STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfilment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world in scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, January 2nd, 2025



Eko Saputra SRN. 201230008

ACKNOWLEDGEMENT

Assalamualaikum Wr. Wb.

In the name of Allah, the most beneficent and the most Merciful. All praise to be Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always given to our prophet Muhammad SAW who has given to our prophet Muhammad SAW who has guided us from the darkness to be lightness.

However, this success would not be achieved without those support, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

- 1. Prof. Wawan Wahyudin, M.Pd., Rector of Sultan Maulana Hasanuddin State Islamic University, Banten, who has managed, led, and developed Sultan Maulana Hasanuddin State Islamic University, Banten to be more advanced.
- 2. Dr. Nana Jumhana, M.Ag., Dean of the Faculty of Teacher Training and Education, Sultan Maulana Hasanuddin State Islamic University, Banten, who has provided encouragement so that the author can complete this study and thesis.
- 3. Dr. Hj. Anita. S.S., M.pd., Head of the English Language Education Department, Faculty of Teacher Training and Education, Sultan Maulana Hasanuddin State Islamic University, Banten, who has directed, educated, and provided motivational guidance to the author.
- 4. Ila Amalia, S.Pd, M.Pd., as the first supervisor and Mr. Afif Suaidi, S.S., M.Hum., as the second supervisor who have provided input, direction, and taken the time to compile this thesis.

5. My beloved Mother (Yati Rohayati). My beloved Father (Heriyadi Mulyono). My beloved Sister (Nova Hermawati), and the research

big family. I can't say one by one, thanks for you supporting,

praying, for the research and the financing all the needs in the making

this research paper.

6. Thanks to my Dear (Melinda), the research girlfriend, thank you for

being In my life and accompanying the researcher through the

process of making this research paper.

7. Students of class XI A and class XI B of Miftahul Ulum Senior High

School who have helped and provided the data information that the

author needs.

8. For my closest friends Ronaldy Rohman, S.Pd, M. Fathul Huda,

Lucky Firmansyah, Ihsan Maulana, Khaerun, and for all my friends

who have helped, provide motivation, and advice to writer finishing

this paper.

9. The research himself. Thank you for sticking around, keeping your

spirit up and fighting the good fight.

Finally, the writer can realize this paper still has some

weakness and mistakes. The writer hopefully criticism, advice, and

suggestions are welcome for readers, and hope this paper be useful

for other.

Wassalamu'alaikum Wr. Wb.

Serang, January 2nd, 2025

EKO SAPUTRA

SRN. 201230008

iii

ABSTRACT

Eko Saputra. 201230008. 2025. Using Hangman Game To Improve Students' Vocabulary Mastery

This research investigates the effectiveness of Using Hangman Game To Improve Students' Vocabulary Mastery. This research used experimental research it was conducted based on the main problem, How is the effectiveness of using online game to improve students' vocabulary mastery at the 11th grade students' of MA Miftahul Ulum Kragilan? To investigates of the research, the researcher collects data from 62 students that spare into two classes, one class as experimental class and another one is as the control class. The researcher used experimental design with use the instruments were three stages are pre-test, treatment, and post-test. Population of the research was the Second Grade students' of MA Miftahul Ulum Kragilan, academic year 2024/2025. The sample of the research used class 11 A as a experimental class and class 11 B as a control class. The result of this research shows that the students' vocabulary who use hangman game achieve better performance than those who do not use game. The result of the data analysis is using t-test, the value of the observation is 4.85 with degree of freedom 46 In the degree significance compared the data with t_{table} both in degree significance 5% and 1%. Therefore t_0 : $t_1 = 4,85 > 1,67$ in degree of significance 5% and t_t. It means there is significance effect of using Hangman Game to improve students' vocabulary.

Keyword: Video Game, Experiment, Vocabulary.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Eko Saputra entitled "Using Hangman Game To Improve Students' Vocabulary Mastery" has been approved by the researcher paper advisers for further approval by the Board of Examiners.

Serang, January 2nd, 2025

Adviser I

Adviser II

Ila Amalia, S.Pd, M.Pd.

