

## **STATEMENT OF ORIGINALITY**

I here with assert that paper I wrote as a partial fulfillment of requirements for the Sarjana Degree (S. Pd). And submitted to English Education Department of faculty of Education and Teacher Training wholly constitutes My own original scientific writing.

As for the other persons work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originally of this research either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing My related academic degree obtained from the institution as well as the other rules prevailing in Indonesia.

Serang, December 19<sup>th</sup> 2017

**Mohamad Sidik**  
SRN: 132301419

**Mohamad Sidik** 132301419 2017. "The Applying Think Aloud Method to Student Reading Comprehension of Narrative Text" (A Quasi-Experimental Study at the Ten Grade Students of SMAN 2 Serang). Skripsi (Ungraduated Research Paper, English Education Department Faculty of Education and Teacher Training The State Islamic University "Sultan Maulana Hasanuddin Banten"). My Advisor (I) Moh Nur Arifin S.Ag., M.pd. (II) Emeliya Sukma Dara Damanik, M.Hum.

## ABSTRACT

*Keywords* : *Reading comprehension, Narrative text, Think aloud*

The objective of this study is to check the influence Applying *Think-Aloud* method to students Reading comprehension. The research is also aimed at analyzing if there are significance differences to the students after being taught by using *Think-Aloud* and also to know whether *Think-Aloud* is able to enhance students' awareness on their Reading comprehension.

The study was conducted at SMAN 2 Serang in Oktober-November 2017. The population of this study at the ten grade were 62 students. There are two class Ips 4 and Ips 6. Each class consisted of 31 students. The writer used two method on students reading comprehension in narrative text. He used Think Aloud method in class IPS 4 as the experimental class and class IPS 6 as the controlled class. The method used in this study was quasi-experimental. The data were taken by giving pre-test and post-test reading text both of classes.

The result of the calculation statistical have already known that the mean score of experiment class was 53.38 in pre- test and 75.96 in post- test. But the mean score of control class was 54.67 in pre- test and 66.77 post-test. Seeing calculation above the experiment class gets increase on 22.58 points. It is better than the control class get increase on 12.1 points. Therefore, it was concluded that there was a significance effect of applying think aloud method on students reading comprehension in narrative text at the Ten Grade of SMAN 2 Serang

## THE ADVISERS' APPROVAL

This is to certify

That the undergraduate research paper MOHAMAD SIDIK (SRN 132301419) Entitle “*The Applying Think Aloud Method to Student Reading Comprehension of Narrative Text*”. (A *Quasi-Experimental Research at the Ten Grade Students of SMAN 2 Serang*). Has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, November 23, 2017

Adviser I,

Adviser II,

**M. Nur Arifin, S.Ag., M.Pd**  
NIP. 19710221 200212 1 002

**Emeliya Sukma Dara Damanik, M.Hum**  
NIP. 198109262009122004

**APPLYING THINK ALOUD METHOD TO STUDENTS  
READING COMPREHENSION OF NARRATIVE  
TEXT**

(A Quasi-Experimental Research at the Ten Grade Students of SMAN  
2 Serang)

By:

**Mohamad Sidik**  
SRN : 132301419

Under the Supervision of

Adviser I,

Adviser II,

**M. Nur Arifin, S.Ag., M.Pd**  
NIP. 19710221 200212 1 002

**Emeliya Sukma Dara Damanik, M.Hum**  
NIP. 198109262009122004

Acknowledged by:

The Dean of Education and  
Teacher Training Faculty

The Head of English  
Department

**Dr. H. Subhan, M.Ed**  
NIP: 19680910 200003 1 001

**H. Abdul Muin, S.Ag., M.M.**  
NIP. 19710923 199903 1 003

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of  
Mohamad Sidik  
has been approved by the board of Examiners as a partial fulfillment  
of requirement for the degree of Sarjana in English Education.

Serang, December 20 2017

### The Board of Examiners:

**Dr. H. Subhan, M.Ed**

NIP. 19680910 200003 1 001

Chairman \_\_\_\_\_

**Kheryadi, M.Pd, M, Pd**

Secretary \_\_\_\_\_

**M. Nur Arifin, S.Ag., M.Pd**

NIP. 19710221 200212 1 002

Adviser I \_\_\_\_\_

**Emeliya Sukma Dara Damanik, M.Hum**

NIP. 198109262009122004

Adviser II \_\_\_\_\_

**Drs. H. Busthomi Ibrohim, M.Ag**

NIP. 19650304200003 1 003

Examiner I \_\_\_\_\_

**H. Abdul Muin, S.Ag., M.M.**

NIP. 19710923 199903 1 003

Examiner II \_\_\_\_\_

## **DEDICATION**

**I Proudly Dedicated this paper to My Beloved Parents (Bapak Muhamad Tholib and Ibu Rawina) thanks for Your Perfect Affection and Pray for Me. To My Brother Al Malik for Every smile and spirit. And all of My family friends thanks to give me Spirit, motivation, and make me considerable in my life.**

**MOTTO**

*“Protect yourself and your families  
from a fire”*

( Q.S At- Tahrir : 6 )

## **A BRIEF BIOGRAPHY**

The writer's name is Mohamad Sidik was born on Cirebon, November 27<sup>th</sup> 1995. The writer have one brother from his beloved parents Muhammad Tholib and Rawina. My brother name is Al malik. He was born in August 4th 2014.

