

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

1. Speaking is one of four aspects of language skills. According to Thornbury speaking is a part of everyday life that we take for granted. The average person generates tens of thousands of words a day. It can assuredly be said that speaking is one of the skills that everyone uses all over the world. Speaking allows people to express their ideas and opinions. However, many experts agreed that speaking with right pronunciation is one of the most difficult skills to acquire. Most of learners feel difficult to speak because they are shy, nervous, afraid to make mistake with their pronunciation, and unconfident to say something in English. In other word, learning is a process of acquiring knowledge and skill and every language learner has some problems in their learning.
2. Developing the learning materials that based on contextual teaching learning (CTL) approach provides two advantages. Firstly, it enables the students interested in improving their language skills. Secondly, this learning material will be more useful and effective because the students are engaged actively in the process of designing learning materials in order to meet the students' need. Thirdly, the designed

learning materials make the students prior knowledge that have been learned improved. Therefore, it is highly important to supply the higher education students with the proper coursebook that must be based on students' need and their study background.

3. Based on the table above, it can be seen that the results of students' English speaking learning in the pre-test show that there are 1 students who get scores in the interval 70-73, 6 students who get scores in the interval 74-77, 5 students who get scores in the interval 78-81, 5 students who get scores in the interval 82-85, 5 students who get scores in the interval 86-89, 2 student who gets scores in the interval 90-93. With an average value of 81.67%.

B. Suggestions

The result of this study shows that the use of Contextual Teaching and Learning (CTL) Method could increase students' speaking. The following suggestions are offered:

1. The English teachers are suggested to apply Contextual Teaching and Learning (CTL) Method in teaching speaking because it enables students to grasp the relationship between the experiences of learning in school to real life to help them to get better understanding, be active, and productive

2. Students are suggested to use strategy in speaking test. The strategy in CTL is able to improve to speaking, work together, solve their problems, providing ways for discuss with their friends to summarize the lesson and students have more skills to explain the text fluently and meaningful.
3. The readers who are interested for further study related to this research to explore the knowledge to enlarge their understanding about how to improve students' speaking in teaching speaking by using contextual teaching and learning.