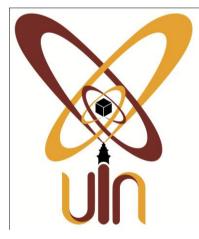
APPLYING THINK ALOUD METHOD TO STUDENTS READING COMPREHENSION OF NARRATIVE TEXT

(A Quasi-Experimental Research at the Ten Grade Students of SMAN 2 Serang)

A PAPER

Submitted to English Education Department as a Partial Fulfillment of the Requirements for the Sarjana Degree



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