

STATEMENT OF ORIGINALITY

I hereby declare that the thesis which I have written as one of the requirements for obtaining a Bachelor's degree and submitted to the English Language Education Study Program, Faculty of Teacher Training and Education, State Islamic University is entirely original and is the result of my own scientific writing. As for the written works of other people referred to in this paper, I have clearly stated the source of the citation in accordance with the scientific ethics that apply in the world of scientific writing.

If in the future it is proven that there is plagiarism in part or all of the contents of this scientific work, either in part or in whole, or plagiarism is found in this scientific work, I am willing to accept any sanctions, including the revocation of the degree that has been awarded by the college where I study, in accordance with the applicable provisions in the college concerned.

Serang, May 20 2024



Alfina Nurhasanah
SRN. 191230137

ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate there are no valuable words to be said but all praises are to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be Hisprophet and messenger for people all over the world. The researcher realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible forme to finish the paper. The Researcher would like to express my deepest gratitude, more than can be expressed, to Dr. H. Naf'an Tarihoran, M.Hum. as my first supervisor who has given me tremendous motivation and encouragement and also to Dr. Tatu Siti Rohbiah, M.Hum., My second supervisor for her valuable corrections and criticisms. In addition, also very much indebted to Dr. Nana Jumhana, M.Ag., The Dean of the Faculty of Education and Teacher Training, Dr. Hj. Anita, S.S., M.Pd., the head of the English Education Department, and Siti Sa'diah, M.Hum., the Secretary of the English Education Department. Last, but far from least, her very sincere thanks especially go to her beloved parents namely Mr. Wateno and Mrs. Rohmayati, and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never be written.

ABSTRACT

Alfina Nurhasanah. 191230137. 2024. Students' Perception of Implementation Practice Higher Order Thinking Skills (HOTS) in Reading Test at the eleventh grade of MAN 1 Kota Cilegon.

Since 2013, Indonesian schools have been using the 2013 curriculum. Therefore, it is hoped that the introduction of HOTS into the 2013 curriculum will be able to answer national education problems and encourage improvements in the education system. This study aimed to investigate students' perception of practicing higher-order thinking skills (HOTS) in a reading test. The researcher used a quantitative descriptive research method to investigate the perceptions of students regarding the practice of higher-order thinking skills (HOTS) in reading tests. 20 Questionnaires were employed as the research instrument. In this study, the researcher selected 72 students out of 337, with 54 of female students and 18 of male students. The Likert scale was used to analyze the data. The findings of this study showed that for the first indicator, analyzing (C4), the majority of students had a positive perception, with 74.8% of students' perceptions categorized as high. For the second indicator, evaluating (C5), the majority of students scored 75.6%. And for the last indicator, creating (C6), the majority of students had a positive perception, with the entire percentage at 75.5%. On the other hand, it may be concluded that the results of the questionnaire indicate a high level of positive perception toward practicing higher-order thinking skills (HOTS) in reading tests across all indicators. Additionally, students continue to encounter challenges in applying higher-order thinking skills, particularly when addressing reading-related questions.

Keywords: higher order thinking skills, perception, reading test.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Alfina Nurhasanah

“Students’ Perceptions of Implementation Practices Higher Order
Thinking Skills (HOTS) in Reading Test

(A Quantitative Descriptive Research at 11th Grade of MAN 1 Kota
Cilegon)”

has been approved by the research paper adviser for further approval by
the board of Examiners.

Serang, June 7th, 2024

Adviser I

Adviser II



Prof. Dr. H. Nafan Tarihoran, M.Hum
NIP. 19700103 200312 1 001



Dr. Tatu Siti Rohbiah, M.Hum.
NIP. 19830205 201101 2 009

Acknowledged by:
The Head of English Education



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

**“STUDENTS’ PERCEPTIONS OF IMPLEMENTATION
PRACTICES HIGHER ORDER THINKING SKILLS (HOTS) IN
READING TEST
(A QUANTITATIVE DESCRIPTIVE RESEARCH AT 11TH
GRADE OF MAN 1 KOTA CILEGON)”**

By:

Alfina Nurhasanah
SRN: 191230137

Under the Supervision of:

Adviser I

Adviser II


Prof. Dr. H. Naf'an Tarihoran, M.Hum
NIP. 19700103 200312 1 001


Dr. Tatu Siti Rohbiah, M.Hum
NIP. 19830205 201101 2 009

Acknowledged by:

The Dean of Education and Teacher
Education Faculty


Dr. Nana Jumbana, M.Ag.
NIP. 19711026 199503 1 002

The Head of English Education
Department


Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

THE BOARD EXAMINERS' APPROVAL

Hereby declares that this research manuscript by Alfina Nurhasanah
has been approved by

The Board of Examiners as one of the requirements for obtaining a
Bachelor of English Education degree.

