

CHAPTER V

CONCLUSION AND SUGESSTION

In this chapter, the researcher presents the conclusion and suggestion following the finding of the study. The first section is the conclusions of research finding and the second is the suggestion dealing with the objectives of teaching and learning process.

A. Conclusion

Based on the results of the analysis carried out to identify the formulation of the problem that has been formulated in the first chapter, and the results of the research that has been conducted on how the implementation of the independence curriculum in speaking instruction affects students' habits and values following instructions in speaking learning in class. There is also an increase in students' self-confidence in speaking skills faced by MTs Al-Khairiyah Kotasari students. The researcher made a conclusion that can be seen as follows:

1. The results of the data obtained in the field through interviews and observations with English teachers at seven MTs Al-Khairiyah Kotasari found that the Kurikulum Merdeka is a free curriculum. In addition, in the Kurikulum Merdeka there are many differences in terms of class administration, such as Teaching Modules, Learning Objective Flows and also Student Learning Achievements at the end and supported by KKTP to determine whether or not students pass the material. To increase students' confidence in speaking English, researchers found several strategies used by teachers; by providing examples of good pronunciation and providing opportunities for students to speak English according to their abilities. Teachers make students the center and free to express opinions and speak in the class. Additionally, some students find it difficult to practice; others experience anxiety, embarrassment, and worry, and their English speaking skills deteriorate. Nonetheless, educators frequently encourage their pupils to talk with confidence. Additionally, through questions and answers, teachers explain each technique used to improve students' confidence in speaking English.
2. The teacher uses clock media to help the learning process. Clock made from used material from cardboard and uses bottles, as one of the result of creativity activies.
3. Learning English is enjoyable for students, especially when it comes to speaking since it improves their confidence. Additionally, it creates an atmosphere and setting that values sharing crucial knowledge with friends or your teacher. When students speak, avoid giving them direct grammatical tests.

4. The Pancasila Student Profile Strengthening Project (P5) is a program designed by the Ministry of Education, Culture, Research and Technology as part of the Independent Curriculum which aims to encourage the achievement of the Pancasila Student Profile. This program is implemented using a new paradigm, namely through project-based learning. However, at MTs Al-Khairiyah Kotasari, P5 on English language activities has not been implemented.

B. Suggestion

After conducting the research and the author has found very important information related to this research, the researcher would like to give some suggestions for English teachers and also for students as follows:

1. Suggestion for Teacher
 - a. Teachers should often speak English while teaching in class so that students' interest in speaking English increases.
 - b. Teachers must be creative in choosing learning media that can be used in the teaching and learning process to get students' attention.
 - c. English teachers can use fun learning methods such as music, films, or stories in English or they can also use an infocus to attract students' attention.
2. Suggestion for Students
 - a. Students must have the courage to always try to speak English.
 - b. Practice is the key to improving speaking skills by doing homework and assignments given.
 - c. Don't be shy to ask other friends who understand more about the lesson if you don't understand the lesson.
3. Suggestion for the next researchers

For further researchers who are interested in conducting research related to this research, researchers can observe P5 activities in English. In addition, researchers hope to conduct further research on whether there is an influence between English learning activities and P5 activities.