NIP. 1977707312006042002

NIP. 198712282019031003

Acknowledge by: The Head of English Education Department

Dr. Apud M.Pd.

NIP. 197101172003121002

THE LEGALIZATION OF DEAN FACULTY

USING HANGMAN GAME TO IMPROVE STUDENTS' VOCABULARY MASTERY

By:

EKO SAPUTRA SRN. 201230008

Under the Supervision of:

Adviser I

<u>NIP. 1977707312006042002</u>

Adviser II

NIP. 198712282019031003

Acknowledge by:

The Dean of Education Teacher Training

Faculty

The Head of English Education Department

Dr. Apud M.Pd.

NIP. 197101172003121002

THE BOARD OF EXAMS' APPROVAL

This is to certify that the undergraduate research paper of Eko Saputra has been approved by the board of Examiners as a partial fulfillment of the requirements

for the Sarjana degree in English Education

Serang, January 2nd, 2025

The Board of Examiners:

<u>Dr. Apud M.Pd.</u> NIP. 197101172003121002

Chairperson

Monalisa, M.Pd

Secretary

NIP. -

Prof. Dr. H. Naf'an Tarihoran, M.Hum

NIP. 197001 032003 121001

Examiner 1

Dr. Purnama Rika Perdana, S.Pd, M.Hum

NIP. 199002 102020 122000

Examiner 2

Ila Amalia, S.Pd. M.Pd.

NIP. 197770731 200604 2 002

Adviser 1

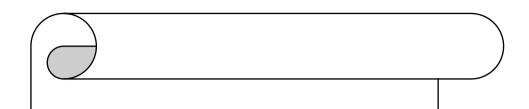
Afif Suaidi, S. S., M.Hum.

NIP. 19871228 201903 1 003

Adviser 2

A BRIEF BIOGRAPHY

The writer, Eko Saputra, was born in Serang, Banten, on March 25th, 2001. He is the second child of Heriyadi Mulyono and Yati Rohayati. He has one sister, her name is Nova Hermawati. He finished the elementary school education at SD Negeri Ampel, Serang Banten in 2014, whereas his Junior High School education is finished at Mts Al-Khaeriyah Pabuaran. Serang Banten at 2017. And then his finished his Senor High School at MA Darul Ihsan Pabuaran, Serang Banten in 2017. After graduate of Senior High School education, his continued his Education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State University for Islamic Studies "Sultan Maulana Hasanuddin Banten".



DEDICATION

This research paper, I dedicated to my beloved parents. Mr. Heriyadi Mulyono and Mrs. Yati Rohayati who has been giving the greatest love, advice, struggle, sacrifice, and unceasing prayer.

MOTTO

"Humans' need for knowledge is much greater than their need for food and drink, because food and drink are only needed once or twice a day, while knowledge is needed with every breath"

(Eko Saputra)

TABLE OF CONTENTS

STATEMENT OF ORIGINALITYI
ACKNOWLEDGEMENTII
ABSTRACTIV
THE ADVISERS' APPROVALV
THE LEGALIZATION OF DEAN FACULTYVI
THE BOARD OF EXAMS' APPROVALVII
A BRIEF BIOGRAPHYVIII
DEDICATIONIX
MOTTOX
TABLE OF CONTENTSXI
LIST OF GRAPHICSXIV
LIST OF TABLEXV
LIST OF APPENDICESXVI
CHAPTER I INTRODUCTION1
A. BACKGROUND OF THE STUDY1
B. THE STATEMENT OF THE PROBLEMS4
C. THE OBJECTIVES OF THE RESEARCH5
D. LIMITATION OF THE PROBLEMS5
E. SIGNIFICANCE OF THE STUDY5
F. Hypothesis7
G. Previous Study7
H. THE ORGANIZATION OF WRITING13
CHAPTER II THEORITICAL FRAMEWORK15
A. VOCABULARY15
1. Definition of Vocabulary

