي وَهَبْ لِي مُلْكًا لَا يَنْبَغِي
لِأَحَدٍ مِّنْ بَعْدِي إِنَّكَ أَنْتَ الْوَهَّابُ

**“O my Lord, forgive me and grant me a kingdom that no one
after me will have. Indeed, You are the Giver”**

(Q.S. Shaad : 35)

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