The writer graduated from SDN 1 Kebarepan Cirebon in 2006. In 2009 he graduated from SMP Islamiyah Weru Cirebon and he graduated from MAN 1 Cirebon in 2013 and than the writer continued his study in State Islamic University Sultan Maulana Hasanuddin Banten.



## ACKNOWLEDGEMENT

Praised thank be to Allah SWT, lord of the Universe, who has given the writer His guidance and strength to finish the last assignment in her study. Peace and salutation be upon the prophet Muhammad SAW, his family, his companion, and his followers.

The writer sends words of regards to his beloved Father Muhamad Tholib and his beloved Mother Rawina and also his beloved siblings who have given their love, support, contribution both moral and material to his until the writer could finish the undergraduate study (S1) at Faculty of Tarbiyah and Teacher Training of Sultan Maulana Hasannudin Banten on the writer's major in English Education.

The writer deeply expresses thanks to her advisor, Mr. Moh. Nur Arifin, S.Ag,M.pd, and Mrs. Emeliya Sukma Dara Damanik M, Hum for his valuable guidance, corrections, motivation and suggestion in development during the "Paper".

However, the writer's effort in doing this "Paper" may not be separated from the others involvement and contributions. So that, the writer's sincere gratitude also goes to:

1. Mr. Prof. Dr. fauzul Iman. MA., As The Rector of the State Islamic University Sultan Maulana Hasanuddin Banten. For the

general responsible of My coordination in this campus and brought this campus to be better and advance than before.

2. Mr. Dr. H. Subhan, M.Ed., The Dean of Education and Teacher Training Faculty State Islamic university SMH Banten, who had given his guidance.
3. Mr. H. Abdul Muin, S.Ag. MM., The Head of English Department of Education and teacher training faculty UIN sultan maulana hasanuddin banten, who had given precious suggetions and advices.
4. All lecturers of English Education Department and faculty of tarbiyah and teachers' training state Islamic University Sultan Maulana Hasanuddin Banten who have transformed their science and knowledge to the writer and who have interfered them selves to help the writer in writing this skripsi,
5. The headmaster of SMAN 2 Kota Serang Mr.Deni Arif Hidayat, spd, M.pd for his permission to hold the research and to the teachers especially to the English teacher Mr. Aman Rachman and administration staff who is so kind to share their information and experience.

6. The words are not enough to say any appreciation for their help and contributions on this “Paper”. May Allah guide and give them all happiness throughout their life, Amin.

Finally, the writer does realize that this “PAPER” is far from being perfect. Therefore, it is such a pleasure for her to get critiques and suggestions to make this “PAPER” better.

Serang, November 23 2017

**Mohamad Sidik**

## TABLE OF CONTENTS

|                                            |      |
|--------------------------------------------|------|
| <b>STATEMENT OF ORIGINALITY</b> .....      | i    |
| <b>ABSTRACT</b> .....                      | ii   |
| <b>THE ADVISER’S APPROVAL</b> .....        | iii  |
| <b>THE ADVISERS’ ACKNOWLEDGEMENT</b> ..... | iv   |
| <b>THE BOARD OF EXAMINERS</b> .....        | v    |
| <b>DEDICATION</b> .....                    | vi   |
| <b>MOTTO</b> .....                         | vii  |
| <b>A BRIEF BIOGRAPHY</b> .....             | viii |
| <b>ACKNOWLEDGEMENT</b> .....               | ix   |
| <b>TABLE OF CONTENTS</b> .....             | xii  |
| <b>CHAPTER I (INTRODUCTION)</b>            |      |
| A. The Background of The study .....       | 1    |
| B. Identification of The Problem .....     | 6    |
| C. The Limitation of The Study .....       | 6    |
| D. Formulation of The Problem .....        | 7    |
| E. Aim of The Study .....                  | 7    |
| F. The Significance of The Study .....     | 7    |
| <b>CHAPTER II (THEORETICAL FRAMEWORK)</b>  |      |
| A. Reading .....                           | 9    |
| B. Think Aloud.....                        | 16   |
| C. Narrative Text.....                     | 33   |
| <b>CHAPTER III (RESEARCH METHODOLOGY)</b>  |      |
| A. Time and Place of The Study .....       | 41   |
| B. Method and Design of The Study.....     | 41   |

|                                          |    |
|------------------------------------------|----|
| C. The population and Sample .....       | 42 |
| D. The Research Instrument .....         | 43 |
| E. The Technique of Data Collecting..... | 44 |
| F. The Technique of Data Analyzing ..... | 46 |

**CHAPTER IV (THE RESULT OF STUDY)**

|                                     |    |
|-------------------------------------|----|
| A. Description of Data .....        | 48 |
| B. Analyzing The Data.....          | 57 |
| C. Interpretation of The Data ..... | 62 |

**CHAPTER V (CONCLUSIONS AND SUGGESTIONS)**

|                     |    |
|---------------------|----|
| A. Conclusion ..... | 64 |
| B. Suggestion ..... | 66 |

|                         |    |
|-------------------------|----|
| <b>REFERENCES</b> ..... | 68 |
|-------------------------|----|

|                          |    |
|--------------------------|----|
| <b>APPENDDICES</b> ..... | 71 |
|--------------------------|----|