В.	THE GAME	17
1.	The Definition of The Game	17
2.	The Purpose of The Game	18
3.	The Type of Games	19
4.	The Function of Game	22
CHAI	PTER III RESEARCH METHODOLOGY	27
A.	METHOD OF THE RESEARCH	27
В.	THE PLACE AND TIME OF RESEARCH	28
C.	POPULATION AND SAMPLE	28
1.	Population	29
2.	Sample	29
D.	THE RESEARCH INSTRUMENT	29
1.	Lesson Plan	29
2.	Scoring Sheet	29
3.	Tape Recorder	29
E.	THE TECHNIQUE OF DATA COLLECTING	31
1.	Pre-Test	31
2.	Post-Test	31
3.	Documentation	32
F.	THE TECHNIQUE OF ANALYSIS DATA	32
G.	RESEARCH PROCEDURE	34
a)	Experimental Class	34
b)) Implementation	34
c)	Controlled Class	35
CHAI	PTER IV RESULT AND DISCUSSION	36
A.	DESCRIPTION OF DATA	36
1.	Result of Pre-test and Post-test Score of Experimental Class	37

2.	Result of Pre-test and Post-test score of control class	42
a)	The score of Post-test in experimental class and control class	48
b)	Analysis of The Data	49
1.	Experimental Class	49
2.	Control Class	51
a)	Hypothesis Test	56
B. 1	DISCUSSION	60
CHAP	TER V CONCLUSION AND SUGGESTION	63
A.	CONCLUSION	63
B. 3	SUGGESTION	64
REFE	RENCES	66
APPEN	NDICES	69

LIST OF GRAPHICS

Graphic 4.1 The Scores Of The Pre-Test And Post-Test Of Experimental	
Class	. 42
Graphic 4.2 The Scores Of The Pre-Test And Post-Test Of Control Class	. 47

LIST OF TABLES

Table 3.1 The Criteria Of Students' Score Fluency English Proficiency
Weighting30
Table 4.1 The Students' Score Of Pre-Test At The Experimental Class 37
Table 4.2 The Students' Score Of Post-Test At The Experimental Class 39
Table 4.3 The Difference Score Between Pre-Test And Post-Test At
Experimental Class
Table 4.4 The Students' Score Of Pre-Test In The Control Class 43
Table 4.5 The Students' Score Of Post-Test In The Control Class 44
Table 4.6 The Difference Score Between Pre-Test And Post-Test At The
Control Class
Table 4.7 Post-Test Result Of Experimental Class And Control Class 47
Table 4.8 The Difference Score Between Pre-Test And Post Test Result Of
Experimental Class
Table 4.9 The Difference Score Between Pre-Test And Post-Test Result Of
Control Class
Table 4.10 The Result Calculation Of Post-Test In Experimental Class And
Control Class
Table 5.0 Test Of Normality
Table Of 5.1 Test Of Homogeneity Of Variance

LIST OF APPENDINCES

Appendix I Rencana Pelaksanaan Pembelajaran (Rpp) Untuk Ke Eksperimen	
Appendix Ii Rencara Pelaksanaan Pembelajaran (Rpp) Untuk Ke Eksperimen Ii	
Appendix Iii Rencana Pelaksaan Pembelajaran (Rpp) Untuk Kelas Kontrol	82
Appendix Iv Rencana Pelaksanaan Pembelajaran (Rpp) Untuk Kelas Kont Ii	
Appendix V Research Instrument	94
Appendix Vii Criteria Of Vocabulary	96
Appendix Viii The Rating Sheet Of Vocabulary Test Post Test Experimental Class	
Appendix Ix The Rating Sheet Of Vocabulary Test Pre-Test Of Experimen	
Appendix X The Rating Sheet Of Vocabulary Test Post Test Of Cont Class	
Appendix Xi The Rating Sheet Of Vocabulary Test Pre Test Of Cont	
Appendix Xii Picture 1. Result Of Post-Test 1	103
Appendix Xiv Picture 2. Result Of Post-Test 2	104
Appendix Xv Picture 3. Result Of Pre-Test 1	105
Appendix Xvi Picture 4. Result Of Pre-Test 2	106
Appendix Xvii Picture 5. Supervisor Decision Letter	107
Appendix Xix Picture 6. Research Permit Letter	109
Appendix Xx Picture 7. Research Certificate	110
Appendix Xxi Picture 8. Consultation Book	111
Appendix Xxii Documentation	119