

STATEMENT OF ORIGINALITY

I hereby declare that the research paper I wrote as partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the faculty of Education and Teacher Training, wholly constitutes my own original writing.

As for the other persons' works whose ideas are quoted in this paper, they have been referred to approximately in accordance with the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper, either partially or wholly, is later on to fall under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction, such as losing my related academic degree obtained from the institution, as well as other rules prevailing in Indonesia.

Serang, April 29th, 2025



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ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah, the Most Gracious, the Most Merciful.

All praises belong to Allah SWT, for His endless blessings, guidance, and strength that have accompanied the researcher throughout the completion of this thesis entitled “*The Effectiveness of the Feynman Technique in Reducing Writing Errors on EFL Students’ Report Writing (A Pre-Experimental Research on EFL Students of Ninth Grade Junior High School at MTs Al-Jauharotunnaqiyyah Kota Cilegon).*”

It would not have been possible without the help and support of many individuals to whom the researcher is sincerely grateful. Thus, in this opportunity, the researcher would like to express gratitude to:

1. Prof. Dr. H. Wawan Wahyuddin, M.Pd., as the Rector of the State Islamic University of Sultan Maulana Hasanuddin Banten, as well as the researcher’s first adviser for the continuous guidance, encouragement, valuable advice, and constructive feedback throughout the process of writing this thesis.
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9. The researcher's dearest friends, whose encouragement, humor, companionship, and all the moments in between have made the writer's academic and personal life more meaningful.
10. And to those whose kindness, encouragement, and presence may not have been mentioned by name, who contributed in any way to the completion of this thesis.

The researcher is fully aware that this thesis is far from perfect. Therefore, constructive suggestions and criticism are sincerely welcomed for the improvement of this work. Hopefully, this thesis will be beneficial for readers.

Wassalamu'alaikum Wr. Wb.

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ABSTRACT

Annisa Navira. 211230047. 2025. The Effectiveness of the Feynman Technique in Reducing Writing Errors on EFL Students' Report Writing (A Pre-Experimental Study of 9th Grade Junior High School Students at MTs Al-Jauharotunnaqiyyah Kota Cilegon)

This study examines the effectiveness of the Feynman Technique in reducing writing errors in EFL students' report writing at MTs Al Jauharotunnaqiyyah Kota Cilegon during the 2024/2025 academic year. Using a pre-experimental research design, the pre-test and post-test taken by the research sample, consisting of 32 ninth-grade students, were analyzed to assess the effectiveness of the intervention on students' writing performance, specifically in their report writing. The results indicate a significant improvement in students' writing, shown through the reduction of errors in both tests. Manual calculations showed that the observed t-value (t_o) was 12.08, exceeding the critical t-value (t_t) of 1.697, leading to the rejection of the null hypothesis (H_o), and thereby the alternative hypothesis (H_a) was accepted. Statistical analysis using SPSS 30.0 supported these findings, with a p-value of <0.001 , which was well below the chosen significance value of $\alpha = 0.05$. Additionally, the mean score increased from 12.37 in the pre-test to 20.93 in the post-test, highlighting a notable reduction in writing errors. The structured steps of the Feynman Technique, such as identifying the topic, explaining it to others, recognizing knowledge gaps, and simplifying complex concepts, contributed to these improvements. Therefore, these findings confirmed that the Feynman Technique is an effective approach for reducing EFL students' writing errors in report writing.

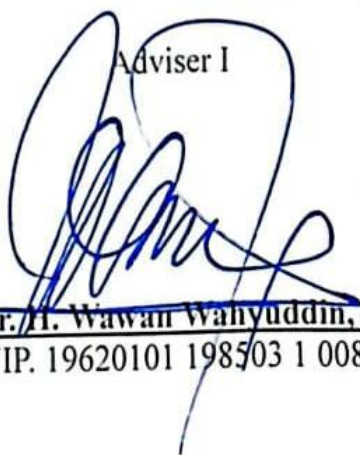
Keywords: *Feynman Technique, EFL Writing, Error Reduction, Report Writing, Pre-experimental Research.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Annisa Navira entitled “The Effectiveness of the Feynman Technique in Reducing Writing Errors on EFL Students’ Report Writing (A Pre-Experimental Study of 9th Grade Junior High School Students at MTs Al-Jauharotunnaqiyyah Kota Cilegon)” has been approved by the research paper advisers for further approval by the board of examiners.

