

STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, The Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other person's works whose ideas were quoted in this paper had been referred to the appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convicting plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the institution as well a other rules prevailing in Indonesia.

Serang, 2nd March 2025



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ABSTRACT
(KUANTITATIVE)

Liana Pristia Sianturi. 181230174. 2025. The Effectiveness of Using Videoscribe in Teaching Writing Recount Text (A Quasi Experimental Study at the Third Grade of SMPN 1 Kibin Serang-Banten)

This study aims to evaluate students' recount text writing abilities before and after the application of Videoscribe media at SMPN 1 Kibin. Using a quasi-experimental method, two classes of grade IX students were divided into an experimental class that used Videoscribe and a control class that did not, with a total sample of 64 students. The instruments used were a pre-test, post-test. The results showed that the average pre-test score of the experimental class was 54.03, increasing to 70.84 in the post-test, while the control class only increased from 59.28 to 62.47. Normality and homogeneity tests showed that the data were normally distributed and homogeneous. The independent t-test results indicated a significant difference between the two groups, with a significance value (two-tailed) of 0.000. These findings suggest that the integration of videoscribe into the teaching and learning process can effectively enhance students' recount text writing abilities, it can be concluded that videoscribe effectively improved students' recount text writing abilities compared to conventional methods, recommending its application in teaching for enhanced learning outcomes.

Keywords: *writing, recount text and videoscribe media.*

ACKNOWLEDGMENT

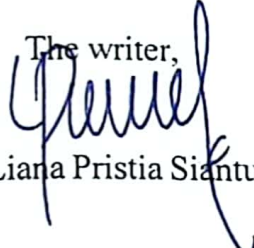
In the name of Allah, the merciful, the Compassionate

There is no valuable words to be said but all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Herewith I would like to express her profound gratitude, more than she can express, to Dr. H. Moh. Nur Arifin, S.Ag.,M.Si, my first advisor, thank also to Dr. Hj. Anita, S.S, M.Pd., my second advisor, for the correction and invaluable criticism. In addition, also very much indebted to Dr. Hj. Anita, S.S, M.Pd., the head of the English Education Department.

Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped him, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written.

Serang, March 2nd 2025

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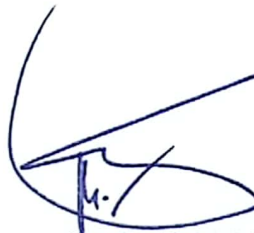
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TEXT (A QUASI EXPERIMENTAL AT THE THIRD GRADE OF SMPN 1 KIBIN SERANG-
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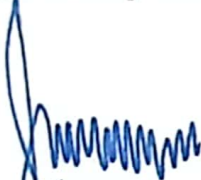
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DEDICATION

With deep love, this research paper is dedicated to My beloved parents (Mr. Doli Fanda Potan Sianturi and Ms. Hasanah Usman) My beloved sisters (Dwiana Putri Sianturi and Nur Triana Sianturi) And All my dearest friends especially, Alfi and my relatives. Thanks a lot for your supports, advice, struggle, pray, and your love

MOTTO

الْعِلْمُ صَيْدٌ وَ الْكِتَابَةُ قَيْدُهُ # قَيْدُ صَيْدِكَ بِالْحَبَالِ الْوَثِقَةِ

“Knowledge is like a hunted animal, and the rope is its tether. So, tie your hunted animal with a strong rope.”

A BRIEF BIOGRAPHY

The Writer, Liana Pristia Sianturi, born on March 2nd, 2000, is the first of three children. She is a daughter of Mr. Doli Fanda Potan Sianturi and Ms. Hasanah Usman. She completed her primary education in 2012, then continued her studies at Daarul Falah Carenang Kopo Islamic Boarding School, where she completed junior high school in 2015 and senior high school in 2018. She continued her education by joining English Education Department program, Faculty of Education and Teacher Training, State Islamic University “Sultan Maulana Hasanuddin” Banten.

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