

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher wants to conclude the result of the research and wants to suggest to the reader especially to the students and teachers in relation with the result of this research. The researcher hopes it would be useful for the readers to improve the quality of English teaching, especially in teaching narrative text to ten grade students of senior high school.

A. Conclusion

The conclusion of this research is drawn in accordance with the result of the data analysis in the previous chapter. After getting the result of study, the researcher concludes that think-aloud was effective in teaching reading in narrative text. By using think-aloud method the teacher could create an interesting teaching learning process in the classroom because the students could be happy and they would not get bored.

There are some significant differences between experimental and control class. The average score in reading comprehension for the experimental class was 53.38 for the pre-test and 75.96 for the post test. While the average scores in reading skill for the control class was 54.67

for the pretest and 66.77 for the post-test. It means that there was an improvement of the students achievement in narrative text. Each class had different achievement. The achievement of the experimental class was higher than the control class.

In the result of post-test of experimental class were 75.96 which were higher than the control class 66.77. It means that teaching narrative text by using Thinkk-aloud method was better than teaching narrative text by using non Think-aloud method.

It can be concluded that there is a significant difference in the students score in narrative text with the ten grade students of SMA 2 Serang in academic year of 2016/ 2017 between students who have been taught by using Think-Aloud method and those who have been taught by using a non-think aloud method.

In addition, teaching narrative text by using Think-aloud method can help the students improve their reading comprehension. It could be seen when teaching and learning process, the students were enthusiasm in learning.

B. Suggestion

In teaching and learning English at Senior High School, the teacher must create enjoyable, fun and interesting. Because the enjoyment is the basic modal that has to be noticed in order to get students attention in learning. So, the students are interested in learning. The teacher can create an entertainment or enjoyment situation by giving Think-aloud methode in delivering materials.

Based on the result of the study the writer gives suggestion as follow :

- a. Think-Aloud is suitable to apply in the classroom especially for english as foreign language on students reading comprehension activity in teaching and learning process.
- b. Teacher should be more creative, attractive and confident during teaching and learning process. Moreover the teacher should manage the material better in the class to make students focus and interest on the material in reading comprehension
- c. Teacher should encourage and motivate students to attract in reading comprehension.
- d. For the researcher, the result of this study can be used as reference or basic information to do the further investigation and can be apply this method in the class

The researcher realizes that it still less perfect. The researcher hopes any suggestions and criticisms to make it perfect. The researcher hopes that it can be useful to the readers.