Serang, June 7, 2024

The Board Examiners

Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

Chairman



Herlina Pratiwi, M.Pd.
NIP. 19911228 201903 2 018

Secretary



Ila Amalia, M.Pd.
NIP. 19770731 200604 2 002

Examiner I



Siti Sa'diah, S.Pd, M.Hum.
NIP. 19860829 201903 2 005

Examiner II



Prof. Dr. H. Naf'an Tarihoran, M.Hum.
NIP. 19700103 200312 1 001

Adviser I



Dr. Tatu Siti Rohbiah, M.Hum.
NIP. 19830205 201101 2 009

Adviser II



DEDICATION

This paper is dedicated to all people who always pray and support in finishing this paper for my success, they are,

1. My beloved Allah Subhanahu Wa Ta'ala and Prophet Muhammad who always guide and take care of me to be a good person.
2. My beloved parents Mr. Wateno and Mrs. Rohmayati, who have been supporting in moral and material in my life. Without you I can't anything.
3. My beloved sisters Dini, Miftah, and Fitria always giving me support for finishing this research.
4. This paper I dedicated for myself. Thank to myself for going through difficult and thanks for Thanks for persevering all this time, and fighting from beginning to the end of a paper work.
5. To all my friends who give me support.
6. My beloved adviser I Mr. Prof. Naf'an and adviser II Mrs. Tatu who giving me support to this work and I thank you so much.

Thank you very much

MOTTO

“If you never bleed, you’re never gonna grow “

-Taylor Swift

A BRIEF BIOGRAPHY

Researcher Alfina Nurhasanah was born in Cilegon on December 09, 2001. She is the second daughter. She graduated from Elementary School in 2013 from Tamanbaru I Public Elementary School. She continued her education at Alfath Islamic Middle School at Cilegon and graduated in 2016. At junior high school she also always took apart in scout competitions at Cilegon Sub-district level. ranked in the top 5 every semester from grade 7 to grade 9, while she was in Junior High School, she had a lot of organizational experiences and competitions that she participated in, one of them she was she part of the intra-school student organization. She liked academic subjects such as sciences and language. She continued her education at MAN 1 Cilegon, since she was Senior High School, she aspired to become psychology because she liked learning about human behavior, but now she is majoring in Education English Language.

Her adult life began in 2019, when she entered college by taking English language education study programs through the PCMB pathway in 2019. For about 5 years she was a student at Sultan Maulana Hasanuddin Banten Islamic State University, a lot of experience and lessons were gained. during that time the author always has a relatively large average value so that the process is accompanied by prayer and full of hard work that he goes through bringing the writer to the final point before graduation and making this research

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	ii
ACKNOWLEDGEMENT	iii
ABSTRACT	iv
THE ADVISORS' APPROVAL	v
THE BOARD OF EXAMINARERS' APPROVAL	vii
DEDICATION	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENTS	xi
CHAPTER I INTRODUCTION	1
A. Background of The Study	1
B. Identification of The Research	4
C. Limitation of the Research	5
D. Research Questions	5
E. Objective of The Research	5
F. Significance of The Research	5
G. Organization of Writing.....	6
CHAPTER II THEORETICAL FOUNDATION	8
A. Perception	8
1. Definition of Perception	8
2. Types of Perception	9
3. Indicators of Perception	10
4. Factor That Influences Perception	11
B. HOTS.....	12
1. The Definition of HOTS.....	12

2. Bloom's Taxonomy	13
3. The Categories of Higher Order Thinking Skills (HOTS	14
4. Higher Order Thinking Skill in Reading Test	20
C. The Concept of Reading	23
1. The Definition of Reading	23
2. The Purpose of Reading.....	24
3. The Types of Reading Skills.....	26
D. Previous Study.....	28
CHAPTER III METHOD OF THE RESEACRH	33
A. Research Design	33
B. Place and Time of Research	34
C. Population and Sample	34
D. Technique of Data Collection.....	36
E. Technique of Data Analysis	38
CHAPTER IV FINDINGS AND DISCUSSION	42
A. Findings	42
B. Discussion.....	55
CHAPTER V CONCLUSION AND SUGGESTION	60
A. Conclusions	60
B. Suggestions.....	61
REFERENCES	62
APPENDICES.....	66
PICTURES	79

LIST OF TABLES

Table 3.1 Total number of Class XI MIPA	34
Table 3.2 The Number of Sample	35
Table 3.3 Blueprint Number of Questionnaire	37
Table 3.4 Scale Likert.....	38
Table 4.1 Percentage of Analyzing	43
Table 4.2 Percentage of Evaluating	49
Table 4.3 Percentage of Creating	52

LIST OF APPENDICES

Appendix 1 Research of Instrument	67
Appendix 2 Score of students' Questionnaire	71
Appendix 3 Consultant Book	72
Appendix 4 Surat Keputusan Penelitian.....	76
Appendix 5 Surat Izin Penelitian	78

PICTURES

Picture 1 Directions for Filling out The Questionnaire	79
Picture 2 Filling out The Questionnaire	79