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**THE EFFECTIVENESS OF THE FEYNMAN TECHNIQUE
IN REDUCING WRITING ERRORS ON EFL STUDENTS'
REPORT WRITING**

**(A Pre-Experimental Study of 9th Grade Junior High School
Students at MTs Al-Jauharotunnaqiyyah Kota Cilegon)**

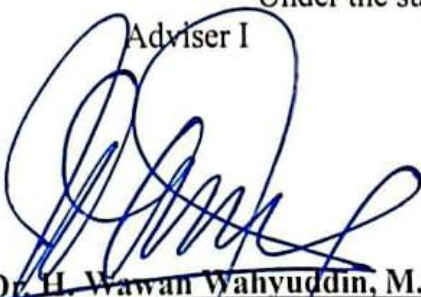
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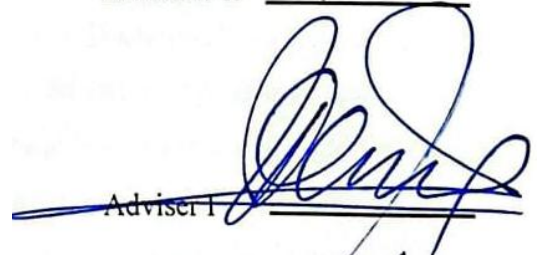
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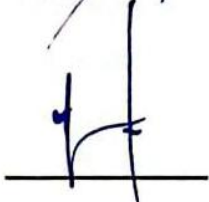
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A BRIEF BIOGRAPHY

Annisa Navira, known as Nisa, was born on the 27th of January 2004 in Kuwait. She has 2 siblings and is the eldest and only daughter of her family. She is currently living in Cilegon, a city located on the west coast of the Banten province. Nisa is an outspoken and determined person. She values honesty and fairness.

She graduated from Al-Mubarak Boarding School, Serang, and actively participated in the Students' Daily Management Council as a member in Education Management. In 2021, she entered the State Islamic University Sultan Maulana Hasanuddin and started pursuing her bachelor's degree majoring in English Education.

During her four years of undergraduate study, she contributed to several academic publications related to her field. One of her early works, "*The Use of Videos and Its Effectiveness In ELT: A Systematic Review*," was a collaborative research project conducted with fellow classmates. She was also honoured with the opportunity to collaborate with her lecturers on a Scopus-indexed publication titled "*Educational Data Mining Model Using Support Vector Machine for Student Academic Performance Evaluation*." Her most recent publication, "*Factors in Developing English Speaking Skills among Students of 11th Grade Social Science 2 in SMAN 4 Serang*," is a case study that reflects her ongoing interest in students' English Speaking skills. In the fifth semester, she took a challenge to represent UIN Sultan Maulana Hasanuddin Banten as one of the speakers at the Students' Seminar on Multiculturality in Language Education, a collaborative program between the English Education and Literature of Universitas Pendidikan Indonesia and English Language Education of UIN Sultan Maulana Hasanuddin Banten. In this forum, she presented her mini-research project exploring the unequal access between men and women to educational spaces in Cilegon's remote areas.

DEDICATION

This work is lovingly dedicated to the people who have shaped my journey, and to the person I became along the way.

To my parents, *Ayah* and *Mama*, whose love has been the truest constant in my life. Thank you for your silent sacrifices and your tireless prayers. Your faith in me, even when I felt unsure of myself, carried me through more than words can say. *Mama*, do know that your unwavering care, strength, and presence have molded the very core of who I am, teaching me what it means to love fully, give deeply, and endure quietly. You are the quiet force behind every step I take. *Ayah*, though we only had a few months each year together, your sacrifices never went unnoticed. Thank you for every call, every encouragement from afar, and for always making me feel like your little girl, no matter the distance. I hope this makes you proud.

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held space for me, especially when I had no words left. You reminded me that growth is not meant to be walked alone.

And most of all, to the version of myself who started this academic journey unsure, perhaps a little hesitant. The version of me who overthought, overfelt, and sometimes overextended, just to keep things together. But slowly, between the pages of books and the mess of drafts, I began to find parts of myself I did not know I had lost. I found pride in simply finishing what I started.

This thesis is not just a requirement fulfilled. It is a quiet monument to the late nights I held myself together. To the mornings I kept showing up. To the moments I felt behind, but chose to continue anyway. It is proof that growth does not always look like loud victories. Sometimes, it looks like quiet persistence and small steps.

To the girl who held on when it was easier to let go –I see you now, and I am proud of you.

MOTTO

“Surely in the remembrance of Allah do hearts find comfort”

(13:28)

“It is for you, then, to take what is given to you and make the most of it.”

(Epictetus)

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