

Nia Nurdiana, 2015, Improving Students' Vocabulary Mastery through Taboo Game, a Classroom Action Research at the Sixth Grade of MIS Al-Hikmah Cibadak, Cikupa Kab. Tangerang. Undergraduate Research Paper, Department of English Education, Faculty of Education and Letters, the State Institute for Islamic Studies Sultan Maulana Hasanudin Banten. Adviser: Dr. Budi Sudrajat, M.A, and Hilda Rosida, M.Pd

ABSTRACT

This research investigates the improvement of vocabulary through taboo game. Specially it is written in the title of this research is "Improving Students' Vocabulary Mastery Through Taboo Game" at the Sixth Grade of MIS Al-Hikmah Cibadak Cikupa Kab.Tangerang". The research is conducted based on the main problems: 1) How is students' vocabulary mastery at the fifth grade SDIT Al-Hikmah Cikupa?. 2) How is Taboo game to improve students' vocabulary mastery at SDIT Al-Hikmah, Cikupa?. It is oriented toward the following objectives: 1) To know the students' vocabulary mastery at SDIT Al-Hikmah, Cikupa.2) To know improvement the students' vocabulary mastery through taboo game at SDIT Al-Hikmah, Cikupa.

The researcher chooses Classroom Action Research Method. Classroom Action Research is qualitative of research. It is attended to make better learning and teaching process in a class. There are steps in Classroom Action Research according to Kemmis model, namely: Planning, Action, Observation, and Reflection. The subject in this research is the students at sixth grade of MIS Al-Hikmah Cibadak Cikupa Kab.Tangerang which 30 students. In collecting data the researcher used interview, test, observation and field note.

From the research of the study it knows that student can improve their vocabulary and commonly it is good. From the average value before using taboo game 54,00, and after executing cycle 1 the average 72,50, up to the implementation of cycle 2 which reaches and average 83,00. It shows the taboo game have much contribution significantly in improving student vocabulary mastery. Finally can be conclude that teaching vocabulary using taboo game have improved students' vocabulary mastery.

In reference the researcher recommends that the research using various media can suggest the students to be more spirit and get better result. Taboo game is one of the great media this could make the student participate and actively in the classroom, not boring than students' motivated to follow lesson well.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of **Nia Nurdiana** entitled **Improving Students' Vocabulary Mastery through Taboo Game (A Classroom Action Research at the Sixth Grade of MIS Al-Hikmah)** has been approved by the research paper advisers for further approval by the Board of Examiners.

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**IMPROVING THE STUDENTS' VOCABULARY
MASTERY THROUGH TABOO GAME
(A Classroom Action Research at the Sixth Grade of MIS Al-
Hikmah Cibadak Tangerang)**

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STATEMENT OF ORIGINALITY

I herewith declare that the research paper I wrote as a partial fulfillment of the requirements for the “Sarjana Pendidikan” degree and submitted to the English Education Department the Faculty of Education and Letters wholly constitutes my own original scientific writing proposal.

As for other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific mastery writing proposal.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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A BRIEF BIOGRAPHY

Bismillahirrahmaanirrahiim, my name is Nia Nurdiana. I was born in Tangerang on October 15, 1990. In my family, I don't have any brother or sister. Now I live in Ds. Pasir Kalongr Kec. Cikupa Kab. Tangerang Prov. Banten.

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During my time of studentship, I didn't join to extracurricular and extracurricular organization. In addition, I was a Teacher in YPI Al-Hikmah 2008.

Serang, March 31, 2015

Nia Nurdiana

DEDICATION

This Research Paper is dedicated to:

My beloved and respected parents (Bapak Syahrudin and Ibu Nurhayati), my beloved best friend (Mamih Iis, Eko, and M.Saepul Hakim) who has given me great support and for all my families and friends who have been giving me support for finishing this paper.

MOTTO

"Don't Only Think The Best But Do The Best"

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, Most Gracious, Most Merciful. All praise and gratitude be to Allah SWT, the King of the king, the Lord of the world, and the master of everything. Because of His graciousness and mercifulness the writer can write well.

Peace and salutation be upon our big prophet Muhammad, his families, his companions, and his followers. This world becomes peace because of his hard effort in giving the human being advices.

After taking a long time of writing, the writer finally finished this paper on time. In this great occasion the writer would like to express gratitude to:

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The writer knows that this paper needs to be revised in order to get good result. The writer also hopes that this paper will be useful for us.

Serang, March 31, 2015

Nia Nurdiana

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