

STATEMENT OF ORIGINALITY

Herewith declare that the research paper wrote as a partial fulfillment of the murements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons works whose ideas are quoted in this paper have toon referred to appropriately in accordance to the prevailing legal and intellectual in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later proved or it falls under convincing plagiarism, would be prepared to receive any consequences in the form of any sanction such as losing my related academic Alegre obtained from the institution as well as other rules prevailing in Indonesia.

Serang, January 02th 2025



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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

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Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped him, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written.

The researcher proudly dedicates this thesis to his beloved parents,

The researcher proudly dedicates this thesis to his beloved parents,

1. For the first love and half of my soul, Mr. Cecep Suherman thank you for your trust in all the decisions that the author has taken to continue his dream, as well as your endless support, and always giving the best for the researcher.
2. For the angel of heaven, Mrs. Tati Haryati thank you for all your prayers and endless love..
3. To the researcher, Ayu unzila, thank you for your strength and patience so that you can get this far, for all the difficult journeys that the author has gone through.
4. For the closest friends, Devi Arfiani and Roswati who always accompany me on every difficult journey, thank you for all the support, advice and encouragement given to the author so that the author can complete this thesis.
5. For someone, thank you for being the most comfortable place, as well as the prayers and support that never stop, and always accompany every process in the journey that is not easy for the author to go through.
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ABSTRACT

Ayu Unzila. 201230068. 2024. *The Effect Of Contextual Teaching and Learning Towards Students' Speaking Skill (An Experimental Research at Class XI of High School Nurul Falah Petir).*

The aim of this research is to find out the. The background to this research is that there are still many who are not fluent in pronunciation, have not mastered grammar, have not been able to speak English well and the process is still monotonous. The type of research used is quantitative experiment. Where experimental Research is research that uses one class without a comparison class in testing a variable. Based on the table above, it can be seen that the results of students' English speaking learning in the pre-test show that there are 1 student who gets scores in the interval 70-73, 6 students who get scores in the interval 74-77, 5 students who get scores in the interval 78-81, 5 students who get scores in the interval 82-85, 5 students who get scores in the interval 86-89, 2 student who gets scores in the interval 90-93. With an average value of 81.67%. So, it can be concluded that there is a positive effect of CTL towards student's speaking skill.

Key Words : Contextual Teaching and Learning, Experimented Research, Speaking Skill.

THE ADVISERS' APPROVAL

This is to certify that the research paper by Ayu Unzila titled "THE EFFECT OF CONTEXTUAL TEACHING AND LEARNING TOWARDS STUDENTS' SPEAKING SKILL(An Experimental Research at Class XI of High School Nurul Falah Petir)' Has been approved by the researcher paper advisers for futher review by the Board of Examiners.

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**THE EFFECT OF CONTEXTUAL TEACHING AND
LEARNING TOWARDS STUDENTS' SPEAKING SKILL**
(An Experimental Research at Class XI of High School Nurul
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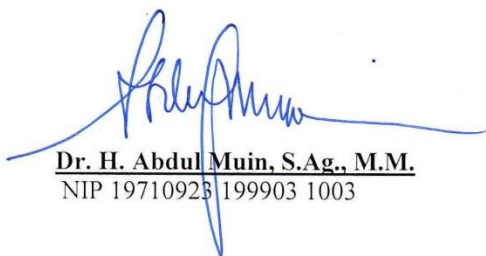
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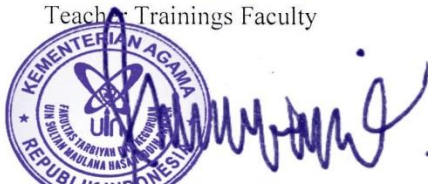

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DEDICATION

This research paper is dedicated to:

The writer's beloved parents,

Mr. Suhadi

And

Mrs. Watini

Who never stopped praying for my happiness, my success, always love,

and support me in various way.

Thanks for greatest love, prayer, and not giving up on me.

MOTTO

"I do my best, let Allah do the rest"

“Start now. Start where you are. Start with fear. Start with pain. Start with doubt. Start with hand and shaking. Start with voice trembling; but start. Start and don’t stop. Start where you are, with what you have. Just start”

BRIEF BIOGRAPHY

Researcher, Ayu Unzila was born in Tangerang, on September 16 2001, she is the first of four children. His father is Mr. Cecep Suherman and his mother is Tati Haryati. He completed his basic education at SD Sanding 02 in 2014, while his junior high school education was completed at MTS Nurul Falah Pasanggrahan and he completed high school at SMAN 1 Petir School in 2020. After graduating from high school he continued his higher education with a bachelor's degree program at the English Language Education Department, Faculty of Education and Teacher Training at Sultan State Islamic University. Maulana Hasanuddin Banten via the PCMB route

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