

STATEMENT OF ORIGINALITY

I hereby declare that the thesis which I have written as one of the requirements for obtaining a Bachelor's degree and submitted to the English Language Education Study Program, Faculty of Teacher Training and Education, State Islamic University is entirely original and is the result of my own scientific writing. As for the written works of other people referred to in this paper, I have clearly stated the source of the citation in accordance with the scientific ethics that apply in the world of scientific writing.

If in the future it is proven that there is plagiarism in part or all of the contents of this scientific work, either in part or in whole, or plagiarism is found in this scientific work, I am willing to accept any sanctions, including the revocation of the degree that has been awarded by the college where I study, in accordance with the applicable provisions in the college concerned.

Serang, 20th Mei 2024



Yusny Fadilah
SRN 191230139

ACKNOWLEDGMENT

Thank God, the author thanks Allah SWT. For all His grace and guidance as well as the ease that has been given to the author in completing this thesis in completing this thesis. Shalawat and salam may remain poured out to the Prophet Muhammad SAW, his family, friends and loyal followers until the end of time.

Thanks to the blessing of Allah SWT. The author can complete the thesis entitled: An Analysis of The Students' Difficulties in Reading Section on TOEIC (A Descriptive Qualitative Research at SMK YP Fatahillah 1 Cilegon) The author realizes that this thesis most likely cannot be completed without the help of various parties, for which the author expresses his deepest gratitude to:

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For all the help that has been given, the author hopes that Allah SWT will reward him with abundant rewards. The author realizes that due to the limited knowledge and experience that the author has, this thesis is far from perfect, but with the hope that this thesis can provide benefits for researchers and readers.

ABSTRACT

Yusny Fadilah. 191230139. 2024. An Analysis of The Students' Difficulties in Reading Section on TOEIC (*A Descriptive Qualitative Research at SMK YP Fatahillah 1 Cilegon*)

The purposes of these study are to investigate the difficulties faced by vocational high school students and to find out students' strategies in dealing with the difficulties they face when taking the International Communication (TOEIC) test. This research uses a qualitative descriptive method. The instruments used in this study were observation, interview, and supported by documentation. The participants of this study were 15 students of class XII Machining Engineering SMK YP Fatahillah 1 Cilegon. The results showed that, when the implementation of the TOEIC test took place, students felt difficulties, the difficulties faced by students were, lack of understanding of vocabulary, and lack of understanding of the material on the TOEIC test. but with the difficulties they faced, students had future strategies as student evaluation material by memorizing vocabulary and recording new vocabulary so that they could be remembered. This reaserch also showed that. the students had future strategies as future student learning materials by evaluating learning, memorizing vocabuleries and recording new vocabularies so that they could be remember.

Keywords: *TOEIC, Reading, Reading Strategies*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Yusny Fadilah

An Analysis of The Students' Difficulties in Reading Section On TOEIC

(A Descriptive Qualitative Research at SMK YP Fatahillah 1 Cilegon)

has been approved by the research paper adviser for further approval by the
board of Examiners.

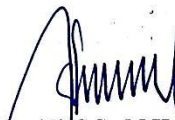
Serang, June 14th, 2024

Adviser I

Adviser II



Dr. Yavu Hervatun, M.Pd.
NIP. 19730107 200801 2 005



Afif Suaidi, S.S., M.Hum.
NIP. 19871228 201903 1 003

Acknowledged by:

The Head of English Education



Dr. Hj. Anita. S.S., M.Pd.
NIP. 19770410 200312 2 001

**'AN ANALYSIS OF THE STUDENTS' DIFFICULTIES IN READING
SECTION ON TOEIC (A DESCRIPTIVE QUALITATIVE
RESEARCH AT SMK YP FATAHILLAH 1 CILEGON**

By:

Yusny Fadilah

SRN: 191230139

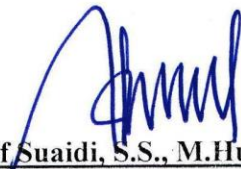
Under the Supervision of:

Adviser I



Dr. Yayu Hervatun, M.Pd.
NIP. 19730107 200801 2 005

Adviser II



Afif Suaidi, S.S., M.Hum.
NIP. 19871228 201903 1 003

Acknowledged by:

The Dean of Education and Teacher
Training Faculty



Dr. Nana Jumiha, M.Ag.
NIP. 19711029 199903 1 002

The Head of English Education
Department



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

THE BOARD EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Yusny Fadilah has been approved by the board examiners as a partial fulfillment of the requirement for Bachelor Degree in English education department.

Serang, June 14th, 2024

The Board Examiners

Prof. Dr. H. Iizamudin, M. A.
NIP. 19610829 199003 1 002

Chairman

Yazid Rukmayadi, M.Pd
NIP. 19860721 202012 1 000

Secretary

Dr. H. Abdul Mu'in, S.Ag., M.M.
NIP. 19710923 199903 1 003

Examiner I

Khervadi, M.Pd
NIP. 19890329 202321 1 024

Examiner II

Dr. Yayu Hervatun, M.Pd.
NIP. 19730107 200801 2 005

Adviser I

Afif Suaidi, S.S., M.Hum.
NIP. 19871228 201903 1 003

Adviser II

DEDICATION

This Research paper is dedicated to:

My parents, Faqih Abdullah dan Siti Hasanah, who has provided support and facilities. Thanks for all pray, advice, motivations and love, and others that I can't mention one by one who always help me in every step of my paper and help without expecting anything in return.

MOTTO

“Ain’t about how fast I get there. Ain’t about what’s waiting on the other side. It’s the climb”

□ Miley Cyrus

A BRIEF BIOGRAPHY

Researcher Yusny Fadilah was born in Cilegon on February 25, 2001. She is the second of four children of her parents, Mr. Faqih Abdullah and Mrs. Ilah Nakilah.

The researcher completed elementary school at SDIT Banten Islamic School in 2013, junior high school at SMPIT Darussalam Pipitan in 2016 and completed high school at MAN 1 Cilegon City in 2019. In 2019 immediately continued his education in the Department of English Education, Faculty of Tarbiyah and Keguruan, Sultan Maulana Hasanudin State Islamic University Banten.

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